**Committee on Education, Policies and Planning Minutes** : November 9, 2016

**In attendance:** Kelly Sheppard, Erica Bastress-Dukehart, Marta Brunner, Beau Breslin, Henry Jaffe, Nicole Werner, Janet Sorensen

1. Minutes from November 2, 2016 were approved.
2. April Bernard, former chair of CEPP, has resigned from the committee. Erica Bastress-Dukehart has stepped in as the new chair of CEPP.
3. Our committee discussed the CEPP question and answer session at the All College Faculty Meeting of Friday November 4, 2016:
* Faculty made a wide range of comments during the meeting, many of which helped us identify specific aspects of the proposal that need to be reworked in essential ways, most particularly the Bridge Experience.
* CEPP affirmed that beyond the issues contained within the proposal itself, the interactions that took place in the meeting reveal the work that our campus community must do to address endemic diversity issues. CEPP began exploring the question: “What is CEPP’s role in moving ahead with the diversity conversation on campus?”
* Student committee members reported that they had read a statement to student senate in an effort to present clear and accurate information about the meeting to students.
1. Beau reported that early planning is coming along well for our campus wide event scheduled for December 2.
2. CEPP discussed letters received from faculty regarding the Bridge Experience.
3. CEPP discussed how to engage anew with the Bridge Experience:
* What is the most important thing we want the Bridge Experience requirement to do?
* Specifically the experiential learning part?
* Do we think a one-credit add on can accomplish our goal?
* Do we have enough faculty (that use experiential learning pedagogy) who specifically can address domestic diversity issues in an effective way in the practicum part of the courses?
* Do students trust that faculty will be able to deliver this requirement?
* Do we want a specialist from outside our community to help formulate a fresh vision?
* Should we create a working group and reengage with CIGU?
1. **Homework:** Review the letters from the faculty. Bring three questions or concerns for us to consider in order to come to agreement about how to move forward.

Respectfully submitted**:** Janet Sorensen, Scribe.