

CEPP Meeting Minutes
10.07.2020

Zoom Conference 4-5 pm

Scribe: Mahesh Shankar

Attendees: Peter von Allmen, Cerri Banks, Andrew Bozio, Jina Mao, Feryaz Ocakli, Michael Orr, Mahesh Shankar, Leigh Wilton, Sophia Paulino, Sean Heaney.

- The meeting began at 4.
- Meeting minutes approved.
- Discussed SGA open letter to faculty, and norms/expectations about what can and cannot be shared about internal deliberations of CEPP: e.g. details of an upcoming motion.
 - Discussed what is/is not confidential (e.g. internal emails) and the need to codify some of this.
 - Plans to revisit this matter by adding it to the agenda for next week.

Agenda items:

- 1) Faculty Director of Assessment Peter von Allmen's update on the assessment project.
 - a. Emails being sent to departments/programs with 3 assessment related tasks: 1) map department goals to college goal; 2) finish assessment project from last year; 3) do a departmental racial justice audit, to begin the conversation on the issue.
 - b. All-college project around Gen-Ed. Multiple years of assessment: 1) QR – look for evidence, for example, that students were placed into the right course; 2) Evaluating the tests for question bias; 3) Go back and test seniors again to see if development over their time here; additionally, FYE assessment with regard to the experience and summer readings is upcoming.
- 2) Discuss the proposal to raise the Bridge Experience course cap from 18 to 20.
 - a. Key aspect of these courses that requires a lower course cap than the typical 26 for a 200-level course is not the content itself (which other courses on campus do) but the practicum. Question therefore of how to respond to the request that course cap be increased from 18 to 20.
 - b. Some members noted that they are willing to support the change, not necessarily for pedagogical reasons, but because of resource related concerns at the institutional level and to ensure that the bridge experience courses get off the ground.
 - c. Members noted that while raising the cap might be appropriate for 200 level courses, this is not likely to be the case for 300 level courses, which should remain at a cap of 18.
- 3) Finalize the CEPP statement that would be permanently attached to the Fall 2020 Student Ratings reports to provide context for future readers.
 - a. Discussed the need for such a statement and agreement that it would be useful ATC etc. to be reminded of it in case candidates choose to submit these student

feedback forms. It would also benefit faculty who might be on the job market in order to ensure that there is additional context to their evaluations.

- b. Committee worked on rewording/editing the statement. Work was completed and will now be shared.
- 4) Discuss Spring 2021 Student Ratings and Feedback.
- a. Addressed question of whether to revisit these ratings and feedback radically/long term, or to carry out evaluations as they are normally done/per usual.
 - b. Discussion to be continued in future meetings.

Meeting ended at 5 pm.