

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Anthropology	AN	102	Anthropology of the Human Past	Focused	An introduction to the biological and cultural evolution of humans. In learning about the origins of human diversity, students come to understand concepts of time, space, and context as critical factors in our ability to reconstruct the human past. Students engage in a variety of scientific evaluation sessions involving data common to archaeological analysis of human evolutionary and cultural change to learn how this reconstruction occurs. (Fulfills Social Sciences requirement; fulfills Humanistic Inquiry requirement.)
Anthropology	AN	205	Mesoamerican Archaeology	Inclusive	A survey of the culture history of Mesoamerica, including primarily the states of Mexico and Guatemala. Inquiry focuses on the origin of New World agriculture as well as the development of highland Mexican and Aztec and lowland Mayan civilizations. The course considers the interpretation of the archaeological remains at major Mesoamerican site complexes. (Fulfills Non-Western Cultures and Social Sciences requirements; fulfills Humanistic Inquiry and Global Cultural Perspectives requirements.)
Anthropology	AN	207	North American Archaeology	Inclusive	An introduction to the historical depth and variety of cultures that characterize human settlement in North America prior to Columbus's "discovery" of it. An explicitly ecological framework is applied to an analysis of the development of regionally diverse cultures. Contemporary issues involved with the interpretation of Native traditions through archeology are also considered. An explicitly comparative framework developed through the course enables students to arrive at a number of seminal cross-regional generalizations. (Fulfills non-Western Cultures and Social Sciences requirements; fulfills Humanistic Inquiry and Global Cultural Perspectives requirements.)
Anthropology	AN	208	Archaeology of the American Southwest	Inclusive	An introduction to archaeological discoveries of prehistoric and protohistoric populations in the ancient American Southwest. To learn about the origins of agriculture, architectural and ritual change, and conflict in the region, students will examine cultural diversity from Paleoindians to pre-contact Puebloan populations, hunter-gatherers to agriculturalists, and indigenous groups ranging from northern Mexico to southern Utah. Students will also discuss and debate archaeological data regarding themes such as occupation patterns, migration, material culture, violence, and adaptations to climate change in arid environments. (Must be taken for a letter grade. Fulfills Social Sciences and non-Western Cultures requirements; fulfills Global Cultural Perspectives and Humanistic Inquiry requirements.)
Anthropology	AN	222	You Are What You Eat: Food and Culture	Inclusive	An anthropological exploration of the food we eat. Food is not only a necessary aspect of our survival, but also of great importance to our cultural identities, economies, and political systems. Students will explore the ways that food choice, production, and consumption contribute to disparities in health and socioeconomic status in the United States. We will also examine modern problems--including obesity and diet-related diseases, sustainability in food production, famines, and the loss of food variety. Students will engage with local food systems to better understand the impacts of power and inequality among their peers and neighbors. Prerequisites: SSP 100. (Fulfills Social Sciences requirement; fulfills Bridge Experience requirement.)
Anthropology	AN	226	Archaeology of Inequality	Inclusive	Archaeology of Inequality- An exploration of how the material world creates or reinforces inequality and the ways that historical archaeologists combine documentary and material evidence to understand how inequalities are enacted, reproduced, and challenged in the United States. Through readings, discussions, and hands-on work with material culture collections and archives, students gain an understanding of the roots of present day inequalities, the material conditions of inequalities, and archaeology's contribution to making both visible in the 21st century. Students will use an anthropological approach to analyze case studies, situating and interpreting material objects in their social, political, and economic contexts to better understand people and their relationship to power, justice, and identity. They will further consider how gender, race, class, ethnicity, and identity intersect and shape individual and community experiences of power, justice, and inequality. Students will also examine how archaeology is used to combat inequality in the 21st century U.S. Prerequisite: SSP 100 (Fulfills Social Sciences requirement; fulfills Bridge Experience requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Anthropology	AN	232	Forensic Anthropology: Bones, Bodies, and Trauma	Inclusive	An exploration of the analysis of decomposed or skeletonized human remains in forensic death investigations. Students will be introduced to the medico-legal investigation system, human skeletal anatomy, and the role and responsibilities of the professional forensic anthropologist. Students will learn about the biological processes of decomposition, taphonomy, and recovery of remains. Methods of skeletal analysis will introduce the biological profile and teach the student to establish sex, age, stature, and ancestry and to identify pathology and trauma. (Fulfills Social Sciences requirement; fulfills Humanistic Inquiry requirement.)
