

CEPP Meeting Agenda
April 7, 2025 @10:10-11:10am
Library 213

CEPP Members: Adrian Bautista, Heather Hurst, Lisa Jackson-Schebetta, Nick Junkerman, Natalie Koegler, Trevor Lai, Dorothy Mosby, Robert ParkeHarrison, Corey Freeman-Gallant, Jamin Totino

Scribe: Lisa Jackson-Schebetta

Agenda items:

1. Review and approve minutes for 3/31.
2. Chair to review feedback from PC re online student evaluations.
3. Review of Academic Calendars for 2027-2028, 2028-2029, 2029-2030.
4. Updates from and discussion with Corey Freeman-Gallant.

CEPP Chair provided updates on ongoing CEPP business. CEPP Chair met with PC last week to talk about online ratings. This week chair will meet with ATC and Union reps. PC was supportive as the current system is very challenging for their work. A full report will be forthcoming. CEPP will formulate a plan for the coming year. CEPP chair is continuing work on summer online courses report and recommendations.

Academic calendars are calculated down to the minute to comply with credit hour policy. CEPP reviewed and approved academic calendars for 2027-2028, 2028-2029, 2029-2030. Note that the internship credit deadline has moved later to accommodate and support student needs; this is a return to previous practice, prior to 2016. CEPP approved this date move for all three calendars, effective for 25-26 academic year. Calendars will be republished.

ADoF Freeman Gallant brought two policy issues to CEPP.

Senior Coda:

The senior coda is intended to be taken Senior Year. There are exceptions, in which a junior who has reached senior status (90 credits) may need to take the coda in the junior year due to extenuating circumstances. ADoF and Registrar (not faculty) can grant an exception a senior coda experience to count as coda in second semester junior year if the junior student has completed 90 credits *before* the second semester. ADoF and Registrar would like to extend the scenario to also include juniors achieving 90 credits in, rather than before, the second semester. CEPP agreed this makes sense.

SEE Beyond and Summer Collaborative Research:

“Beyond” is key in SEE Beyond—beyond Skidmore, beyond the classroom. We do have a history of funding students to do local experiences, including Writers Institute. Only 30-32 students receive these, out of an applicant pool of 100.

Summer Collaborative Research (SCR). This year 113 students applied and approx. 80 received it. Student who did not receive this have been encouraged to apply to SEE Beyond for on campus research. Given the limited funds in Summer Collab Research, there will be increased pressure to use SEE Beyond for campus-based experience. This will be a trend, likely, as SCR funds are shrinking compared to applicants.

Should these awards be continued as distinct, or can there be cross over? That is, if a department ranks what would have been a SCR as a top SEE Beyond, is that acceptable? CEPP member offers that SEE Beyond is very distinct and serves separate goals from SCR, including that SEE Beyond is the only funding available for international work. The number of apps is a positive aspect; it means programs are competitive. On the other hand, another CEPP members offered, SCR is the only way students can access very specialized experience from faculty. To not be able to fund these students is disappointing. CEPP member offers: are we thinking about these awards as for students or for faculty? If for students, then it seems more appropriate to retain SEE Beyond.

CEPP advises that SEE Beyond's mission as beyond campus, beyond the classroom be retained and not opened to SCR experiences.

(SEF is not a part of this consideration. SEF awards are smaller; they do not have to be tied to learning goals like SEE Beyond. SEF is not seeing SCR apps coming over.)