**Committee on Educational Policy and Planning**

**Retreat Meeting Minutes**

**January 10, 2017**

**In attendance:** Erica Bastress-Dukehart (Chair), Catherine Hill, Henry Jaffe, Kelly Sheppard, Janet Sorensen, Marta Brunner, Cerri Banks, Sarah Coker

**Meeting times for next semester:**

CEPP will meet at 8:30 on Thursday mornings in Library 128A. Erica will not be available for next week’s meeting. Kelly Sheppard offered to chair the meeting.

**General Education Requirement**

CEPP discussed whether we wanted to proceed with the General Education requirement. Consensus was reached that we should proceed with the Gen Ed requirement.

**Bridge Requirement**

Discussion then turned to the Bridge requirement. The Bridge experience lab requirement will be reinvented to become an applications based requirement. Cerri will give us a framework for how this content is delivered. Kelly will work on the rationale for the requirement. The question of whether the requirement should be called a bridge requirement was discussed. The point was raised that we should foreground the integrative nature of the bridge requirement.

**Wicked Problems**

The question was presented whether “Wicked Problems” should be abandoned in light of faculty feedback. CEPP agreed to abandon the recommendation that all FYE courses consider “Wicked Problems”. Erica and Marta agreed to revise the liberal arts portion of the description. CEPP also discussed whether the clustering opportunity should be retained. Cathy agreed to prepare a list of examples of FYE clusters.

**Humanities Requirement**

* CEPP discussed the request for a humanities requirement. CEPP discussed whether the humanities requirement should be considered a part of the Modes of Inquiry as a close reading requirement. CEPP discussed whether the Modes of Inquiry should be referred to “Interpretation”. Integrated (FYE, Bridge, CODA – which is in the major); Foundation (AQR, close reading and writing, language study); Practice (artistic practice, scientific practice); Inquiry (global/cultural inquiry, humanities inquiry); Major (stays the same). Kelly agreed to draft/revise the language regarding the new inquiry requirement.

**Double Counting**

CEPP discussed whether we should permit double counting of courses for the General Education requirement. Writing and reading are currently separate requirements. CEPP discussed whether reading and writing should be eligible for double counting. CEPP decided that we should retain double counting for the General Education requirement and that reading and writing can be double counted.

**AQR**

CEPP discussed the revised AQR proposal. CEPP agreed to accept the revised AQR proposal.

**Off Campus Study and Exchanges**

CEPP discussed the New Zealand off campus study program. CEPP agreed to accept the off campus study proposal. Erica volunteered to help draft a motion regarding the proposal.

**Action Items – All Action Items are due by February 15th. Action items will be sent out prior to the February 16th meeting.**

* Cerri will give us a framework for how the Bridge content is delivered at other institutions.
* Kelly will work on the rationale for the Bridge requirement.
* Erica agreed to revise the Bridge program to eliminate references to “Wicked Problems”.
* Erica and Marta agreed to revise the liberal arts portion of the revised FYE description.
* Cathy agreed to prepare a list of examples of FYE clusters at Skidmore and aspirant institutions.
* Kelly agreed to draft/revise the language regarding the new inquiry requirement.
* Erica volunteered to help draft a motion regarding the proposal.

Respectfully submitted: Catherine Hill