

## CEPP Minutes 11/3/04

Present: M. Arnush (Chair), H. Foley, M. Hockenos, C. Joseph, R.A. Levinson (Scribe), M. Fair, P. Rubio, P. Oles

(Subsequent numbering is in relation to the agenda items.)

1. Initial discussion revolved around the minutes from last week. We were responding to Gordon's email comments regarding the effect of changing our affiliation in London from Regent's College to International Education of Studies (IES). Pat mentioned a need to check further with Mike Hall about the long term financial implications of the change and with Mary Lou Bates regarding possible Admissions issues. We also debated but ultimately shelved a consideration of faculty mentoring load of 18 students with FYS in London compared to 15 students in FYS at Skidmore. Hugh argued that there was a pedagogical inconsistency in the rationale for 15 students in FYS on campus but allowing 18 students in the London program. Other CEPP members countered that the increased administrative help with IES would liberate the Skidmore faculty to use their course and mentoring time in a more focused manner than is possible with the current Regent's affiliation where faculty spend too much time on logistical and pragmatic details. Faculty would be relieved of these administrative tasks with IES assuming them.

2. The SGA election held this week should lead to a student representative on CEPP to replace Peter Logan.

3. M. Arnush and M. Ennis-McMillan both received some faculty responses and questions regarding the FYS course guidelines that were distributed over email last week. There were 5-6 requests to teach a version of LS1 as an FYS and several proposals for team teaching. The response was quite positive in terms of the number of courses coming forward. They are working on an LS1 to FYS conversion and other guidelines for new FYS.

4. Denise Smith, Mary DeSanto-Rose and Debra Fernandez will be at the faculty meeting to support the proposal for establishing the Dance Department. Paty will propose these changes as the CEPP representative.

5. Paty will also introduce the proposals to change our first year London program to an affiliation with IES in place of Regent's College. It was decided to postpone introducing the 4+1 articulation of an affiliation with the Graduate College of Union University until CEPP had a chance to examine further the Guidelines for Academic Affiliations (which Michale posted at [www.skidmore.edu/classics/cepp/academic-affiliation.pdf](http://www.skidmore.edu/classics/cepp/academic-affiliation.pdf)) . In addition, CEPP wanted at least one conversation with representatives from the Management and Business Department about the affiliation with Union in particular as compared to other degree programs in the Capital District area.

6. When we examine the guidelines for affiliations, we should also look at how we assess those programs' outcomes for our students. Are they offering a positive continuation in

educational experiences that makes them effective in conjunction with Skidmore? How do we choose one affiliation over another? What are the procedures that Chairs and Program Directors use to follow-up on graduates in these affiliated programs? At this juncture, we reminded ourselves that when we evaluate the new London FYS affiliation with IES we should do it at the two-year interval that we will use on campus. At this time, we also recognized the need to construct a small team to carefully review the guidelines for affiliations that are 10 years old. Mat volunteered to carry out this task and Gordon was conscripted to the 2-person review team.

8. An IPC update from Chuck indicated that the strategic plan is still under construction. Specific items that will be educational priorities are under final selective review as the financial costs associated with them are being estimated. Chuck reported positively that many Chairs seem to be “on board” with offering FYS.

Pat reported discussion at the Board of Trustees meeting that stemmed from the student cultures research that was completed a couple of years ago. Pat (?) Michael (?) will send the URL for the report. Some findings that particularly related to the new FYE, student engagement, and retention were the critical impact of: the student faculty relationship, alternative pedagogies, students working collaboratively, and students presenting work to off-campus audiences.

-Michael alerted us that a proposal was coming from the Expository Writing Requirement committee.

- As a result of CEPP’s discussion with the Environmental Studies Steering Committee about the formation of the Earth and Environmental Studies program, CEPP asked Chuck to separate the issue of creating a program and merging a department from creating a line in a program. CEPP charged Chuck with asking CAPT to develop procedures for securing and evaluating a line in a program. CEPP will meet with SPG on 11/12/04. (What is SPG exactly?)