Anthropology	AN	236	Migration and Diaspora	Inclusive	Anthropological examination of population movements around the globe, including voluntary and forced migration, displacement, diaspora, and refugee flows. Students will analyze the underlying political, economic, and social dynamics of both internal and international migrations, examine the personal and cultural experience of movement in relation to power and violence, and assess international policies and efforts to address mobility. Students will also consider connections between conflict and humanitarianism, urban displacement, the effects of climate change, the formation of refugee identities, and the social and economic relations of diasporas with their home communities. Prerequisites: AN 101 or AN 101H or AN 101W or IA 101 or SO 101 and SSP 100. (Fulfills Cultural Diversity and Social Sciences requirements; fulfills Global Cultural Perspectives and Bridge Experience requirements.)
Anthropology	AN	252	Non-Western Themes in Anthropology	Inclusive	Examination of a non-Western geographic or subject area not available in existing course offerings. For example, the course may focus on aboriginal Australia or the music of New Guinea tribal groups. (The course in a different subject area may be repeated for credit.)
Anthropology	AN	328	Built Environments: Archaeology of Architecture	Focused	An examination of the ways in which cultural values and belief systems are encoded in architecture and the problems that exist in interpreting these patterns. Students will use various sources of evidence (e.g., site plans, maps, artifacts, texts) to explore architecture and what it can tell us about different aspects of human society. Students will examine topics that include both practical and symbolic perspectives on the selection of building materials, the relation of activities and social roles to spatial constructions, the interplay between environment and architecture, the destruction and/or abandonment of spaces, and constructions for the supernatural and the afterlife. Prerequisites: AN 101 and AN 102.
Anthropology	AN	352	Archaeology of Cities	Focused	A cross-cultural examination of ancient cities from an archaeological perspective. Students will explore theories on urbanism and trace the growth, development, and fall of cities. Various archaeological methods, including geospatial analysis, geophysical mapping, survey, and excavation, will be used to reconstruct the experiences of people living in ancient urban spaces. Students will carry out an in-depth research project and reconstruction of a city. This course will also examine how archaeological principles are being applied to the study of more recent cities and how the study of the past can help us understand contemporary challenges.
Anthropology	AN	102H	Honors: Anthropology of the Human Past	Focused	An honors section introduction to the biological and cultural evolution of humans. In learning about the origins of human diversity, students come to understand concepts of time, space, and context as critical factors in our ability to reconstruct the human past. Students engage in a variety of scientific evaluation sessions involving data common to archaeological analysis of human evolutionary and cultural change to learn how this reconstruction occurs. Students learn about human and non-human primate adaptation to environment and culture and investigate cultural diversity in the past through lectures, hands-on lab activities, group research projects, and discussion of scientific articles. (Fulfills Social Sciences requirement; fulfills Humanistic Inquiry requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Anthropology	AN	323R	Heritage & Communities	Inclusive	Examination of how heritage is used to empower and disempower contemporary communities (global, local, Indigenous, descendant, diasporic). Students critically examine the ideas, theories, methods, and questions that shape efforts to protect and interpret cultural heritage and how these are impacted by modern society. Students will explore and debate issues such as current threats, ideas of universal value, the role of tourism, impacts of development, questions of authenticity and identity, international law, and ethics. Practical considerations such as public policy, international organizations, and legal frameworks are examined alongside factors such as colonialism, nationalism, and conflict. Students will conduct research and work on a real-world heritage project. Prerequisites: AN 101 or AN 102. Fulfills social sciences requirement.
Art History	AH	267	The Costs of Things: Environmental, Human, and Personal	Focused	Explores the significance of consumer goods in histories of colonization, enslavement, and modern social formation from the 19th century to the present. Students will examine how consumer practices and access to natural resources and commodities are dependent upon unequal power relationships that privilege western, white populations and have devastating consequences for the earth. Students will interrogate the disproportionate impact of this process on formerly colonized and enslaved populations and will explore strategies to effect change. Studying these topics across space and time will provide a context for understanding and engaging with contemporary realities and concerns in the U.S. We also will resist rampant consumerism by considering the experiences of people forced to abandon their belongings due to political crises and natural disasters, and by cultivating more conscientious, meaningful relationships with the things in our lives. Students will develop public-facing activities to educate the Skidmore community about the environmental and human costs of everyday objects. Prerequisites: SSP 100. (Fulfills Cultural Diversity requirement; fulfills Bridge Experience and Global Cultural Perspectives requirements.)
