

CEPP Minutes 12/8/04

Present: M. Arnush (Chair), H. Foley, M. Hockenos, C. Joseph, R.A. Levinson (Scribe), M. Fair, P. Rubio, P. Oles, M. Appell, L. Simon, G. Thompson

1. 8:30-10:00am Wednesday mornings remains CEPP's meeting time but the place will be the Intercultural Center. As Michael withdraws from CEPP, Gordon will assume the Chair position for Spring '05.
2. Chuck shared news from Academic Affairs. With Jeff Segrave returning to teaching, there will be a search beginning in the spring semester for a new Athletic Director. It is a time when several administrative searches are planned (e.g. DOS, DOF, DSP) and discussions are underway regarding realigning the administrative reporting structure. There has been a focus on reviewing the current administrative structures in order to foster bridging between academic staff and student affairs staff and faculty. Bridging is also desirable as we try to increase the congruence between students' residential and academic life experiences. Currently the Athletic Director reports to DOSA and CEPP discussed what are the benefits and constraints of this reporting system in comparison to reporting to the DOF.
3. There was an update on ACIS from Gordon and Matthew. CEPP addressed the issues that the wording reflected for identifying the different types of Partner programs and their relationship to Skidmore (e.g. affiliated, approved, articulated, exchange, etc.) ACIS is trying to create a list of approved programs (approved by CEPP) so that Chairs and others can promote and process student guidelines and petition forms for study at other colleges and universities. The establishment of approved programs is also desirable to promote financial aid for students.
4. Michael provided a brief update on the progression of the London IES situation for FYS. There seemed to be more of a financial cost associated with IES than initially anticipated. He was to investigate how those costs were identified. There also appeared to be a discrepancy between the 60, 60 minute hours and what NYS requires (What was this folks?)
5. Linda Simon joined us to answer questions and concerns about the Writing Enriched proposal. She presented the background and rationale for the proposal. Linda gave examples from other colleges' experiences with implementing the writing requirements (notably Kenyon College). In addition, she presented some of the obstacles posed by our present system and the advantages of identifying writing enriched courses in the disciplines and throughout our curriculum.
6. The Rathman Family Foundation prize in Environmental Studies was granted prior to CEPP's approval due to the time at which it was given to the college. CEPP approved it. The money will generate enough support for two prizes in the future.