

CEPP 1 October 2002

John Brueggeman, Pat Fehling (chair), Hugh Foley, Andy Kirshenbaum (SGA, President), Amelia Rauser, Pat Oles (Dean of Students), Ray Rodrigues, Patricia Rubio, Charles Joseph, Nick Merrill (SGA, VP Academic Affairs), Gordon Thompson (scribe)

- 1) Approval of minutes
- 2) Assessment of core curriculum
 - a) PF: program already underway in Dean of Faculty's office by Sarah Goodwin (assessment discussions began under Dean Roth)
 - b) Can we help facilitate the discussion of core curriculum?
 - c) PO will locate material pertinent to assessment in the Middle States Report
 - d) RR: faculty role in these discussions important
- 3) Proposal for split of Chemistry-Physics into two new departments
 - a) PF: CEPP's role in the creation a new department
 - b) CJ: request CFG to rule on the procedure
 - c) PF: Initiators can bring proposal to the faculty floor themselves
 - d) We need to report the existence of this proposal at the faculty meeting (*FH*, p 136) and work with the initiators about when the proposal will be presented to the college faculty
 - e) CEPP must arrange for a faculty information meeting.
 - f) JB (PF unavailable) will announce the existence of the proposal according to *Faculty Handbook* (Section XVI. –A)
- 4) Faculty Evaluations
 - a) CJ: Dean's meeting with CAPT re how to get better information on faculty effectiveness
 - b) CAPT recommended that this go to CEPP for recommendations.
 - c) CAPT now wants to put this on hold.
 - d) CJ suggests that we put this into a larger agenda of evaluation of students and faculty.
 - e) RR: this is not an assessment issue. Assessment is an aspect of program, not faculty performance.
 - f) Discussion: This is a CAPT issue; power and responsibility of students unrecognized by students; student origins of evaluation process; we provide no orientation for students on how to evaluate and the importance of their evaluations; junior faculty are largely unaware of how the importance of the evaluations; evaluation of the faculty member vs. the evaluation of the course
 - g) CJ: Kate Levitt (LS Coordinator) considering revising the LS forms

- 5) Student representatives
 - a) Nick Merrill will be one of our permanent student members. SGA is selecting the other student soon. AK will no longer be on CEPP.
- 6) Distance Learning
 - a) JB has sent out the proposal to chairs, program directors, and others and expects responses by 24 October.
 - b) CJ: Northeast Deans have sent responses about what they're doing. Some are not accepting transfer credits, some are accepting...
- 7) Vision
 - a) CJ: Is CEPP interested in this issue while the issues are still largely unformed? Does CEPP want to be involved in the planning and brain-storming?
 - i) Suggested priorities: importance of 1:1 contact, diversity, flexible credits, community service....
 - b) CJ: Has spoken to CAPT and the President: impact of vision on the campus; coordination with Dean of Students, note to chairs and program directors about Board meetings to discuss intellectual climate of the college
 - c) Is CEPP interested? What is the role of the Dean?
 - i) Discussion: This is the central importance of the committee. How do we balance the day-to-day responsibilities of the committee? Do we have the stomach for the discussion? How do we generate enthusiasm? This is a major issue: Do we want to engage in this? How do we transform students? The discussion—even if it fails—ends up reinvigorating faculty and students and faculty in their beliefs. We/the DoF have a limited timetable. What about mandatory internships and community service? Critical thinking? Are we actually applying this in what we do? If the DoF brings the issue to the faculty, he wants to do so with the support of the CEPP. Establish what is important and then prioritize.
- 8) Next meeting: Physics-Chemistry proposal