Art History	AH	316	How South Asia clothed the world: history, politics, and fashion	Inclusive	Investigates the history of textiles and clothing, from the perspective of South Asia, focusing on the period between the 16th century to the present. Unrecognized by many today, cotton originated in South Asia and finely woven, embroidered, and natural dyed textiles from the subcontinent were highly desired across the globe for centuries. This course examines the meanings and circulation of South Asian textiles in the early modern era, the role of South Asian cotton in British colonization, the Industrial Revolution, and the struggle for Independence from colonial rule. We will also examine problematic issues pertaining to modern fashion trends, from haute couture to fast fashion and larger issues including cultural influence, fusion/hybridity, and appropriation. Students will undertake a project that engages with cloth/clothes as a means for recovering the possibilities and potential of clothing, while still stressing the costs – environmental, social, personal – of the clothes we wear. Prerequisite: One prior Art History course. (Fulfills Cultural Diversity and Humanities requirements; fulfills Global Cultural Perspectives and Humanistic Inquiry requirements.)
Art History	AH	349	Animal, Vegetable, Mineral: Ecologies of Medieval and Renaissance Art	Inclusive	An eco-critical approach to the study of Medieval and Renaissance art and architecture, ca. 500-1650. Topics will include representations of the natural world (including animals, rocks, trees, plants, and landscapes), the sourcing of raw materials, the effects of medieval art making on animals, and the fundamental role of Nature in religious images and texts. Students will also explore the relationship between climate change and early modern art as well as consider the stakes of both studying and exhibiting art objects in the wake of our own climate crisis. Prerequisites: One AH course. (Fulfills Humanities requirement; fulfills Humanistic Inquiry requirement)
Asian Studies	AS	221	The Himalayas: Interdisciplinary Perspectives on the "Roof of the World"	Inclusive	An examination of culture, history, religion, and identity in the region defined by the world's highest mountain range. Students will study the rich cultural heritage and dynamic contemporary life of the region and explore the methodological challenges involved in interdisciplinary studies. Specific topics will include the relationship between culture and environment, artistic and literary traditions of the Himalayas, and the impact of modernity and globalization on the region. (Fulfills non-Western Cultures and Humanities requirements; fulfills Humanistic Inquiry and Global Cultural Perspectives requirements.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Biology	BI	108	Organismal Biology	Inclusive	An introduction to the processes that shape and regulate individuals, populations, communities and ecosystems. Students develop foundational knowledge of evolutionary theory and, from this perspective, explore topics in organismal biology with an emphasis on physiology and ecology. Students will study the different ways organisms have evolved to maintain their internal milieu in the face of environmental challenges and how the composition, functioning, and stability of communities and ecosystems are shaped by biotic and abiotic factors. The laboratory portion of the course is inquiry-based and introduces students to theories and methodologies of modern biology. (The course partially fulfills the departmental writing requirement. Three hours of lecture, three hours of lab per week. Fulfills Natural Sciences requirement; fulfills Scientific Inquiry requirement.)
Biology	BI	136	Ecology of the Adirondacks	Inclusive	An introduction to the basic principles of ecology through the lens of the Adirondacks, a 6-million-acre state park in upstate New York. Students will explore the habitats of the Adirondack region, the flow of energy and nutrients through these systems, and how organisms adapt to the environment and interact with one another. Particular emphasis will be given to the way in which environmental issues such as acid rain, invasive species, and climate change affect the ecology of the Adirondacks. Several outdoor labs and one full-day field trip are required. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Fulfills QR2 and Natural Science requirements; fulfills Scientific Inquiry requirement.)
Biology	BI	140	Marine Biology	Inclusive	An examination of the intricate and delicate nature of plant, animal, fungal, and microbial life beneath Earth's oceans and on its shorelines. Lecture topics include ocean chemistry and biochemistry, physiology of marine organisms, evolution and diversity of the marine world, marine ecosystems, and human ocean interactions. The lab will include experimental manipulations of marine plants and animals, survey of various life forms, culture techniques, ecological sampling, and mariculture. (Three hours of lecture, three hours of lab per week. Fulfills Natural Sciences requirement; fulfills Scientific Inquiry requirement.)
