CEPP Minutes 9/24/13

Present: Peter von Allmen, chair; Beau Breslin, Caroline D'Abate, Pat Fehling, Sarah Goodwin (scribe), Rubén Graciani, Renée Schapiro, Charles Tetelman, Absent: Rochelle Calhoun, Amy Frappier

1. We approved the minutes of October 15.

2. David Karp's response: he thanked us.

3. We established a tentative date for the January retreat: January 16 at the Golf and Polo Club. No jeans allowed.

4. Peter and Charles reported on their meeting with the students on Academic Council on 10/17. It was an engaged and lively discussion, and the comments ranged widely and reflected a number of different, sometimes conflicting, positions on the curriculum. Charles provided his notes to us in hardcopy. No strong consensus emerged on what should be changed, but general interest in the project.

5. Further meetings: Peter is meeting with Senate tonight and with two more Chairs' roundtables. Caroline will attend the Humanities roundtable on 11/15 (noon), and Sarah the Social Sciences roundtable on 11/22 (1:00), in the dining hall, with Peter.

We agreed to host three open meetings for faculty, tentatively set for the second Friday of each month in the spring starting in February.

6. Peter circulated Middle States Standard 12, our requirements from the catalogue, and a statement from the AACU meeting on integrative learning, which, along with the Goals for Student Learning and Development could guide our discussions as documents speaking to what we should accomplish in General Education. We agreed that this fall we will continue to gather information on the gaps in our current requirements relative to our broader goals, and on models at other schools. Peter will give periodic updates at faculty meetings on our progress.

7. The goal for this semester, then, is to determine what our general education curriculum should do, based on these documents, our aspirations, and other colleges' models. Three questions remain from a few weeks ago: How can we be truly brave? What does the world need from our students? What do we want our GE requirements to achieve?

8. We talked about doing a mapping exercise similar to the one that the MCATS are doing with colleges to find out where in the curriculum our goals are being met. Pat agreed to forward the mapping spreadsheet to Sarah, and Sarah agreed that Assessment could take that on.

9. The discussion at this point became more freewheeling and is best captured in the document from Peter, "Summary of White Board," attached.

10. Next week we will 1) focus on the co-curricular with Rochelle; 2) consider whether we will aim for some sort of integrative capstone; 3) follow up on mapping the Goals to the curriculum.

Respectfully submitted,

Sarah Goodwin

Summary of white board 10/22/13 CEPP meeting

Middle States Standard 12

Co-curriculum

Outcomes:

Transformation

Increased Emotional Intelligence

Ability to integrate

Literacies

Improved Communication skills

GE Curriculum

Note that all goals may not be satisfied here or may not be satisfied only here

Goals

(GSLD)

Mission

Vision

Mission

Vision

AAC&U

(External Scan)