

CEPP Minutes - February 19, 2014

In attendance: Peter von Allmen (Chair), Michael Arnush, Hope Casto, Amy Frappier (scribe), Rubén Graciani, Renée Schapiro, Charles Tetelman

Not in attendance: Beau Breslin, Rochelle Calhoun, Sarah Goodwin

1. Minutes from 2/12/14 were heartily approved.
2. Peter reported that FEC will issue a WTS for the CEPP Subcommittee on MALS on 2/28.
3. Peter will draft language for a charge to DoF's office to survey the form of final assessments used in all courses for discussion in an upcoming meeting.
4. The staffing of CEPP was discussed for the 2014-15 AY, including the upcoming chair. A nomination will be forthcoming before next week's meeting.
5. Charles reported on a new SGA policy initiative regarding Academic Clubs compared to other co-curricular clubs in order to support off-campus travel and other initiatives, in response to last year's Model UN conundrum. The proposed Academic Clubs would be approved and sponsored by a department or program, and at least some funding would also come from the sponsoring department/program instead of solely from SGA. Questions/Comments: Would this system change the role of student Reps to Academic Council? A new line item would be required in Dept/Program budgets to fund Academic Club activities. This would have to come from VPAA/Finance. How much funding would each club get? What about multiple clubs in a single department? What about temporarily disappearing clubs, particularly in small departments/programs - where would the line funding go? Might the new Campaign's Academic Enhancement umbrella be interested in solving this problem with an endowed fund for SGA to support student travel to program/departmentally sponsored academic/co-curricular experiences (conferences/workshops/exhibitions...) with involvement of existing Academic Council Reps? Charles will bring CEPP's input back to SGA for further discussion.
6. CEPP continued its ongoing dialogue regarding All College Curriculum review/reform.
 - a. Charles reported that Student Senate voted down a proposal to back an additional course requirement for Sustainability.
 - b. Two breakout CEPP subgroups were scheduled for the next two weeks, each tasked with developing a different curricular model to consider. Each group will use the Goals for Student Learning and Development as a driving force in the discussions, and build around important moments of integrative learning.

The two subgroups formed are:

1. Hope, Amy, Renee and Michael [2/25 and 3/4; 2:30 – 4PM]
2. Ruben, Charles, Sarah, Peter and Beau. Beau and Sarah are not available for all meetings. [2/24, 2/26, 3/5; 8:30 – 10AM. First meeting is at the Triangle Diner]

The assignment is to come up with a curricular model suitable for presentation and discussion at future roundtable event(s). Note: We need to find a way to share our work with more than just faculty – students and staff need input too. The next CEPP meeting will be entirely devoted to the modeling exercise. We'll share what the groups have come up with so far and continue our work.

- c. An idea resurfaced: Might the upcoming roundtable exercises also invite input using large sheets of butcher paper to gather ideas, and color coding with stickers to gather value judgments?
7. Peter and Ruben reported on an ongoing project aimed at facilitating faculty collaboration by discovering clusters of faculty with synergies in research and teaching, using computer-aided clustering analysis in conjunction with Leo Porter.

Meeting adjourned at 5:17 pm.

Respectively submitted,

Amy Frappier