

## FACULTY MEETING

April 3, 2009

### CURRICULUM COMMITTEE MOTIONS

#### MOTION:

The Curriculum Committee moves to eliminate the Economics-Philosophy interdepartmental major.

Rationale: The Economics-Philosophy major as currently defined is equivalent to a minor in Economics and a minor in Philosophy. Student interest in the major is lacking. Students are better served by choosing either Philosophy or Economics as a major and selecting the other field as a minor or majoring in both departments.

#### MOTION:

The Curriculum Committee moves to eliminate the Political Economy interdepartmental major.

Rationale: The Political Economy major as currently defined is roughly equivalent to a minor in Economics and a minor in Government. Student interest in the major is lacking. The course lack integration across the departments. Students are better served by choosing either Government or Economics as a major and selecting the other field as a minor or majoring in both departments.

#### MOTION:

The Curriculum Committee moves to eliminate the Economics-French interdepartmental major.

Rationale: The Economics-French major as currently defined is equivalent to a minor in Economics and a minor in French. Student interest in the major is lacking. Students are better served by choosing a major in one department and selecting the other field as a minor or majoring in both departments.

MOTION:

The Curriculum Committee moves to eliminate the Economics-German interdepartmental major.

Rationale: The Economics-German major as currently defined is equivalent to a minor in Economics and a minor in German. Student interest in the major is lacking. Students are better served by choosing a major in one department and selecting the other field as a minor or majoring in both departments.

MOTION:

The Curriculum Committee moves to eliminate the Economics-Spanish interdepartmental major.

Rationale: The Economics-Spanish major as currently defined is equivalent to a minor in Economics and a minor in Spanish. Student interest in the major is lacking. Students are better served by choosing a major in one department and selecting the other field as a minor or majoring in both departments.