

## CEPP | 26 February 2003 | Meeting 20

**Present:** Michael Arnush, Catharine Bookhout, Chuck Joseph, Pat Fehling (chair), Hugh Foley, Nick Merrill, Amelia Rauser, Ray Rodrigues, Patricia Rubio, Gordon Thompson (scribe).

1. Discussion of minutes for meeting #19. (PF has modifications.)
2. Reports.
  - a. Chemistry-Physics informational meetings. Only two people came in addition to the Chemistry and Physics faculty. The proposal will go to the faculty at the next meeting.
  - b. LS1. Discussions continue. CEPP members have had private discussions with a number of concerned faculty members. CEPP remains convinced that allowing John Anzalone to circulate was appropriate.
  - c. Vision. Review of faculty discussions about goals and spirit. CEPP members generally agree that we know what our "guiding principles" are, although some believe that continued discussions of these principals remain important. Others want to move on to discussions that are more concrete.
  - d. Board of Trustees Meeting. Concern that trustees do not understand the academic aspect of what we do and that we do not have sufficient financial information upon which to make decisions.
  - e. IPC. CEPP considered Jim Kennelly's FPPC proposition to increase student enrollment by 100 students by 25 students per year. What is the potential impact on academic experience? CEPP will contact IPC that this issue falls within our academic purview, although this will be a significant task. PF, MA, HF, and GT will form a subgroup to develop and examine data (with assistance from Ann Henderson). GT will set up a meeting with AH and the committee.
3. Core Curricula Resources: RR distributed copies of "Greater Expectations" from the Association of American Colleges and Universities white paper. RR's observation is that we are "in the ballpark" in regards to the paper's recommendations. RR indicates that grant money is available to support some work on this issue. CEPP would need to meet in the week after graduation to discuss academic vision and selected members would then meet with other faculty to discuss assessment. RR is planning to bring in a consultant for a discussion of core curriculum assessment. This person would help us to reflect on our vision description at the end of our week before moving on to curricular assessment the next week. CJ will apply to the President's PDF for the CEPP portion of the summer retreat.