Faculty Executive Committee Meeting Minutes October 2, 2023 3:00-4:00 pm Zoom

Participants: Dominique Vuvan (chair), Oscar Perez-Hernandez (scribe), Jeremy Day-O'Connell, Ting Li, Dean of Faculty Dorothy Mosby

I. Approval of minutes

Minutes from FEC's meeting on September 25th, 2023, were approved.

II. Faculty/staff questions/comments

FEC discussed various questions and concerns expressed by faculty and staff, including: governance service of NTT faculty (FEC will communicate that current practices cannot change due to negotations), Student Advising Portal access, upcoming faculty involvement in committees on decarbonization, and requests for assistance in the appointment of members to the IRB.

III. Faculty Meeting (Oct 6)

The Chair of FEC talked with the director of LEDS about training for faculty on the iClicker Cloud voting system.

FEC discussed the agenda for the upcoming faculty meeting (October 6th), including: adoption of the Faculty Handbook for the 2023-2024 academic year, a report from Working Group on Inclusive and Accessible Teaching and Learning, and logistics of Committee of the Whole on effective use of faculty meeting time

FEC will offer other governance committees the opportunity for similar CoW's in future meetings. The upcoming CoW could work as an example for other committees.

IV. Elections and Replacements for AY 2023-2024

The Chair of FEC provided an update on preparations and the calendar for the upcoming governance election. FEC discussed a question on cohort reclassification and its ramifications.

V. Visit from Dean Mosby

A planned meeting with Dean Mosby was abridged due to a personal issue. FEC had a brief conversation with Dean Mosby about ways for faculty to provide input related to the role of NTT faculty in various departments and programs. Dean Mosby briefly mentioned an upcoming process to engage Chairs and Program Directors. FEC and Dean Mosby will work together to find another time to meet on a future date to have a more substantial conversation on this topic.