Biology	BI	224	Evolution	Inclusive	A survey of topics in evolutionary biology: the evidence for evolution, mechanisms of evolutionary change, species concepts, and speciation. Introduction to the concepts of variability, adaptation, neutrality, and phylogeny through discussion and lab work. Prerequisites: BI 108 and BI 107 or ES 205 or ES 206. (Three hours of lecture, three hours of lab a week.)
Biology	BI	241	Ecology	Inclusive	A field, laboratory, and lecture course in which interactions among organisms and between organisms and their environment are explored. Students will observe ecological patterns and evaluate evidence and arguments for why those patterns exist. Prerequisites: BI 108. (The course explores writing conventions specific to the subdiscipline; partially fulfills the departmental writing requirement.)
Biology	BI	307	Ornithology	Inclusive	Birds as model organisms for an integrative study of biology. This course explores avian form and function; the ecology, evolution, and behavior of birds; and avian conservation. Prerequisites: BI 108 and any two 200-level biology courses except BI 299, or ES 205 and ES 206. (Three hours of lecture, three hours of fieldwork or lab a week. One Saturday field trip. Currently not offered.)
Biology	BI	316	Animal Behavior	Inclusive	Behavior is a product of evolution and a means of animal adaptation. This course considers the mechanisms, proximate causes, and ultimate origins of behavior. Prerequisites: BI 108 and any two 200-level biology courses (except BI 299, ES 205, or ES 206); for neuroscience students: NS 101, BI 107, and BI 244. (Three lectures, three hours of lab or fieldwork a week. One Saturday field trip.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Biology	BI	328	Global Change Biology	Inclusive	Explores five major facets of global change and their interaction as they relate to living organisms in their current and emerging environments. These are: 1) the redistribution of greenhouse gases and limiting nutrients, 2) climate change, 3) urbanization and associated novel contaminants, 4) habitat fragmentation, and 5) the redistribution of biodiversity. Students will study ongoing change in terrestrial, marine, and freshwater environments; explore responses by microbes, protists, plants, invertebrates and vertebrates, as well as the processes that link the taxa; and make significant use of predictive and descriptive quantitative models. Prerequisites: BI 108 and any two 200-level biology courses except BI 299 or BI 275. ES 205 or ES 206 may be substituted for one of the 200-level Biology courses.
Biology	BI	343	Endocrinology	Inclusive	A survey of the role of hormones in coordinating key aspects of organismal function, including growth, development, metabolism, stress, and reproduction. Students will compare and contrast the structure and function of endocrine systems across vertebrate groups with an emphasis on understanding how endocrine systems mediate adaptive responses to environmental challenges. In addition, students will explore how our understanding of endocrine systems informs the treatment of a variety of human diseases. Through detailed analysis of primary literature, students will focus on the technical approaches and model systems currently used in modern endocrinology. Prerequisites: BI 106 or BI 108 and any two 200-level Biology course.
Black Studies	BST	101	Introduction to Black Studies	Inclusive	Introduction to the interdisciplinary and multidisciplinary field of Black Studies, providing students with an intellectual framework for contemplating global Black experiences historically and contemporarily. The course begins by placing Black Studies in context, noting its significance as part of the Black Power phase of a larger struggle for African American human rights. From there, the course examines the continent of Africa as the birthplace of humanity and site of diverse and complex cultures. Subsequent weeks will address self-determination and resistance in the African, Caribbean, and U.S. contexts as well as the importance of institutional racism. The course also interrogates intraracial issues such as socioeconomic class, gender, sexuality and skin color. (Fulfills Cultural Diversity requirement.)
Black Studies	BST	205	Black Panther Archive	Inclusive	A critical analysis of the Black Panther Party. Active in the United States from 1966-1982, The Black Panther Party was the most visible manifestation of the Black Power phase of a larger Black human rights struggle. Students will interrogate primary source documents produced by Black Panther Party activists housed in The Tang Teaching Museum. Working closely with these documents, students will present their critical analysis of these works publicly in relation to contemporary examples of human rights activism. Prerequisite: SSP 100. (Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.)
