CEPP Minutes 10/1/13

Present: Charles Tetelman, Beau Breslin, Rochelle Calhoun, Caroline D'Abate, Amy Frappier, Rubén Graciani, Peter von Allmen. Absent: Pat Fehling, Sarah Goodwin. Guest : Lisa Christenson, Cori Filson

1. We amended and approved the minutes from September 24, 2013.
2. A new student representative is still forthcoming.
3. Discussed the memo on Study Days received from AC. Questions arose regarding student participation in off-campus events, not sponsored by the College, on study days. In particular, the Model UN which has a conference on November 25th-27th in direct conflict with a study day. In the past, CEPP has decided that it was not in its purview to determine what is or is not allowable activity on study days. In this case it was decided that the CEPP Chair would reach out to Corey Freeman-Gallant to determine how best to respond to the AC memo. We will revisit this conversation after his response.
4. The committee briefly revisited the conversation regarding MALS and a request for a CEPP sub-committee to look into the future of graduate education at the college. CEPP agrees that this is indeed a conversation that we will be involved in, but are waiting to solidify how we will be involved. A significant challenge for CEPP will be to work on the MALS review while at the same time conducting our review of GE
5. Lisa Christenson from Assessment joined the final planning discussion for the committee of the whole. The committee reviewed the data/slides available to present at the CoW discussion in Friday’s faculty meeting and made decisions regarding the most critical information to include in the preamble to the discussion. The committee finalized strategies for most effectively articulating our goals for the conversation with the faculty and made decisions about how to best incorporate feedback from colleagues regarding the process. The committee is interested in beginning the process with the faculty in the most transparent manner possible.
6. The committee further discussed how we should proceed following the committee of the whole meeting including our goals for smaller group discussions. The logistics of meeting with departments will be challenging and will require significant planning. Several strategies came up during the “brainstorming,” including:
* Archetypes of GE requirements
* The difference between information gathering and having a plan for what is next
* Student feedback venues
* Avenues for further reporting of more recent data

8. After consultation with Cori Filson of the OCSE, CEPP approved the removal of Middlesex University from the portfolio of partners offered through the Skidmore in London program. Additionally, the committee approved the addition of the University of the Arts London to the aforementioned portfolio of partners.

Adjourned at 4:55.

Respectfully submitted,

Rubén Graciani