

CEPP Minutes, September 8, 2004

Present: M.Arnush (chair), H.Foley, M.Hockenos,C.Joseph, R.A.Levinson,P.Logan,  
G.Thompson, P.Rubio(scribe)

FYS: Will bring back the motion to the faculty on Friday, Sept. 10<sup>th</sup>. Michael will e-mail the motion and the proposal to the faculty. He will also announce the forum on Sept. 17.

Chuck will check with Phil whether the projected five new lines can be announced on Friday. Both he and the President will refer to the lines and the FYS.

Report from the Chair:

Michael met with Michael Ennis-McMillan, CC chair, and agreed that once the faculty approves the FYS proposal, the director for FYS and the chairs of CEPP and CC will write the course guidelines.

Michael also reported on his meeting with Sue Layden's who wanted assurances of HEOP counselors' participation in FYS. Her students' success in the FYS will largely depend upon a successful partnership between HEOP counselors and FYS instructors with HEOP staff providing advising while the faculty serve as mentors. CEPP members thought that implementing her request would not be a problem, as it constitutes further enrichment of students' experience. Michael will tweak the section "Faculty Mentors and Advisors" to include HEOP, pre-med, pre-law.

FYS Proposal:

p. 1. Delete the section "Highlights of the Proposal".

p. 2 Delete section "The FYS begins to establish .... Into students' academic work."

"Seminar:Goals"

Delete the second section and replace by LS1 and LS2 goals.

p.3 Seminar Structure and Implementation, move to p. 5, to follow the section "Living-Learning Communities...": Delete first paragraph up to "at the College" . Keep: "The faculty and students..."

"Communication Skills" will follow the section "Seminar Goals".

p. 4 Student and Faculty Choice.

First line should read: "One of the advantages to the FYS..."

Faculty Mentors and Advisors: the document needs to be more expansive regarding the role of Student Affairs. Ruth Andrea will contact Grace Burton and Pat Oles to request their input. Ruth Andrea may also suggest some language to them.

In the sentence "mentor will help the students reflect upon the trajectory of their intellectual life" , replace "intellectual life" with "educational career".

p. 6 Paragraph “CEPP also hopes...” In the first sentence, replace “expose” with “engage” new Skidmore students IN THE faculty’s intellectual passions.

Further down, ... with the Dean of the Faculty, WILL...

Change of FYE to FYS

Last sentence, ... FYS so that a department would offer one SEMINAR ...

Next paragraph, second sentence: Each SEMINAR ...

Add: The total budget for development funds TO BE ADMINISTERED BY THE DIRECTOR OF THE FYS PROGRAM amounts...

Section “Planning Workshops...”

First sentence to read: Beginning in January 2005.

Second sentence should begin with “THIS AND SUBSEQUENT workshops...”

Next paragraph: delete “already” after “LS 2 courses that ...”