

Summary of Academic Vision Conversation

- Experiences- students should have or be exposed to:
- Western Civilization
- Global/ “the other”: opposing or linked?
- Interdisciplinarity and the complex nature of problems
- Link between social and academic life: curricular

co-curricular

{ boundaries
responsibilities
scaffolding/structure

- multiple discourses
- “real world” future planning; making learning concrete
 - international
- self-consciousness about the nature of knowledge
- Strong advisors
- Faculty models
 - Collaboration
 - Scholarship
 - Engagement of many types
- Other:
 - Fewer or no course requirements
 - Why support a core?
 - Tradition: create a list that we can all agree on
 - students need guidance
 - intellectual development
 - recruiting
 - when should students take a core curriculum?
 - Disciplinary understanding – context and process
 - Disciplines are institutional structures and not the same as majors; students do not need to align with a discipline

Skills

- Critical thinking
 - Reasoning
 - Writing and speaking well
- Confidence and direction
- Ethical and moral code
- Citizenship and community
- Diversity