

FACULTY HANDBOOK CHANGES FOR 2003-04

PART ONE

Pages 123-125

X. PROMOTION

Delete bold and underlined text to reflect changes in the 2003-04 Handbook that were passed during the 2001-02 academic year.

Page 126

X. 2. b. Guidelines for Advancement in Rank

Motion on Handbook Language Concerning CAPT Procedures and Membership –April 25, 2003

Delete “and concurrently” in 2 places

X.A.2.c. Guidelines for Advancement in Rank

Substitute “concomitant” for distinguished

Page 133

IX. D. 3. Obligations Pertaining to Department Chairs

Motion to Clarify Language on Teaching Loads – February 7, 2003

Insert “according to standards (including those governing course releases) administered by the Vice President for Academic Affairs and Dean of the Faculty; the Chair’s...his/her”

PART TWO

Page 209

II. COMMITTEES OF THE FACULTY

Page 212

II. 7. COMMITTEE ON FACULTY GOVERNANCE (CFG) – Elected

Motion to Expand the Membership of the Committee of Committees – December 6, 2002

Add CASA, FDC, Faculty Observers, and any current ad hoc committees whose presence CFG believes would be helpful to the Committee

Page 212

II. 5. COMMITTEE ON APPOINTMENTS, PROMOTIONS, AND TENURE (CAPT) – Elected

Motion on Handbook Language Concerning CAPT Procedures and Membership – April 25, 2003

II. 5. add the Tenure Review Board to the membership list of those faculty exempt from CAPT membership.

PART FOUR

Page 401

I. FLEXIBLE BENEFITS PLAN

Replace details of coverage with url to the Human Resources Benefits page.

Page 401

II. TUITION SCHOLARSHIP

Replace details of individual programs with url to the Human Resources Benefits page.

Page 403

V. RETIREMENT

B. 1. Replace “Faculty who teach at least 3 courses or 9 semester hours” to “Faculty who teach at least 8 to 10 credit hours”

B. 2. Basic Retirement Plan details have been replaced with the url to the Human Resources Benefits page.

9/5/2003

PART SIX

Page 611

Delete “any member of the Sexual Harassment Resource Network”
from the list of individuals to consult

Page 612

Insert “All student-to-student, and student-to employee (when the student is the harasser) cases follow the procedures in the Student Handbook. The student integrity board reviews will include a representative from the Office of Diversity and Affirmative Action. The Director of Diversity and Affirmative Action will serve as the next level of appeal.”