

CEPP Meeting Notes

April 27, 2026 @10:10-11:10am
Bolton 380

CEPP Members: Amy Frappier (Chair), Lila Glanville (SGA), Heather Hurst (Faculty), Natalie Kogler (SGA), Ryan Overbey (Faculty), Robert ParkeHarrison (Faculty), Javier Perez-Moreno (Faculty), Kelly Sheppard (Assessment), Natalie Taylor (Interim DOF/VPAA)

Scribe: Ryan Overbey

1. Minutes from 13 April and 20 April were approved with minor modifications.
2. Announcements
CEPP is on agenda of faculty meeting for an announcement about possible changes to London FYE. We will also have the vote on the FHB changes around online course evaluations.
3. Ongoing Business
 - a. KS discussed the proposed CEPP subcommittee. There were no objections to the basic structure of the committee, which mirrors what was set up back at the last GSLD revision in 2008–2009. For the two CEPP faculty representatives we will poll new members at the May CEPP meeting to see if any new member wants to volunteer.

- b. Senior Coda Assessment:

Some departments break up coda into parts. Some departments that have 1-credit coda, but they haven't officially designated a 300-level course as an accompanying coda course.

CC is waiting for CEPP to know whether to follow language that was approved or the criteria currently in use. CEPP should vote on this in the May meeting.

A CEPP member expressed concern about work level for CC if they need to analyze every single possible pairable 300-level course for departments that do 1-credit + addon.

The assessment of the Coda next year will inform this process. The safest bet is to roll back to voted-on language, and CC can look at how implementation would look like. CC is ready to do it either way.

A member noted that one thing CC want clarified: what if someone takes the Senior Coda before they hit 90 credits? Should it count as Senior Coda?

A member noted that only a small handful of students take Senior Coda outside of senior status. It's a deliberate arc from FYE to Senior Coda.

Another member noted that the wrinkle this needs to fit is students graduating in 3 years, this is where senior status as measured by number of credits. We also need to make sure this works for students who need one extra semester to finish.

CEPP agreed that CC should go with the language as voted on/approved by the faculty.

- c. Follow-up from April 20th meeting. FYE London Program and global programming proposal for FYE Who will be the CEPP member?
CEPP will decide on the May meeting. Some incoming CEPP members have taught in the London FYE.
CEPP will reach out to Roe-Dale and Filson to create a list of recent Travel Seminar faculty and recent London FYE faculty for constituting the subcommittee.

4. New Business

- a. FEC questions about divisional representation
FEC is currently gathering information from department chairs, and is polling committees with divisional representation.
CEPP members were curious about the timeliness of proposal at the end of the semester. There were questions about whether the problem is still relevant given FEC's recent changes to service eligibility pool. Members were also curious about the origin of the proposal: is this proposal the result of faculty discontent with the divisional representation system?
- b. Proposed curricular elements from the Campus Sustainability IPCC Subcommittee.
Context is Foundation 5 of the [Strategic Plan](#) on Sustainability. Sustainability Office is interested in a curricular element for sustainability literacy. Should this be a GenEd requirement? A sustainability across the curriculum approach?
KS has met with the office and discussed plan for assessment of the incoming class and graduating seniors, and the timeline would be 2028. GSLD subcommittee may look at the question of whether sustainability belongs in the GSLD. There are also departments working on this in terms of their own curricula.
CEPP Chair noted that in 8 years we will have another accreditation. They will look at how well we are meeting our goals. There's a concern that sustainability is not on the radar at a broader curricular level and we may want to address that before the next accreditation cycle.
A CEPP member noted that this is an expensive priority. There are many things we are already doing. Trying to build on what we do well is a good way to move things forward and get momentum. Tarah will be doing faculty development work on this issue.