## 200 and 300-Level Enhanced Courses 4th Credit Hour Options

## Collaborative Learning in Language and Literary Studies

Faculty member	
Course number	
Course title	
Fall	
Please check the options that you are using to fulfill the $4^{th}$ credit hour in your course this semester. Indicate to the right of the option the approximate number of hours per semester (for a total of 45 hours, including students' preparation time) that you will allot to each option.	
Students will devote 3 hours each week in addition to class time to small group activities, working collectively or independently to contribute to group products. This time will be devoted to group meetings, independent work, and meetings with the professor to advance group projects. Products of this work will be assessed by the instructor via group presentations, project papers written collaboratively, in aggregation (each student writes a section of the paper), or independently (each student writes an independent paper related to the group project). Various kinds of collaborative projects are possible. A collaborative project might assign a different research article or theoretical essay to each group, with each group developing and offering a presentation to the class based on its article or essay. Another class might present a play and symposium on performance, theatrical conventions, literary sources, etc.	
Group presentationshours/sen	nester
Collaborative papershours/sen	nester
Exhibitionshours/semester	
Peer group sessionshours/sen	nester
Additional writing assignmentshours/semester	
Regularly scheduled student/instructor con	ferenceshours/semester
Student/student or student/faculty email cr	itiqueshours/semester
Students' attendance at readings, lectures by visiting writers/scholarshours/semester	
Additional reading assignments or library w	orkhours/semester
Other (please explain)hours/sen	nester

Please return this form to the English Department