**CLTL Student Advisory Council Application**

**Application Deadline: November 13th 2017**

The Center for Leadership, Teaching, and Learning (CLTL) strives to promote excellence in teaching and learning through inclusive, evidence-based, and student-centered practices (<https://www.skidmore.edu/cltl/>). In adherence with this mission, the CLTL is piloting a Student Advisory Council that will allow for enhanced student-faculty-staff collaboration and student input on the usefulness of differing pedagogical practices in and outside of the classroom. The Council’s mission will focus on increasing the presence (and impact) of diversity and inclusion initiatives across disciplinary boundaries. Specifically, the Student Advisory Council will help to bridge the gap between students, faculty, and staff by providing a formal and informal space to network, exchange ideas, share research on best practices, and discuss innovative approaches to teaching and learning.

**Specific Tasks:**

1. The Student Advisory Council will host a monthly session open to all students. This will be an opportunity for the Council to update their peers on the work of CLTL. It will also be a space where students can share feedback about campus dynamics, pedagogical practices around diversity and inclusion, and discuss the (dis)advantages of various approaches.
	1. This feedback will then be written up and taken to Dr. Kristie Ford to help create the outline and goals for a faculty-staff-student meeting.
2. Based on the feedback from students, the Student Advisory Council will meet monthly with faculty/staff members to provide feedback on emergent campus climate issues occurring in and outside of the classroom. The group will discuss prominent issues and then collaborate in hopes of developing possible interventions.
3. Finally, the Student Advisory Council will collaborate with faculty/staff on programming opportunities, like pedagogy workshops on relevant topics.

**CLTL Student Advisory Council Application**

**2017-2018 Academic Year**

Application Process:

* Complete the application (below) and email it to Professor Ford (kford@skidmore.edu) no later than November 13th at 5:00 pm.
* Students will receive a response about the status of their applications by November 17th.
* If selected to proceed to the interview round, students will be expected to schedule a 30 minute interview with Professor Ford and her student assistants by December 1th.
* Students will be notified by December 8th about the outcome of their applications.
* Selected students are expected to attend a CLTL Student Advisory Council meeting at the beginning of the Spring 2018 semester (Date TBD).

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major(s)/Minor(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Racial Self-Identification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender Pronouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Statement of Interest**

Why does this position appeal to you? What do you hope to gain from this experience?

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What skill sets do you bring to this role? How does this role align with your current curricular and/or co-curricular interests?

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