

Minutes for the CEPP Meeting October 24, 2012

In attendance: Michael Arnush (chair), Beau Breslin, Hope Casto, Chris Kopec, Bill Lewis, Josh Ness, Peter von Allmen. Benjamin Bechand ('14), Emily Kowal ('13), Student Representatives. Tim Harper (Chair, MB Dept.) and Corey Freeman-Gallant (Assoc. Dean of the Faculty for Academic Policy and Advising).

1. **Minutes** from October 17 were approved.
2. Discussion of **Science Literacy subcommittee report**. Committee worked to understand how such a requirement related to other all-college requirements such as QR1, QR2 and NR. It became clear that Scientific Literacy was related to QR requirements only insofar as it assumes some quantitative reasoning capacity and also may illustrate the value and application of that form of reasoning. It is not intended to replace or even necessarily to supplement these requirements. Further, the openness of the subcommittee to many modes of delivery was emphasized: science literacy may be gained by a traditional class that is required, or by innovative teaching pods, or it may be enhanced (that is, students literacy increased) by integrating it into more parts of the curriculum and advising students to make this part of their experience at Skidmore. This does not exhaust the options for furthering science literacy at the College. Yet again, it was remarked that we should really be thinking about a total review of the curriculum, one that intentionally corresponds with, and advances, the College's learning goals.
3. **CCI** proposal revisions discussed. The committee agreed that the revisions improved the coherency of the proposal.
4. **M&B proposal on an affiliation with Wake Forest University discussed**. Tim Harper (Chair, MB Dept.) and Corey Freeman-Gallant (Assoc. Dean of the Faculty for Academic Policy and Advising). Corey Freeman-Gallant specified that Skidmore is receiving many more such offers from other institutions to articulate. Skidmore already has some agreements with other schools (with RPI in engineering, for instance). It was briefly discussed whether a policy needed to be adopted about whether such proposals needed to be brought to CEPP and/or to the Faculty as a whole. Decision was made to keep precedent of consultation about such matters between CEPP and DoFAP&A. Regarding the specific Wake Forest proposal, CEPP endorsed the articulation.

The meeting was adjourned at 9:15 am.

Respectfully (if tardily) submitted,

William Lewis