

CEPP Meeting #15 11-10-00

Present: Adam Abramowitz, Sue Bender, John Brueggemann (chair), Pat Fehling, Pat Oles, Lary Opitz, Phil Ortiz, John Thomas (by invitation)

The meeting was brought to order at 12:20 pm Bolton 280.

1. John Thomas was invited to discuss with CEPP the logistics of bringing the core curriculum proposal to the faculty floor in the form of a formal motion.
 - There are essentially two options:
 - 1) to bring an amendable motion; or 2) to bring a non-amendable motion to the floor. CEPP felt that the motion should be amendable, but that the process needs to be monitored so that the current motion is not radically changed.
 - John Thomas stated that the discussion of the proposal could occur as an Informal Meeting. Amendments could not be brought forward at this time (since the motion has not been made). The Informal Meeting it is not a committee of the whole, and therefore, chair stays as the chair.
 - It was also discussed that the motion (the whole proposal) could be simulcast during the meeting, and that any amendments would need to be typed in, and then reread by the chair. This would allow time for CEPP to discuss the amendment.
 - The motion needs to be offered in full at the meeting on November 17th, no amendments can be made at this time.
 - The language for offering the motion was discussed.
2. Minutes from meeting #11 were approved.
3. There were no announcements.
4. There was a discussion of the ICE section of the proposal.
 - The rationale for the current ICE requirement is based on the concepts of student choice, a strong FL requirement, faculty desire for a reduction in the current FL requirement, the ICE section is a cultural requirement not a FL requirement, and the current proposal does not change from the current curriculum aspect of “testing out”.
 - Currently there are 35 courses that could fulfill the CD requirement (information gathered from department chairs). John B. calculated a need for approximately 40 sections/year (of CD courses) to have a stand alone CD requirement (this is based on the current 40 sections/year of NW courses).
 - It was agreed that the ‘sticking points’ of the current proposal would be the testing out of the FL course, and the breadth section (to retain Humanities and Social Sciences requirements).

Meeting was adjourned at 1:30 pm

Respectfully submitted,
Pat Fehling