

## CEPP Meeting

October 27, 2025 @10:10-11:10am

Library 213

CEPP Members Present: Adrian Bautista (DOS/VPSA), Amy Frappier (Chair), Lila Glanville (SGA), Heather Hurst (Faculty), Ryan Overbey (Faculty), Javier Perez-Moreno (Faculty), Kelly Sheppard (Assessment), Natalie Taylor (Interim DOF/VPAA), Robert ParkeHarrison (Faculty)

Attendees: Jamin Totino (Learning Commons)

CEPP Members Absent: Natalie Koegler (SGA)

Scribe: Javier Perez-Moreno

### Agenda items:

1. Approve minutes from meetings on October 13 and October 20, 2025 – Minutes approved.
2. Announcements – No announcements.
3. Ongoing business: Middle States Self Study Review, sections III and IV
  - a. Widespread Student Participation: “Over 90% of Skidmore students participate...” might be misleading (page 25). FDA will follow up on that.
  - b. Page 31 – Internal Faculty Development Funding and Awards is described as “extensive internal grant opportunities to support faculty scholarship,” might be misleading. FDA will follow up on that.
  - c. Summary captures the threads and puts everything together, capturing the policies that CEPP has been looking into, including AQR, Bridge Experience.
  - d. Page 41 mentions AI, but it’s not in section C. Recommendations for Next Steps. Middle States wants to have some clarity on AI, but better addressed on standard V (page 76). Keeping it as broad as possible as different departments have different needs/policies.
  - e. Page 76, Recommendations for Next Steps: CEPP-Led revision of GSLD.
  - f. The self-study highlights participation of degree programs in general education assessment (page 73), but the self-study info for all departments will be available to Middle State reviewers.
  - g. Recommendations for Next Steps more extensive for standards III, IV and V.
  - h. Tech literacy launching went well with about 10 Departments and Programs participating (from FDA).
  - i. Standard V mentions HHMI a lot. Does the Working Group show up in other instances? Yes, we have a subcommittee on CEPP working together with the Working Group about moving qSets online, etc.
  - j. Pages 60-61, summaries for standard IV.
  - k. Current figure with regards to Accessibility Services support for students (27%). But there hasn’t been an increase in positions to adapt to the demand increase. Is this reflected properly in the self-study? With regards to mental health services, so far there hasn’t been an unmanageable increase, student PACs have been introduced to help with the change, as well as access to off-campus providers. Some shifting has been happening with Accessibility Services that might not be properly reflected in the study. There’s been some streamlining for the requests for testing process. The increase of students needed

Accessibility Services support seems to be affecting testing the most, which strains resources from The Learning Commons.

1. Promote UDL (universal design for learning) to alleviate the need for Accommodations. Very strong interest, Title II (digital compliance) is a requirement that is beyond the scope of CEPP. CEPP won't be in charge of the compliance, but certainly can help. Jamin Totino overviewed challenges to Title II (accessible pdfs, etc.). Skidmore needs to be compliant by April 2027. Need to start recognizing where the challenges will come from. We want meaningful compliance. We will need to find appropriate resources, and use student workers to help with make documents accessible. Before the end of the semester, Jamin Totino plans to meet with LEDs to assess the problem and hear about potential solutions.
- m. The GPA on section V does not mention inflation. We have a huge disparity, significant GPA gap from first-generation minoritized students. We saw significant improvements with students with disabilities, and as we closed the gaps, it looks like grade inflation.
- n. Team chair comes on Nov 5<sup>th</sup> and 6<sup>th</sup> to preview visit and work out logistics. Visiting team will be here from March 29<sup>th</sup> to April 1<sup>st</sup>. They will meet with various groups, including CEPP. Each visiting member will be focusing on one of the standards. Main issue: is the college financially fine.

4. Ongoing Business: Move to online ratings

- a. We will have a COW. We will discuss this on the next meeting.

Check with Administrative Assistants about how do they feel about doing the long forms? Do they have any suggestions?

We table the following:

5. New Business: An emerging interest in AI policy at Skidmore
- a.
6. Other New Agenda Items
- a.