CEPP MINUTES #32

March 26, 2001

Attending: Adam Abramowitz '01, Sandy Baum, Sue Bender, John Brueggemann (Chair), Pat Oles, Lary Opitz, David Peterson (scribe)

Note: Phil Ortiz will be privileged to serve as scribe for Meeting #33.

- 1) The Minutes of meeting #31 were approved as submitted.
- 2) Announcements: John B. circulated a packet (from Jon Ramsey) for the new January Admissions/Regent's College program.
- 3) Implementation:

a) The committee discussed Hugh Foley's (Curric. Comm.) suggested revisions for the proposed curriculum guidelines. The committee endorsed the suggested revisions. John B. will forward a final version of the guidelines to Curriculum Committee.

b) The committee reviewed John B's memo-draft to Giuseppe Faustini (dated 3/21/01). The committee agreed that we should make explicit the offer from Dean Berman for resources to assist in revising FL courses, where needed, to meet the objectives outlined in the new guidelines.

c) The committee discussed the memo from Barbara Opitz regarding international students and the new FL and Culture-Centered-Inquiry requirements. The committee agreed with Barbara that it was advisable to permit appropriate substitutions for courses in these categories. Specifically, the committee agreed to preserve the current policy for the Non-Western requirement, adopting the following text:

"Students from non-Western cultures may apply to the Committee on Academic Standing for an appropriate substitution".

The committee also developed the following policy with respect to the FL requirement:

"Students whose first language is not English may, in consultation with their advisor and the Office of International Students, apply to the Committee on Academic Standing for an appropriate substitution".

In addition, the following guideline was developed to assist CAS in identifying appropriate substitutions:

"An appropriate substitution includes courses taught in English which meet the spirit of the Foreign Language requirement".

4) Operating Code: The committee considered how best to develop an Operating Code, consistent with the O.C.'s of other committees and as defined by the Faculty Handbook. It was agreed that this O.C. should reflect the lessons learned over the past year or so. The committee agreed to study the info gathered by Adam and compile and share ideas over the next two weeks. The committee also agreed to consider how best to use the CASE Classroom Protocols document.

NOTE: Meeting #33 (April 2) will be devoted to the IPC planning exercise, under the competent direction of Pat Oles.