

CEPP Minutes, Oct. 10, 2003

Present: Michael Arnush (scribe), Meghan Fair, Hugh Foley, Frank Gonzalez, Chuck Joseph, David Peterson, Gordon Thompson (chair)

1. Minutes from Oct. 3 not yet received. Next week CEPP will meet at 9am in Ladd106.
2. Reports from GT
 - ∞ Pres. Glotzbach has formed a study group on the retention of students chaired by John Brueggeman; GT has requested that the final report be shared with CEPP, since CEPP began a similar inquiry in spring '03 and the CEPP subcommittee on the first-year experience will be addressing retention issues. The NSSE report on student behavior was shared with Academic Staff earlier this morning, and Gordon will share it with the same subcommittee.
 - ∞ Jon Ramsey, Sarah Goodwin and GT are continuing to examine the distribution of Honors and will bring the results of their study to CEPP soon.
 - ∞ Sarah Goodwin wants to bring to CEPP a proposal for a pilot program of on-line student evaluations, which CAPT has reviewed; GT has asked for some samples and contextualization prior to having CEPP consider it.
 - ∞ The Dance faculty have notified GT their wish to separate from the Departmenta of Dance, Exercise Science and Physical Education; the timeline for the process (and hence the timing of CEPP's participation) has yet to be determined.
3. Subcommittees on the First-Year Experience (FYE) and on Study Abroad and Diversity (SAD)
 - ∞ HF has had difficulties securing a time at which all designated members of FYE can attend; CEPP supported his suggestion that, after all other avenues have been explored, faculty whose schedules prohibit participation be removed from the subcommittee.
 - ∞ CEPP decided to amend its initial position, that only faculty attend the initial subcommittee meetings, to include administrators also, since the institution has a long tradition of successful partnership between these two groups and the administrators bring a wealth of professional expertise to the issues.
 - ∞ Student representatives to the subcommittees: Benjamin Porter to FYE, Meghan Fair to SAD.
 - ∞ GT will finalize the subcommittees' charges by Sunday; the charges will emphasize the subcommittees' roles as advisory to CEPP and helpful to CEPP's efforts to implement the ViSta. On the subcommittees' tasks: CJ noted that in a meeting with Michael Marx, director of LS1, they agreed that until the faculty have shaped

something better than LS1 as the centerpiece of the FYE we must continue to deliver it.

- ∞ Questions were raised about whether the CEPP subcommittee reports should be made available to the larger community. Although there were concerns about CEPP's ability to manage the progress of the ViSta when subcommittee recommendations are shared publicly, it was agreed that CEPP's business is not confidential and thus the reports should be made available on CEPP's webpages.
4. Other subcommittee business:
- ∞ GT will post the call for faculty willingness-to-serve on the subcommittees on Assessment and on Content and Process in November or December.
 - ∞ We noted that the ViSta deliberations are proceeding on schedule, and that CEPP will need to plan sufficiently far in advance for summer workshops to advance the ViSta's goals (which of course is predicated on faculty endorsement of the ViSta). Workshops will provide mechanisms, e.g., to integrate study abroad into students' on-campus educational experiences.
 - ∞ GT, who missed the previous CEPP meeting, inquired about the 10/3 discussion on whether SAD should split into two separate subcommittees. GT also suggested that one factor in students' decisions to leave the College was the lack of an urban environment, and that CEPP might want to consider proposing the creation of a program in NYC or Boston (like the Washington semester), and/or opportunities for graduate students to work with our students on campus as well.
5. CEPP hosts an open forum for faculty on the ViSta at 3.30pm this afternoon. A number of students plan to attend, and there was some concern about the turnout of faculty [nb: the concern was misplaced, since over 60 faculty and students attended the session]. The primary purpose of this forum will be to discuss the four "C's" and listen to the faculty's responses to the ViSta.

Respectfully submitted,
Michael Arnush