

CEPP Meeting

November 24, 2025 @10:10-11:10am

Library 213

CEPP Members Present: Adrian Bautista (DOS/VP SA), Amy Frappier (Chair), Lila Glanville (SGA), Javier Perez-Moreno (Faculty), Kelly Sheppard (Assessment), Natalie Taylor (Interim DOF/VPAA), Robert ParkeHarrison (Faculty)

Attendees: Jamin Totino (ADOS/The Learning Commons)

CEPP Members Absent: Heather Hurst (Faculty), Ryan Overbey (Faculty), Natalie Koegler (SGA),

Scribe: Javier Perez-Moreno

1. Minutes: Tabled for next week
2. Announcements
 - a. Chair has heard back from the committees about joining us for the Dec 1 Meeting. ATC and PC will send delegates. IT research will also be present. Interim DOF/VPAA will also attend. We are in good shape for this meeting. We will spend time preparing for this.
 - b. We discussed the process of electing the new Chair next year. IPPC meets on Friday from 10:30 to noon.
 - c. We are not subject to ADA's Title II as a private institution, but we are subject to Title III. Doesn't change the requirement for digital accessibility, but we don't have to meet the core Title II deadline. A discussion for next semester.
 - d. We need to also work on the process of updating the Goals for Student Learning and Development (GSLD). Also next semester.
 - e. Academic council is preparing a SGA survey, working to ensure that is not biased, and the survey from the working group is not ready yet.
3. Ongoing Business – Prep for Dec 1 meeting with working group subcommittee and other stake holders to prepare for the Faculty Meeting forum. The meeting will take place during our regular CEPP meeting, and we will be preparing for our QA forum. At the end of the week, we will take a “sense” of approval from faculty based on the resolution that we worked in last week. The Chair will send the updated resolution of the motion this week, the Chair will also send it to FEC, and the Interim DOF/VPAA is also following with FEC tomorrow.
4. Ongoing Business – AI policy environment and Faculty Meeting statement
 - a. Chair had and IPPC meeting where they had a robust discussion about AI. President Connor feels that there is a gap between what is happening with AI in campus without a clear policy. Need some clarity, for example, are faculty violating FERPA? FECC needs to play a role. The Chair suggest to look at the email sent from Corey Freeman-Galant, as we can use it as guidelines. Chair would like to have a short statement about AI on the next faculty meeting. FERPA complications, AI transparency. It should be clear if the course has an AI component. The problem is that if there are different sections, we can not list that information on the course description. Needs to be included in the syllabus, and clarify what constitutes a violation, and what are the expectations. Clear policy of being open, based on the email from Corey. Departments and Programs, can also have

control over AI when they are setting the literacies and learning outcomes for the Major. Clarity about grading with AI. Can we announce it before registration, in a way that if there are different sections it is well known? We can have this conversation with the Registrar, but before we get there, we should get some clarity on things like the Syllabus, grading policy, etc. Students are also concerned about not learning AI skills for the workforce. Are we talking as CEPP of institutional guidelines? Grading with AI, is the student work considered intellectual property? What about identity, metadata, etc. Protect students' identity for assessment. Confusing between AI and Academic Technology (AT) such as theSpring (Brightspace), as most AT has AI generated tools. We need to offer some timely minimal guidance first, and then return to the questions. Students might want to get AI preparation when they choose to come to Skidmore. How does it affect our sustainability mission and strategic plan?

- b. Interim DOF/VPAA will look at the email from Corey and see how does CEPP can use it to draft a policy or guidelines, which will announce on the next Faculty meeting, and also announce that we will be looking at it more deeply.
- c. We should look at what other schools are doing. Any student, faculty or staff can have AI training.
- d. Matt Lucas from the AI Working Group wants us to look into whether or not we endorse the specific courses and AI training that are being offered.