**CEPP Minutes - October 15, 2013**

**In attendance:** Peter von Allmen (Chair), Beau Breslin, Rochelle Calhoun, Caroline D’Abate, Pat Fehling (scribe), Amy Frappier, Sarah Goodwin, Rubèn Graciani, Renee Schapiro, Charles Tetelman

1. Approval of Minutes from October 8 meeting.

Minutes were approved.

1. Edits to the Proposal to Adopt Institutional Definitions of Engagement

It was agreed that the edits that were suggested at our last meeting should be forwarded to David Karp.

1. General education curricular review.

The remainder of the meeting was a wide-ranging conversation regarding many aspects of the General Education requirements work (content and process). Peter started the conversation with a report from his meetings with both the Arts and the Science Roundtables. He reported that he had good conversations with both groups and there was more conversation at these smaller sessions than what occurred at the Faculty meeting.

Some of the general topics that were discussed included:

* The notion of Form vs. Function. We need to decide what is it we want to achieve and then we can formulate the type of delivery system.
* Integration/intersection is where we see student excitement about the curriculum.
	+ Science literacy is attempting to integrate by addressing an issue from multiple disciplines (Apocalypse project).
* For the students the major is the important part of the curriculum, not necessarily the General Education. It would be a challenge to upset this paradigm.
* A senior seminar would be a way to come full-circle on the experience the students had in their the First Year Seminar.
* We need to me mindful of the role of co-curricular activities in the educational lives of our students.
* We were reminded how difficult it is to rely upon a single source to carry an idea of integrated learning (FYE).
* The College has Middle States requirements/standards that need to be part of the GE curriculum - values and ethics, understanding evidence, technology knowledge.
* There was a long conversation regarding the Goals for Student Learning.
	+ How do we integrate these with the GE requirements?
	+ What type of conversation do we have with the faculty regarding the Goals after what we heard at the last Faculty meeting?
* The GE should allow for student- transformation, choice, exposure to the disciplines, and meaningful integration.

The meeting concluded with a short discussion regarding Peter’s upcoming conversation with the students (later this week). We thought an open ended question would be best- such as- what does a liberal education mean to you?

Meeting adjourned at 5:00 pm

Respectively submitted,

Pat Fehling