CEPP Minutes November 26, 2013

Present: Beau Breslin, Peter von Allmen, chair, Caroline D'Abate, Pat Fehling (scribe), Amy

Frappier, Rubèn Graciani, Charles Tetelman

Absent: Rochelle Calhoun, Renee Schapiro

1. Approval of Minutes for11/12/13

The minutes were approved with one minor change.

2. Meeting time for next semester. Pending Rochelle’s availability CEPP will meet Wednesdays from 4:00 to 5:15 pm. ,. The day of the CEPP retreat will be Wednesday, January 29th.

1. IPPC white paper discussion

There was a full discussion of the three questions we have been asked to address

1. How does your group view the College today?
2. How does your group view the external world?
3. How does your group describe the College you would like to see us become by 2025?

The following is a summary of thoughts / key words of that discussion.

*How does your group view the College today?*

Nimble

Visionary

Transformative

Creative

Liberal vs. conservative

Not enough College momentum

Ripe for bridging

Creative

Resource constrained

Reflective

Interdisciplinary vs. silo

Reactive vs. proactive

Interactive

Bi-modal

No longer novel or unique

Student focused

Espoused vs. enacted

Reward/ incentive what is valued (within workload issues)

Student focused

*How does your group view the external world?*

Drives new fads?

Constraining- teaching, research, etc. is driven by values of the Academy and by individual disciplines.

We need to be sure the ‘tail is not wagging the dog’.

*How does your group describe the College you would like to see us become by 2025?*

Brave

Visionary- CEPP needs to be visionary in the long-term planning, while also remaining nimble to immediate needs. For long term planning to work, does CEPP have the right structure- to much turnover from year to year?

Needs to be intentional / purposeful

Consider workload and valued activities

New ways of doing things

Stay true to core mission yet try to remain novel?

As a result of this conversation it was discussed how CEPP should talk with the Faculty-Workload committee. There seems to be considerable overlap in our conversations.

CEPP and the College need to interrogate the principle that ‘one size fits all’ for each department and discipline. We need to be more collegial- less me vs. them (judgmental)

1. Social Science Roundtable discussion summary (Peter and Beau)

It was reported that the group in attendance to the roundtable discussed the following potential GE or core curriculum model:

Three parts to the model-

1. A FYE—and a senior year experience. This would be taught by faculty partners from two different departments.

2. Skill based requirements- writing, QR/NS, cultural literacy, citizenship. It was not clear which ‘skills’ should be included. Maybe the term foundational literacies?

3. Divisional explorations (‘way finding’ or exposure). Students would take 3 courses from each division (Arts, Natural Science, Humanities, Social Science)- all double counting of courses would be accepted.

1. MALS update

Peter met with MALS director and reported that the faculty MALS FIG met one time during the fall. CEPP will convene a subcommittee to review MALS. This will occur in January. There are still questions of who will be on the committee, how big the committee will be and how it should be constituted.

Meeting adjourned at 5:00 pm.

Respectively submitted,

Pat Fehling