

**SKIDMORE
COLLEGE**

Center for Leadership, Teaching, and Learning

Volume 1, Issue 1
September 1, 2017
**Special points of
interest:**

- CRLT Players
- NCFDD Membership Opportunity
- Director's Survey Request

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Pedagogy Performances: University of Michigan CRLT Players

The Center for Research on Learning and Teaching (CRLT) Players from the University of Michigan will present two interactive performances at Skidmore College on **September 29, 2017**.

The first, entitled "**Conflict in the Classroom**" focuses on a "conversation between students that moves quickly from civil dialogue to charged argument." This will take place in the upper-level of the dining hall from **9:30-11:30 am**.

From **2:00-4:00 pm** in the upper-level of the dining hall, the CRLT players will present "**Cuts: Responding to Student Climate Con-**

cerns": "In this CRLT Players session, participants will think together about the many forces that shape campus climate and work toward developing or refining a skill set that will allow them to respond productively and compassionately to individuals who have negative experiences of climate at their universities."

Both performances are free and open to the public. Skidmore staff, administrators, and faculty are encouraged to attend.



*Using Theatre to Enhance
Teaching and Learning and
Improve Institutional
Climate*

Student Voices

"To me, effective teaching in the classroom is based off energy; the energy a professor puts into educating students and educating themselves through the minds of students is an invaluable reward."

Monthly Highlights

- **August 31**, 9:00 am—4:00 pm (upper-level of dining hall): New Faculty Orientation (NFO)
- **September 1**, 11:45 am—4:00 pm (upper-level of dining hall): NFO
- **September 12**, 7:00-8:00 pm (Davis): Dr. Linda Tropp Lecture
- **September 22**: Visual Literacy Workshop
- **September 29**, 9:30-11:30 am and 2:00-4:00 pm (upper-level of the dining hall): [CRLT Players](#)

Upcoming Events

- **October 5-7**: “In It” Events
- **October 13**, 2:30-4:00 pm (Weller Room): New Faculty Learning Community (NFLC)
- **October 24**, 4:00-5:00 pm (Weller Room): Author Rights Workshop

September 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		WG		NFO	1 NFO	2
3	4	5	6	7	8	9
10	11	12 <i>Tropp</i>	13	14	15	16
17	18	19	20	21	22 <i>VIS</i>	23
24	25	26	27	28	29 <i>CRLT</i>	30

CRLT = CRLT Players
 NFO = New Faculty Orientation
 VIS = Visual Literacy Workshop
 WG = Writing Group

Featured Staff/Faculty: Grace Burton



Grace Burton, Associate Professor of Spanish, has been appointed to a newly created position of Senior Faculty Mentor. The Senior Faculty Mentor will be affiliated with the CLTL and work collaboratively with the Director on select initiatives including the development and implementation of the teaching observation policy.

“Join a writing group and rewrite academic culture.”

In the News...

See Louise Seamster’s article in the Chronicle, “Why You Need a [Writing Group](#).”

This Fall, Writing Group meets Tuesdays-Fridays. See the CLTL website for more information.



And... “Don’t Talk about [Mentoring](#)” by Kerry Ann Rockquemore, President and CEO of the NCFDD (see the resources section for more.)

Resources

Register for the [National Center for Faculty Development & Diversity](#) (NCFDD) [here](#).

This is free for Skidmore employees.

The NCFDD “is an independent professional development, training, and mentoring community for graduate students, post-docs, and faculty members.”

SKIDMORE COLLEGE

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[https://
www.skidmore.edu/cltl](https://www.skidmore.edu/cltl)

FUNDING NOTE

In the past, the Andrew W. Mellon Foundation Grant provided significant resources to the CLTL. As this grant ended in August 2017, the CLTL budget is much more modest. Please contact your respective departments/units on campus or the Dean of Faculty's Office for funding requests.



MISSION STATEMENT

In accordance with our liberal arts mission, Skidmore College's Center for Leadership, Teaching, and Learning (CLTL) partners with faculty, staff, and students on campus to promote excellence and innovation in teaching and learning through inclusive, evidence-based, and student-centered practices.

Through its programs, the Center aims to:

- Support faculty research and creative work;
- Support staff access to professional development opportunities;
- Further the creativity, collaboration, and professional renewal among faculty at all stages of their teaching careers as they develop, refine, and reflect on their own distinctive practices;
- Stimulate honest exchange of ideas about differing pedagogical practices and related student-learning outcomes;
- Center diversity and inclusion principles as integral to best teaching practices; and,
- Encourage the evaluation and assessment of newly adopted approaches to teaching and learning.

Message from the CLTL Director: Kristie Ford

Dear Staff and Faculty,

I am writing in my new role as the incoming Director of the Center for Leadership, Teaching, and Learning (CLTL).

First, let me express my sincere thanks and gratitude to **Erica Bastress-Dukehart** for her strong leadership of the Center over the last three years; I look forward to continuing, and expanding upon, her good work.

Second, I am reaching out to you to **seek your feedback** as I finalize events for the year.

Please share your thoughts with me through this [survey](#).

Thanks so much, I look forward to working with you.

Sincerely,
Kristie

