CEPP Meeting

September 4th, 2019  
Minutes

In Attendance: Andrew Bozio, Peter von Allmen, Feryaz Ocakli, Jina Mao, Steve Ives, Riley Filister, Michael Orr and Pat Hilleren (scribe).

Meeting Began at 2:35

Welcome New Cepp Members Andrew and Jina

1. Updates
   1. Michael Orr: Beth DuPont is looking into the possibility of changing from Blackboard platform to some other electronic course management system.

Is this something that CEPP should look into- in terms of CEPPs role faculty input.

1. Email list is up to date-
2. CEPP Operating Code- Read it for next week meeting and plan to vote for approval for AY2019-20.
3. Review of Old Business Plan to Tackle this year
   1. Web Site Updates
      1. Continue to organize/migrate/archive CEPP website.
      2. Link the CEPP site to the new Gen. Ed. Curriculum site.
   2. Continuing work on quantitative student evaluations (q-sets).
      1. Report was completed and disseminated last Spring.
      2. FEC and CAFR have sought from CEPP recommendations.
      3. Plan to host fora in order to give faculty a chance to interrogate the report more easily/robustly and help to formulate recommendations.

Would be a good idea for CEPP to review the results/report for our next meeting- maybe generate 5-6 broad questions we’d like to seek faculty input- those might fall into particular topics (or not).

* 1. Academic Calendar
     1. Accommodation for religious holiday
     2. Change in the study day schedule/purpose
  2. Creation and Elimination of an Academic Minor- determine whether to clarify the language in the faculty handbook.

1. New Business
   1. Faculty member reached out to CEPP to think about oversight over classroom technology
      1. Blackboard
      2. Media Services
      3. Facilities for cleaning boards/stocking erasers/markers
      4. Space design and utilization
   2. Review the All-College Assessment that comes out of Peter’s office

This year- probably 6 programs will do assessment on information services. Same for oral communication. Another project is looking at various high impact practices (study abroad, collaborative research) what are the competing opportunities and how are they influencing what students are able to do.

Meeting Adjourned at 3:23

Respectfully Submitted

Pat Hilleren