

CEPP Annual Retreat Minutes - May 14, 2014

In attendance: Peter von Allmen (Chair), Michael Arnush, April Bernard, Beau Breslin, Rochelle Calhoun, Hope Casto (scribe), Amy Frappier (scribe), Rubén Graciani, Sarah Goodwin, Renée Schapiro, Kelly Sheppard, Charles Tetelman

Guests: Corey Freeman-Gallant, Karen Kellogg

Not in attendance: Bill Lewis

1. Minutes approved from April 23, 2014
2. New members welcomed to CEPP for the 2014-2015 academic year: April Bernard and Kelly Sheppard
3. Peter will contact Shirley Smith (CC) about the email to go out to faculty regarding clarity on required out of class time activities.
4. Middle States self-study design discussed.
 - a. CEPP offered its support for the current proposal of the self-study design. Discussion included fewer working groups than planned and the possibility of some working groups being committees, or a hybrid model of existing committees and new working groups. Tentative membership of working groups discussed including Peter and April serving on the General Education (GE) Review and Reform working group.
5. Trustee meeting discussed.
6. Discussion on the timeline of CEPP's work on GE review, especially in conjunction with Middle States work and Strategic Planning. Peter will report to Joshua Woodfork.
7. A community-based research proposal was discussed and endorsed by CEPP.
 - a. CEPP cited evidence for broad-based faculty interest in student learning activities using various forms of community-based, problem-based, and/or data analysis-based research, and the need for additional support to continue and/or extend ongoing teaching and learning projects in this arena that faculty have raised. The consensus of CEPP was that the proposed project would provide significant and sustained material support for Skidmore faculty members' ongoing and aspirational curricular work in these areas.
8. Corey Freeman Gallant shared findings from the Science Literacy assessment conducting this semester. CEPP discussed implications for our ongoing work on the All-College Curriculum requirements.
9. Discussion on a proposal (attached) by Michael on the allocation of contact hours for team teaching, in response to issues raised by existing policies for travel-study courses and general team teaching. CEPP will share this at the Chairs and Program Directors Retreat for input, and hopes to bring an updated proposal to the Faculty next AY.
10. The meeting schedule for next year's CEPP was discussed.
11. Hope reported on the new CEPP Subcommittee on the MALS Program (acronym: CSMP). CSMP is now fully populated, and is gathering data for analysis and recommendations in the Fall. Hope will be invited to report back to CEPP twice during the fall semester.

12. This year's CEPP membership expressed our gratitude and appreciation to outgoing chair Peter von Allmen. CEPP heartily thanked the outgoing members for their service, camaraderie, and contributions to the committee: Michael Arnush, Hope Casto, and Sarah Goodwin. CEPP also thanked incoming chair Rubén Graciani for stepping into this role.
13. The draft document on the shortcomings of the current curricular model was discussed and edited. The process has shifted from curricular assessment to reform, and further justification is in order. Peter von Allmen will complete the document with additional input from CEPP by email, and this will be included in CEPP's annual report.
14. Four new, radical draft curricular models were presented and discussed. The All College Curriculum/General Education reform initiative was discussed, setting up CEPP's work for next year.

Meeting adjourned at 4:45pm

Respectively submitted,

Hope Casto, Amy Frappier

Attachment (1):

CEPP Proposal on Contact Hours Earned for Team-Taught Courses