Black Studies	BST	235	African American History to 1865	Inclusive	An exploration of the ways in which Blacks have shaped their history from their largely West African cultural roots to active participation on and off the battlefield during the U.S. Civil War. Students will study forms of resistance to chattel slavery and the multidimensional early intellectual and political life of African Americans by accessing scholarly works, nineteenth-century fiction and manifestos, and both contemporary documentary and feature films.
Black Studies	BST	305	Radical Black Autobiography	Inclusive	Close readings of groundbreaking autobiographies of radical Black activists, such as Angela Davis and Paul Robeson. These texts not only reveal (and in some instances conceal) much about the personal lives and political struggles of these individuals, but even more about intraracial fault lines of socioeconomic class, gender, and sexuality. Students are responsible for crafting an analytical essay for the public that includes a memoir component. Prerequisite: BST 101 and SSP 100. (Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.)
Black Studies	BST	375	Seminar in Black Studies	Inclusive	Exploration of primary and secondary sources in the interdisciplinary examination of a particular topic in Black Studies. Students will pursue a research project in conjunction with close examination of groundbreaking texts in the field. Particular emphasis will be placed on texts and projects that seek transdisciplinary approaches to Black Studies. Prerequisites: BST 101 and approved Power and Justice course. (Fulfills Cultural Diversity requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Economics	EC	103	Introduction to Macroeconomics	Inclusive	An introduction to national income analysis, money and banking, and balance of payments. Students will learn theory and policies of a mixed economy, using the United States as a prime example. Emphasis is placed upon the determination of public policies to solve the problems of unemployment, inflation, and stable economic growth. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Information regarding credit for Advanced Placement can be found under the economics major/minor requirements. Fulfills QR2 and Social Sciences requirements; fulfills Fundamental QR requirement.)
Economics	EC	104	Introduction to Microeconomics	Inclusive	An introduction to the study of markets. Students will develop the basic economic model of supply and demand to illustrate how choices regarding the production and distribution of goods and services are made by firms and households in a market economy. Students will also examine the possibility of market failure and the appropriate government response. Policy topics may include poverty and homelessness, health care, the environment, antitrust, discrimination, international trade, unions, and minimum wage laws. Prerequisites: placement into AQR level or completion of FQR or QR1. (Fulfills QR2 and Social Sciences requirements; fulfills Applied QR requirement. Information regarding credit for Advanced Placement can be found under the economics major/minor requirements.)
Economics	JNEC	104		Inclusive	An introduction to the study of markets. Students will develop the basic economic model of supply and demand to illustrate how choices regarding the production and distribution of goods and services are made by firms and households in a market economy. Students will also examine the possibility of market failure and the appropriate government response. Policy topics may include poverty and homelessness, health care, the environment, antitrust, discrimination, international trade, unions, and minimum wage laws. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Fulfills QR2 and Social Sciences requirements; fulfills Applied QR requirement. Information regarding credit for Advanced Placement can be found under the economics major/minor requirements.)
Economics	EC	235	Macroeconomic Theory	Inclusive	A study of the forces determining the levels of national income and employment, with emphasis upon public policy to attain basic economic goals such as economic growth, stable prices, and full employment. The course also addresses issues concerning international macroeconomic relations. Prerequisites: EC 103, EC 104, and MA 111 or equivalent. (Fulfills Social Sciences requirement.)
Economics	EC	236	Microeconomic Theory	Inclusive	Develops the basic models of behavior that economists use to study market interactions. Analysis of how consumer choices determine demand and how profit-maximizing firms, operating in different market structures, determine supply. Within this framework, the course considers a variety of real-world problems, which may include job market discrimination, business pricing policy, minimum wages, taxation, antitrust policy, international trade, and environmental and safety regulation. Prerequisites: EC 103, EC 104, and MA 111 or equivalent. (Fulfills Social Sciences requirement.)
Economics	EC	243	Environmental and Resource Economics	Focused	Analysis of contemporary environmental and resource problems (e.g., air, water, noise and aesthetic pollution, extinction of animal and plant species) through the use of economic theories and techniques of evaluation. Environmental policies dealing with these problems will also be considered. Prerequisites: EC 104 and EC 237 (or equivalents or MS 104.)
