

Report from Committee of the Whole

Joint Working Group on Inclusive and Accessible Teaching
and Learning and CEPP

Current Practice Challenges

Inconsistent Forms

Self-designed forms lack disciplinary specificity yet fail to ask consistent questions across different departments.

Evaluation Gap

Current feedback mechanisms are not well tied to established criteria for faculty evaluation.

Information Disparity

Faculty are being evaluated based on differing sets of information, creating equity concerns.

Mentoring Barriers

Fragmented data makes it difficult to provide effective cross-departmental mentoring.



Advantages of a Common Qualitative Questions

Robust Design

Questions are more robustly designed through professional collaboration and refinement.

Aggregate Analysis

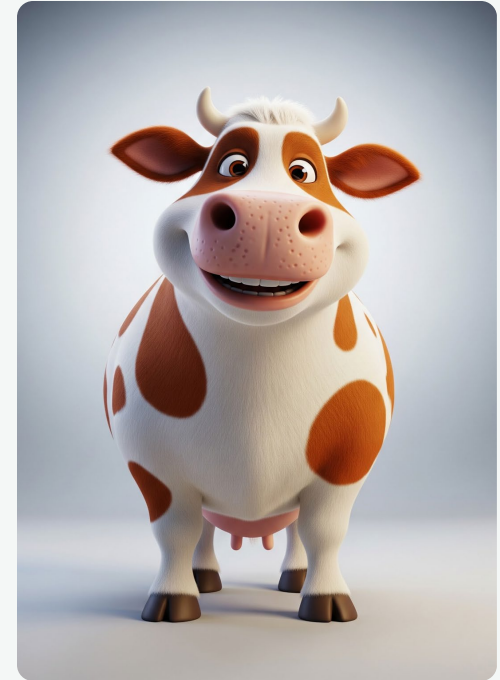
Data can be more easily summarized in aggregate to identify broad trends.

Support Materials

Develop specialized materials to support reading and use of qualitative feedback effectively.

Cross-Dept Support

More easily provide consistent advice and mentoring support across different departments.



Themes for Questions from Committee of the Whole

Learning & Goals

Key takeaways from class-learning goals and alignment.

Feedback Quality

Ensuring quality, timeliness, and consistency of feedback.

Student Challenges

Addressing student hurdles and instructor-led solutions.

Course Structure

Organization and design of the learning environment.

Professionalism & Belonging

Basic faculty professionalism (punctuality, prep) and fostering support/belonging.



Timeline for Next Steps



April

- Online form to submit questions
- Workshopping drafted questions with PS 340 Psychological Testing

May

Sense of faculty vote to move forward

Fall

If vote is promising, motion to faculty (in collaboration with CEPP) for formal vote