

CEPP Meeting Notes

April 13, 2026 @10:10-11:10am

Boltan 308

Scribe: Robert ParkeHarrison

CEPP Member Attendance:

Name	Title	Present	Absent
Amy Frappier	CEPP Chair	✓	
Adrian Bautista	DOS/VP SA	✓	
Heather Hurst	Faculty		✓
Ryan Overby	Faculty	✓	
Robert ParkeHarrison	Faculty	✓	
Javier Perez-Moreno	Faculty	✓	
Kelly Sheppard	Assessment	✓	
Natalie Taylor	Interim DOF/VPAA	✓	
Jamin Totino	Associate Dean for student affairs	✓	
Natalie Koegler	SGA	✓	
Lila Glanville	SGA	✓	

Special Guests:

- Rachel Roe-Dale, Director of FYE
- Corey Freeman-Gallant, Dean of Students
- Matt Lucas, Chair, Business Administration (Management & Business)

Agenda Items

1. Approval of Previous Minutes

- Minutes from February 23, March 2, March 16, March 23, and April 6 were approved.
- Minutes from the February 16 meeting were tabled for consideration at the next meeting.

2. Announcements / Information

- The committee briefly discussed plans to inform faculty about the proposed sunseting of the London FYE program. This conversation will continue at a future meeting.

3. New Business

a. FYE Program Review

- Rachel Roe-Dale and Corey Freeman-Gallant presented findings from the recent FYE Program self-study. The report praised the overall strength of the program and provided several actionable recommendations.
- Discussion points included:
 - Faculty participation in FYE courses varies by department size, with smaller departments facing challenges in offering courses.
 - Maintaining small enrollment sizes was emphasized.
 - Meeting the target enrollment of approximately 680 students may require modest increases of class size to 17-18 students.
 - There are nine established course learning goals for FYE courses.
 - Preserving the interdisciplinary nature of the FYE experience is essential.

- Departments facing faculty line reductions may be limited in future FYE offerings.
- The committee discussed how the FYE program can continue to function effectively during periods of budgetary constraint and how to ensure adequate resources.

b. Micro-Credentials Proposal

- Matt Lucas presented a proposal for three micro-credential learning labs for students, focused on: AI (and AI-related tools), Excel, and MDOCS (and may include the Idea Lab).
- Key discussion points included:
 - These areas align with the most popular LinkedIn Learning courses among students.
 - Technical considerations related to safety and security were noted.
 - Ethical and moral considerations, particularly regarding AI use, were discussed.
 - SGA representatives reported plans to distribute a survey on student perspectives on AI.
 - Questions were raised about how this initiative aligns with Skidmore's mission and existing course offerings.
 - Career Development was identified as a potential administrative home for the program.
 - Oversight could be provided by an advisory group reporting to CEPP.
 - A "buy and build" model was discussed to support faculty and student development.
 - Integration of MDOCS within the proposal will require further planning.

4. Upcoming Business

- 4/20 Student Affairs: Update and discussion on co-curricular/residential curriculum
- 4/20 Assessment: Coordinate with CC on Senior Coda Assessment planning for next year. Planning with Assessment Coordinator Kelly Sheppard
- 4/27 Consider proposed curricular elements from the Campus Sustainability IPCC Subcommittee. Context is Foundation 5 of the Strategic Plan on Sustainability

5. Ongoing Business (for future CEPP work)

- Move to Online Ratings
 - Tasks to support IR with online evals rollout preparations
- (if time allows) Updated OCSE proposal regarding L-FYE program. Discussion, vote