Economics	EC	282	Economics of Latin America	Inclusive	Economic growth is a field of economics that studies why some nations are more financially and institutionally successful than others. Public finance is a field of economics that studies public policies, politics and government expenditure creating a connection within these topics to provide policymakers with analysis that can help them improve their economies. In this course, we will merge these two fields of economics and apply them to explain the underdevelopment of Latin American countries and discuss effective public policies helping them to catch-up with developed nations. In the process, students will not only learn about economics, power, and inequality in Latin America, but also get a chance to think comparatively about power, justice, and identity in the contemporary United States. Prerequisites: EC 103 or EC 104 and SSP 100. (Fulfills Bridge Experience requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Economics	EC	283	The Economics of Health and Healthcare	Inclusive	This course examines the issues of health and healthcare from an economic perspective. Specific issues discussed are the relationship between health and healthcare consumption; demand under conditions of uncertainty; the production and distribution of health services; the role of risk, uncertainty and insurance; and the government as insurer and provider. We will also study several of the various sub-markets such as the pharmaceutical market and the market for physician services. As a bridge course, it will have significant focus on the availability of individuals across the economic spectrum to access healthcare resources as well as unequal outcomes across income group, race and ethnicity. As part of this work, students will compare outcomes of the United States system of healthcare provision to other systems in developed and developing world. Prerequisites: EC 104 and EC 237 (or equivalents or MS 104) and SSP 100. (Fulfills Bridge Experience requirement.)
Economics	EC	284	American Power and Hyperglobalization: From Alexander Hamilton to Donald Trump	Inclusive	Investigation of the evolution of American power in the world and its interrelationships with domestic U.S. power dynamics, inequalities and social justice. The course will encourage students to both understand how power and justice have shaped the experiences of people with a variety of identities in the United States as well as how American global power has affected the experience of peoples and people in the rest of the world. Representing the central themes and challenges in modern America and in global relations, inequalities, power concentration, and global rivalries will be the focus of the course. Investigating today's world through the prism of the historical evolution of American power dynamics, students are asked to make connections backwards and forwards through time, drawing on insights from economics, politics, international affairs, philosophy, and history. Prerequisites: EC 103 or EC 104 and SSP 100. (Fulfills Social Sciences requirement; fulfills Bridge Experience requirement.)
Economics	EC	286	Economics of Development	Inclusive	A survey of major macroeconomic and microeconomic issues related to the economics of developing countries in Asia, Africa and Latin America. Topics include the meaning and measurement of economic development; theories of development to explore the constraints faced by the poor and how they respond to them; policies devised to alleviate poverty and promote development using empirical research. Prerequisites: EC 103 or EC 104 and EC 237 (or equivalents or MS 104.)
Economics	EC	319	Economics of Income Distribution and Poverty	Inclusive	The definition and measurement of economic inequality and poverty and the investigation of economic factors determining the distribution of income and wealth. On the macro level, the course examines the dynamics of input markets, including productivity and technological change. The micro level focuses on the personal distribution of income and poverty in the United States. Alternative theories are examined. Other topics include the role of the government through policies such as taxes, transfers, and public education. Prerequisites: EC 235 or EC 236, and EC 237 (or equivalents.)
Economics	EC	321	Labor Economics	Inclusive	Analysis of labor as a human activity and an economic resource. Critical examination of the structure and functioning of the American labor market. Topics include determinants of labor force participation, the level and structure of wages, and the allocation and utilization of workers; the roles of labor unions and collective bargaining; and the changing situations of women and minorities in the labor market. Prerequisites: EC 236 and EC 237 (or equivalents.)
Economics	EC	351	Gender in the Economy	Inclusive	This course examines the ways in which the economic experiences of women in the United States differ from those of men. Topics include labor markets and wages, discrimination, poverty, the economics of the household, and the economics of reproduction. The particular situations of various ethnic groups and occupational groups are discussed. The economic experiences of women are analyzed in their social, political, and historical context. Prerequisites: EC 236 and EC 237 (or equivalents.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Economics	EC	103H	Introduction to Macroeconomics: Honors	Inclusive	An accelerated introductory course in macroeconomics, the branch of economics that studies the macroeconomic implications of individual decisions to produce and consume, as well as the necessity for public intervention when these markets fail. The course will cover topics such as economic growth, unemployment, inflation, monetary theory, monetary and fiscal policies, and international finance and financial crises. Students will be expected to learn how to access and analyze technical government data on each of the topics to be explored and to write a major research paper employing this data and the theory of macroeconomics. This course is well-suited for students with good analytical and mathematical skills and a strong interest in economics. While no prior economics background is required, this course will move at a faster pace than non-honors sections of EC 103. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Information regarding credit for Advanced Placement can be found under the economics major/minor requirements. Fulfills QR2 and Social Sciences requirements; fulfills Fundamental QR requirement.)
