CEPP Meeting Agenda

September 6th, 2018

Scribe: Steve

Members present: Bina Gogineni, Michael Orr, Crystal Moore, Feryaz Ocakli, Marta Brunner, Steve Ives, Riley Filister, Cerri Banks, Pat Hilleren

1. Introductions
   1. Personal Introductions
   2. The function of CEPP was reviewed from CEPP governance website
2. Discuss Goals for AY 2018-2019
   1. Implementation of new general education curriculum was discussed. The timeline was discussed. The end goal is 2020 implementation, however, catalog and state education department pressures will require earlier finalization (courses on the books/approved by Curriculum Committee). In the major requirements will be due from departments at the end of the fall semester 2018. The Registrar is recommending we give the New York State Department of Education (NYSED) 9 months to review and approve our curriculum scenarios, meaning we need to submit documents by December 2019. Discussion turned to the roles of CC and CEPP with regards to implementation of the new curriculum, including refining of the faculty developed guidelines for determining whether courses meet the new curricular requirements. It has been suggested that a joint subcommittee between CC and CEPP should revisit/refine/clarify some of the guidelines for what constitutes fulfilling the approved curriculum. This same committee could also act as a review committee, relieving CC of significant workload related to approving courses for the new curriculum. Per CC, the requirements that need significant refinement are the senior coda and the bridge experience. Goal for next week: develop/discuss ideas on how to move forward in an efficient manner.
   2. Review/subcommittee review of quantitative student evaluations of teaching (SET) or “Deans cards” forms (5yr post-implementation) - Discussion of the need for review of the forms, based upon time, but in the broader context of what is now known about SETs and the implicit bias that permeates, which when used for promotion and tenure, can be problematic. A subcommittee of CEPP will be formed in consultation with FEC. We discussed whether there would be student representation on the subcommittee and majority agreed it will be extremely important to include student voices in the discussion of evals. There was dissention regarding the point of student representation.
   3. Update/integrate website(s)- information about CEPP, as well as information regarding CEPPs work, is currently spread across 3 websites. An email has been sent to the marketing/communication folks to see if we can move forward on combining at least 2 of these pages. CEPP members asked Marta to update the new general education curriculum dashboard site to reflect current status/progress. Marta will also draft an email to campus faculty that will update them on the general education curriculum implementation status, and provide copies of the general education proposal as well as a compilation of the criteria produced by last year’s subcommittees.
   4. Assessment-coordinate with assessment director? Role? Timeline? [Postponed till future meeting.]
      1. Finalize status of Assessment director on CEPP. Handbook change? Vote?
3. Conclude

Misc- Second student rep expected after student senate meeting on the 12th