

Minutes of the Faculty Executive Committee Meeting
February 9, 2009
PMH 304
11:30 a.m.

Present: Lisa Aronson, John Brueggemann (Chair), Jennifer Delton, Pat Hilleren, Dan Hurwitz (scribe), Natalie Taylor

I. The minutes from 2/2/09 (FEC 9) were accepted.

II. UWW – JB will be the moderator for the Friday faculty-only meeting. The questions of who can attend this meeting and who can vote at Faculty meetings seem to be causes of some concern. CEPP has asked if the room at the special meeting should be cleared of non-voting participants. The Faculty Handbook seems to allow CEPP to set up the special meeting according to their own rules. It was decided to advise that the opportunity be used to remind the community of the details of voter eligibility. The special meeting should include voting and non-voting faculty. JB may send out an e-mail offering FEC's guidance on these matters.

III. IPPC Subcommittee on Student Affairs – FEC has no problems with the appointment of Pat Ferraioli.

IV. Round III – things are moving along.

V. Board Meeting observations – a list of sessions to be observed is being circulated.

VI. FEC Chair 2009-2010 – there seem to be three possible candidates: Dan, Natalie, and Mason Stokes. We will think about it.

VII. Service and Governance – what to do with data for committee participation of part-time administrators was discussed. Pat and Natalie will report soon. Jennifer distributed data on the committee slots filled by non-faculty. The Inventories were discussed. An existential debate followed, finding us asking ourselves whether we should be doing this in the first place? It was not decided to cease our efforts. We thought it might be helpful to ask committee chairs whether it would even be possible to reduce the number and or tasks of their committees, using wording such as, "Is there any way your committee could contribute to addressing this problem?"

VIII. Adjournment – Unlike other matters, it was decided unanimously to do this.

Respectfully submitted,
Dan Hurwitz