CEPP Meeting Agenda

March 24, 2025 @10:10-11:10am Library 213

<u>In Attendance</u>: Adrian Bautista, Amy Frappier, Heather Hurst, Lisa Jackson-Schebetta, Nick Junkerman, Natalie Koegler, Trevor Lai, Kelly Sheppard, Jamin Totino

Scribe: Heather Hurst

- 1. Minutes for 3/17 were reviewed and approved.
- 2. Calendar for remainder of semester discussed.
- 3. Topic transition to online evaluations:
 - Reviewed survey results from peer institutions regarding evaluation process prepared by Joe Stankovich;
 - b. Reviewed and collectively edited summary document for future distribution to Faculty.

Highlights from discussion of (3):

- a. Response rate of 73 institutions for survey provides good data and worth highlighting.
- b. Survey results show high (90%) response rate is corresponds to opportunity for evaluations in class; the issue of incentives/disincentives was not a contributing factor.
- c. Kelly raised check that doing evaluations in class needs to checked within metrics of contact hours.
- d. At some point, how the evaluations are used regarding promotion, tenure, reappointment will need to be discussed by PC, ATC, DOF; this is not a CEPP issue.
- e. Overall, general confidence in evaluations is low; it is appropriate to consider the amount of work we are putting into this process is balanced.
- f. Student perception of evaluations includes that late administration doesn't help "me," rather helps future students.
- g. Students value the qualitative questions; as a group CEPP agrees that a quantitative only instrument is not acceptable to us as a community.
- h. In making the change to online, CEPP, including student representatives, would support a single department form (rather than 42 separate instruments), rationale being legibility for PC/ATC, feasibility and efficiency across the board, predictability and transparency.
- Discussed idea of incentives/disincentives provided to Faculty for mid-term evaluations (optional) to gain participation in self-evaluation.
- j. Overall, standardization is needed at Skidmore, the boutique processes that we invent and then make others do is a problem.