

The Science Literacy Initiative is pleased to announce:

The Time Project



Over the last four years, faculty from across the College have collaborated on four successive Science Literacy programs: the Apocalypse Project in 2012, the Monsters Project in 2013, the Alien Invasions Project in 2014, and last year's Project Extinction. The goals for these projects have been for Skidmore students to develop and apply scientific literacies in an academic setting that blend perspectives from different disciplines. Following the successes of these programs, we are pleased to announce The Time Project for spring semester, 2017. Our goals for next year's project include the following:

Students should

1. Have an understanding of and appreciation for the relevance of science to the human experience, especially in a rapidly changing world.
2. Have an ability and willingness to engage and critique scientific information as presented to the general public in the press and elsewhere.
3. Have an ability and willingness to coherently communicate scientific knowledge in nontechnical but meaningful contexts.
4. Have an ability and willingness to critically evaluate a claim.
5. Have an appreciation for how different individuals interpret and negotiate scientific evidence.
6. Have a willingness to explore.



Participating faculty will have the opportunity to create “clusters” of one-credit Honors Forum courses. Each cluster will, ideally, be comprised of four faculty members from different divisions of the College. All students and faculty who take part in the Time Project will read a common book as our core text. Each cluster will then decide on a sub-theme that connects in some way to the topic of time.

Examples of sub-themes might include:

- Relativity of Time
- A Human Timeframe in a Sea of SpaceTime
- Climate Change
- Internet of Things
- Time Warps, Tesseractes, and Tardises
- Wellbeing and Time
- Continuity/Discretization
- Deep Future
- The History of Time
- Time and Sports
- Cycles
- Reality/Unreality

The Time Project clusters will meet during the spring 2017 semester. Participating faculty have the option to teach the one-credit course as an overload and receive an overload stipend of \$1,100.00.

Please join us on March 29th from 4-5pm in the Weller Room to discuss possible common readings, select cluster topics, and answer any questions you might have about next year’s Time Project.