Economics	EC	104H	Introduction to Microeconomics: Honors	Inclusive	An accelerated introductory course in microeconomics, the branch of economics that studies how households and firms make decisions and how they interact in markets. The course will cover topics such as supply and demand analysis, consumer choice models, government intervention in markets, market outcomes under perfect competition, monopoly and oligopoly, market failure, and game theory. Students will also investigate several of the traditional applied fields of microeconomics, such as public economics, environmental economics, industrial organization, and international trade. It will include more technical analysis of economic models and place an emphasis on writing. This course is well-suited for students with good analytical and mathematical skills and a strong interest in economics. While no prior economics background is required, this course will move at a faster pace than non-honors sections of EC 104. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Fulfills QR2 and Social Sciences requirements; fulfills Applied QR requirement. Information regarding credit for Advanced Placement can be found under the economics major/minor requirements.)
Education Studies	ED	115	School and Society	Inclusive	An introduction to the foundations of American education exploring the historical, philosophical, and social contexts of schooling. Students will explore the purposes of education within a democracy where the goals are influenced by politics, the law, global competitiveness, multiculturalism, and social justice, and examine the nineteenth-century Common School period, twentieth-century standardization and consolidation, and twenty-first-century plans for school choice. Students study the intersections of race, culture, immigration status, language, gender, sexual orientation, and ability with education. (Required of majors. Fulfills Social Sciences requirement.)
Education Studies	ED	217	Multicultural Education	Inclusive	An introduction to the theories, goals, and development of the field of multicultural education. Course topics include the interaction of race and culture with the construction of knowledge, student and teacher identities within education, and anti-racist and anti-bias schooling practices. Within each of the areas of study, students will consider how theory and practice intersect and inform how multicultural education is implemented in educational settings. Prerequisite: SSP 100. (Fulfills Bridge Experience requirement.)
Education Studies	ED	324	Education Policy, Politics, and Law in the U.S.	Inclusive	An introduction to the politics of education; students will study the past and current state of schooling in the U.S. through the lenses of policy, politics, and law. National, state and local education policy formulations and implementation will be explored through a focus on particular topics, which may include desegregation, high stakes testing, early childhood education, and school choice. Prerequisites: ED 115.
English	EN	223	Women and Literature	Inclusive	An introduction to the study of women and literature, with particular attention to the various ways literary works have helped construct and also question differences between femininity and masculinity. Matters considered include defining basic terms (character, plot, genre, author, sex, gender) and exploring the relations among those terms. (Fulfills Humanities requirement; fulfills Humanistic Inquiry requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
English	EN	237	Postcolonial Culture	Inclusive	A study of modern literature from three major sites of British colonialism: India, the Caribbean, and Africa. Students will learn to use postcolonial theory and historical context to analyze literary texts by such writers as Tagore, Narayan, Rushdie, Roy, Carpentier, Rhys, Walcott, Naipaul, Senghor, Achebe, and Coetzee. Literature will be primarily in English; some texts in translation. Students will explore topics like writers' negotiation of native and colonial worldviews and literary traditions; the relationship between ideology and literary form; the politics of anti-colonial nationalism, nativism, exoticism, exile, hybridity, gender, race, caste, class, and sexuality. (Fulfills Humanities and non-Western cultures requirements; fulfills Humanistic Inquiry and Global Cultural Perspectives requirements.)
Environmental Studies and Sciences	ES	100	Environmental Concerns in Perspective	Focused	An interdisciplinary, multiple-perspective approach to the study of environmental concerns. In this course, students study the interaction of human beings and their social, political, and economic institutions with the natural environment. Issues such as air pollution, water pollution, and land management are discussed from the perspectives of both the natural sciences and the social sciences. Local, regional, national, international, and historical perspectives on these issues are also discussed.
