

## CEPP Meeting Minutes

04.20.2020

Zoom Conference 10:15-11:15

In attendance: Andrew Bozio, Pat Hilleren, Steve Ives, Jina Mao, Feryaz Ocakli, Peter von Allmen, Riley Filister, Rachael Borthwick

- 1) The Minutes (04.13.20) were approved.
- 2) Quick Updates
  - a) The motion re: language changes in FHB sent to FEC 4.13.2020, final revisions were made to the motion, and will be sent along for inclusion in the faculty meeting agenda.
  - b) Given her expertise, following recent CEPP discussion, S. Ives reached out to C. Moss-Racusin 4.13.2020 RE: Student Education on Ratings and Feedback.
  - c) S. Ives reached out to the BE Director (E. Morser) regarding potentially adopting a student education opportunity focused on instructor ratings, feedback, and bias. We received a generally supportive reply, though a couple of questions were raised. There is clearly further work that needs to be done and faculty need more time to address this important work, which hopefully will be feasible over the summer.
  - d) The FDA (P. von Allmen) provided a rough draft of a potential survey that may be used to glean any possible lessons learned from the effects of the global pandemic on the college, education, scholarship.
  - e) Email from Ben Givan RE: CEPP planning for fall
    - i) *"....critical planning for major educational decisions needs to be underway at the college at present—in addition to, undoubtedly, during the summer—(you're probably well aware that other colleges are already announcing concrete contingency plans for next year) and at Skidmore these fall under CEPP's remit."*

The committee had discussion about the potential role of CEPP in developing contingency plans, and where and whom may be making such decisions. The CEPP representation on IPPC is perhaps part of the process, though a FEC driven initiative might be a more effective approach and respects well the existing shared governance practices. Given such contingency planning may very well spillover into the summer, it was suggested this is a time for faculty to remain engaged, to the extent possible, to help facilitate the educational planning. Most members felt comfortable and were supportive of participating, as FEC, or others may see fit, even meeting on an ad hoc basis if necessary.
- 3) Recommendations for Deans Cards/Student Ratings Instrument
  - a) The instructions for students were finalized and will be sent along to IR to be included in the directions to students for the all-college student ratings form.
  - b) S. Ives urged members to provide any feedback on the CEPP Recommendations or best practices documents, to please provide them, as they will be shared around the time of the faculty meeting on 4.24 where the faculty handbook changes will be discussed. Thus, from a timing perspective providing faculty with the more comprehensive set of recommendations at the same time, via email, will be important.