

Committee on Educational Policy and Planning

22 January 2003; Meeting 15

Present: Michael Arnush, Catherine Bookhout, Pat Fehling (chair), Hugh Foley, Nick Merrill, Amelia Rauser, Ray Rodrigues, Patricia Rubio, Gordon Thompson (scribe)

- 1) Academic Vision.
 - a) Pat reports on meeting with Dean of Faculty staff
 - b) Academic Staff should contribute to discussion on Academic Vision
 - c) Review of previous discussions
 - i) PF: What is the role of CEPP in terms implementing the Dean's vision?
 - ii) MA: need to move forward and establish our leadership
 - iii) AR: take the lead, look at other colleges; what about the first two years?
 - iv) PO: work with the Dean
 - v) HF: wants to work on the details and is concerned about the big picture; concern about resources
 - vi) GT: CEPP should be a place where big ideas form, and the details should follow. We are responsible for both the vision and the implementation
 - vii) PR: Lack of vision may be responsible for the numerous changes we have gone through in the last decade
 - viii) PF: sees the faculty-student relationship as the core of our identity
 - ix) RR: no prioritized strategic plan in order to determine where resources go
 - x) PO: What are the characteristics of our prospective students? Are we working with Admissions? What are the qualifications of those students
 - xi) GT: What is the relationship between Vision and Identity?
 - xii) HF: Can we change our identity?
 - xiii) AR: We should be looking at what other colleges do in their first two years. How are we the same? How are we different?
 - xiv) PR: students should have some sort of worldview, an awareness of the world and the student's role in that world
 - xv) GT: what are our students able to do when they graduate?
 - xvi) PF: What is our vision? Write it out and share with committee on Monday. What should a Skidmore student be like when they graduate? What should they be able to do?
- 2) Chemistry-Physics Proposal
 - a) Changes in language: The DoF supported the proposal to be moved forward to CEPP.
 - i) MA: recommendations for changes in specific wording
 - b) Proposed at the 7 February faculty meeting
 - c) Informational meetings: 21 Feb at 11:15-12:00; 24 Feb at 2:15-3:00
 - d) Questions about this change considering the economics
- 3) LS1 Changes
 - a) Will go to CC for discussion, but MM has already circulated a memo looking for faculty for next semester

- b) How will discussions at the faculty meeting happen?
- 4) Assessment
 - a) Discussion of role of CEPP in this discussion
 - b) PO: we should not separate academic, residential life, and student support services
 - c) RR: assessment ought to involve all units of the campus in terms of their support for the academic effort
 - d) PF (?): a project of that nature may be beyond the scope of this committee
 - e) How many assessment projects should we have at once? Will they be duplicating what we do?
- 5) Internship credits
 - a) Sliding scale proposal from CC.
 - b) PR: why is this a policy issue? Isn't this a CC issue?
- 6) International Affairs major
 - a) A proposal is being developed; they will be submitting a draft to the DoF
- 7) Beijing: We have no new information yet on the proposed program.
- 8) Distance Learning
 - a) will discuss our proposal next week
 - b) PF handed out a request presented to the Registrar for the acceptance of a DL course. Committee will give their opinions about this request to PF later.