

**CEPP Meeting Notes**  
April 22, 2024 @10:10-11:10am  
Library 128A

CEPP Members in attendance: Adrian Bautista, Amy Frappier, Corey Freeman-Gallant, Emilka Jansen, Nick Junkerman, Kelly Sheppard, Lisa Jackson-Schebetta

Absent: Robert ParkeHarrison, Heather Hurst, Tess Molloy

Scribe: Amy Frappier

1. Agenda items: CEPP reviewed overwhelmingly positive feedback regarding the Bridge Experience requirement change, and discussed next steps to finalize the change.
2. CEPP discussed the status of the temporary 2-year pilot of online summer courses. Auden Thomas, director of Summer Programs will analyze results and CEPP will consult on the assessment framework. Special Programs will provide a report to CEPP in Fall 2024. During '24-25, CEPP will develop and implement mechanisms to consult with stakeholders, including DOF, Chairs and Program Directors. A decision will be made by mid-2025 regarding online summer course modality for Summer '26 and beyond.
3. CEPP discussed the draft academic recording policy.
  - a. Update from chair on meeting with SAS, including the GLEAN notetaking assistance system in-place of human notetaker assistants, which includes a recording policy framework. Audio recording is common. To date, photographing of instructor slides has been approved on an extremely limited basis. To date, video authorization has never been approved.
  - b. Students often do not use these accommodations when students can access the same information from faculty, for example having access to slides before or after class, which is helpful for all students. Universal design suggests that faculty manage difficult conversations using classroom management techniques, such as having a framing "pencils down" conversation to stop any recordings. Students and faculty have not in the past often disclosed when recording is happening to other students.
  - c. CEPP continued to revise recording motion and engaged in planning for eventual resubmission of motion to the faculty in October.
4. CEPP is mandated to review the new curriculum 1 yr after full implementation. In sync with the MSCHE process, CEPP's review will begin in AY24-25.