

CEPP Meeting Notes

November 17, 2025 @10:10-11:10am

Library 213

Present: Amy Frappier (Chair), Lila Glanville (SGA), Heather Hurst (Faculty), Natalie Koegler (SGA), Ryan Overbey (Faculty), Robert ParkeHarrison (Faculty), Javier Perez-Moreno (Faculty), Kelly Sheppard (Assessment), Natalie Taylor (Interim DOF/VPAA), Adrian Bautista (DOSA/VPSA), Jamin Totino (ADOSA/the Learning Commons)

Scribe: Ryan Overbey

1. Minutes from meeting on November 10, 2025 were approved.
2. Announcements and Updates
 - RRO thanked the Academic Council for facilitating student-faculty conversations on AI policies in our departments.
 - SGA representative noted that the Academic Council talked about the potential move to online ratings. There were concerns about completion rates. Suggestion to include structured time within the class to do the ratings—not at the end of class time but at the beginning? Chair responded that the NY6 institutions have on average around a 71% completion for online ratings. The ones with higher completion percentage make time in class for ratings, and their numbers are in line with ours. This may be an issue of culture: if professors and students cultivate a sense of their importance.
 - One faculty noted that we are only changing the medium, not the culture—we should still make time in class and doing the ratings at the beginning of class is a good idea.
 - One faculty noted that online ratings have the additional benefit of allowing students who missed class that day to still participate.
3. Ongoing Business
 - a. Move to Online Ratings.
 1. WG Subcommittee update
 - WG meeting immediately after today's meeting.
 - Chair reaffirmed that everything the WG is doing this year is in line with the collaborative process laid out by CEPP last year.
 2. Planning for Resolution, Forum, and COW
 - Union stewards have been notified.
 - Discussion on the date of the Forum, and 23 January seems to be the best date for all involved. HH will reserve a room for the meeting. The Forum will be announced at the faculty meeting.
 - Faculty noted that the FHB does not currently specify that the departmental long forms go to ATC/PC, but the All-College forms do so specify. There seems to be inconsistency between FHB language and customary practice. We may want to confer with FEC about smoothing these inconsistencies out.
 3. Faculty Meeting Resolution draft
 - Much of the language in the resolution is drawn from FHB.
 - CEPP colleagues suggested several minor edits to the draft resolution. The Chair will post the resolution on the CEPP draft folder to be finalized by next week for inclusion in the December faculty meeting. The draft resolution will be shared with Working

Group as well. Once finalized the resolution will go out to faculty with supporting documents.

b. AI policy discussion.

- Skidmore doesn't have any College-wide policies on AI right now. There has been support for learning coming from DoF, Library, IT, LEDs, CLTL, etc.
- What can CEPP as a committee contribute to this space?
- One faculty suggested a forum to gather information from faculty.
- CEPP received an email from folks on the front lines that they wanted CEPP to weigh in on academic freedom with respect to AI.
- SGA rep asked whether peer institutions have AI policies.
- One member noted that if we write policy we should be very clear about our definitions of "AI." Is generative AI or agentic AI the same as Grammarly?
- One faculty asked whether grading student work using genAI is a question of policy CEPP should address.
- One faculty suggested an inventory exercise to see how faculty are using or not using genAI in the classroom.
- The DoF noted that IPPC will be working on FERPA issues with respect to these tools.

4. Tabled: Discussion of freedom of speech and expression on campus (tabled on Nov 10th for time)