

CEPP Meeting Notes

March 23, 2026 @10:10-11:10am
Bolton 380

CEPP Members: Adrian Bautista (DOS/VPSA), Amy Frappier (Chair), Lila Glanville (SGA), Heather Hurst (Faculty), Natalie Koegler (SGA), Ryan Overbey (Faculty), Robert ParkeHarrison (Faculty), Javier Perez-Moreno (Faculty), Kelly Sheppard (Assessment), Natalie Taylor (Interim DOF/VPAA)

Scribe: Ryan Overbey

1. Announcements

- a. Minutes approval postponed to next meeting
- b. CEPP leadership for next year

Overbey will serve as chair of CEPP next year

c. BoT meeting update from Natalie and Adrian

- NT: The February meeting of BoT was structured differently. This time the sessions were arranged around the foundations of the Strategic Plan. The first foundation is related to Academic Affairs. There were two big goals that we had for the year in the Strategic Action Agenda: Middle States accreditation, and freedom of speech/expression. During session with Board, we talked about challenges around protecting speech and expression and navigating commitments with civil discourse and viewpoint diversity.
- AB: DoS was involved in discussions around Foundation II. We are thinking about a structured on-campus curriculum where academics and extracurricular life are better integrated. Athletics as a potential model with great integration of athletic community and academic life, with lots of structured experiences. We brainstormed examples of residential-academic integration that are scalable, thinking about Gardenside in particular. And we are thinking about learning goals and outcomes that we are thinking about for the residential experience.
 - JPM: We have to be intentional about off-campus living as well.
 - AB: There are multiple ways these learning goals can be accomplished: athlete experiences, living and learning communities like Gardenside, etc. So students living off-campus should also have a way into this curriculum.
 - HH: How does this current work fit in with Campus Master Plan? Is it still resonating with some of that work or is it separate? Also do we have current numbers on net fiscal enrollment?
 - AB: The master plan did acknowledge a need to improve the residence halls, etc.
 - NT: The goal for incoming class in Fall is 680, and our sense is that this will be the number moving forward for the time being. YES days are coming up, but we don't have any updates yet about the concrete enrollment numbers for incoming class.
 - AF: At IPPC meeting, trustees were very interested in capital campaign for student need. The new federal rules making financial aid less accessible makes this even more relevant and important.
 - HH: Integrating this stuff will help everyone align: fundraising, admissions, campus residential learning environment, etc.

2. Ongoing business

- a. Shift to online course evaluations

HH workshopped with CEPP an upcoming motion to change student evaluation language in the FHB to pave the way for moving online. CEPP also discussed the timing of the resolution, whether and when to consider introducing qualitative questions into the online form, and whether and when to consider proposing a Sense of the Faculty resolution to consider potential changes to FHB language around departmental long-forms as we move online. After language of resolution was workshopped, CEPP Chair will work with DoF to introduce motion at the 27 March faculty meeting.

b. Goals for Student Learning and Development

KS has sent around a proposal for a subcommittee to revise the GSLD. CEPP will discuss the composition of this committee and the charge for that committee.

CEPP unanimously agreed to work towards revision of GSLD in AY26–27.

c. SGA update

- NK: there are 800 signatures on the petition to save jewelry concentration in Art. Does CEPP have a role or a voice in the sudden disappearance of concentrations?
- RPH: When we lose faculty by attrition and the line is not replaced, we do face the sudden loss of concentrations, and that's an ongoing reality of our fiscal moment.
- NT: Departments and programs are all rethinking their curricula and the ways that they can adjust their curricula when lines are not replaced.
- HH: Student opinion matters! Student's voices should be in the room.
- RRO: The random ways that attrition will affect curricula will certainly have an impact on the student experience. At a SLAC faculty should integrate student voices into their planning—if 800 students are reacting via petition to a *fait accompli* it is perhaps a signal that we need more students as stakeholders in the rooms where decisions are actually made.
- KS: There is a reason students are on governance boards like CEPP and IPCC. In Chemistry we have students in our department meetings. But they are one kind of voice—they are a selection of students (majors, passionate about the discipline), and we serve students who are not Chemistry majors as well. There are many student perspectives!
- AB: This is a good moment to reflect on how information about what happens at IPCC and in faculty governance filters down to SGA.
- NK: Students didn't learn about the lack of jewelry courses until the Master Schedule came out! We need more communication.

Meeting adjourned at 11:15 AM