Environmental Studies and Sciences	ES	105	Field Studies in Environmental Science	Focused	An interdisciplinary scientific approach to the study of human-dominated landscapes and environmental issues. The primary context for the course is water movement through watersheds and landscapes and how human development can influence the resources and ecosystem services that natural systems provide, with an overall goal of understanding the structure, function, and management of ecosystems. We examine and study several regional watersheds, streams, and lakes, including Loughberry Lake, the primary drinking water supply for Saratoga Springs. Water supply and budgets, water chemical characteristics, and the natural and built structure of the surrounding landscapes will be analyzed from an ecological and biogeochemical perspective. The course involves laboratory and field work, emphasizes the scientific methodologies and communication, and exposes students to common techniques and methods used in environmental science. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Three hours of lecture, three hours of lab per week. Fulfills Natural Sciences requirement; fulfills Fundamental QR and Scientific Inquiry requirements.)
Environmental Studies and Sciences	ES	205	Ecosystem Science and Analysis of Forested Landscapes	Inclusive	A critical and quantitative study of the ecology and management of forested watersheds at the local and global scale. Students will examine historical and contemporary issues in environmental science through the lens of forest structure, function, and disturbance. Field labs and field trips will address the ecology and history of regional forest and aquatic ecosystems, watersheds, and landscapes, including those of the North Woods and the Adirondacks. One weekend field trip is required. Prerequisites: ES 100 and ES 105 or BI 108 and placement at the AQR level or completion of an FQR course or QR1; also, the student must have completed or be currently enrolled in CH 125; or consent of the instructor. (Three hours of lecture, three hours of lab per week. Fulfills Applied QR requirement.)
Environmental Studies and Sciences	ES	206	Environmental Engineering and the Science of Sustainability	Focused	An application of ecological and ecosystem-based concepts and principles to the design of regenerative solutions for water-, waste-, soil-, and energy-related environmental problems. Using natural science methods as a foundation, students will critically evaluate and construct systems for a range of applications, including waste water treatment, brownfield restoration, composting, anaerobic digestion, and biofabrication. The overall goals of the course are to appreciate the complexity of environmental problems and potential solutions and to understand how discoveries in the primary scientific literature can be applied to design more efficient and sustainable closed-loop systems. Prerequisites: ES 100 and BI 106 or BI 108 and placement at the AQR level or completion of an FQR course or QR1. (Three hours of lecture, three hours of lab per week. Fulfills Applied QR requirement.)
Environmental Studies and Sciences	ES	207	Regenerative Environmental Systems	Focused	

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Environmental Studies and Sciences	ES	221	Sustainable Development	Focused	An examination of the concepts and practice of sustainable development as a process for resolving the tensions between economic development and the necessity to protect and preserve the global environment for future generations. Students will explore both domestic issues facing countries as they struggle to address their economic, social and environmental problems, and how their relationship with the rest of the international community influences their decisions. Students will explore the interplay among the pillars of sustainable development on both a local and global scale through the use of case studies (e.g., international fisheries). Prerequisites: ES 100.
Environmental Studies and Sciences	ES	222	Energy Systems and Sustainable Solutions	Focused	An exploration of the fundamental physics of energy, the evolving designs and efficiencies of conventional and renewable energy production, and the comprehensive environmental impacts of various energy sources and systems. Students will analyze case studies in electricity generation, heating and cooling, and transportation, which will increase their understanding of the complexity of the factors that shape reasonable, more sustainable solutions to our growing energy demands. Prerequisites: ES 100 and placement at the AQR level or completion of an FQR course or QR1. (Fulfills Applied QR requirement.)
Environmental Studies and Sciences	ES	223	Environmental Justice	Focused	An exploration of local, national, and international case studies that highlight the origin of environmental racism. Environmental justice examines the disproportionate impact that marginalized populations bear from environmental hazards, vulnerability, and inequalities in enforcement of regulations. Students will dissect the research and policy challenges to incorporate environmental justice into environmental law, collaborative problem solving, and advocacy/mobilization tactics used to alleviate health, ecological, economic, and equity issues facing communities. Prerequisites: ES 100 and SSP 100. (Fulfills the Bridge Experience requirement.)
Environmental Studies and Sciences	ES	224	Political Ecology	Focused	Political Ecology is the study of the relationships between the political, social, and economic factors and environmental issues. This course introduces students to the array of broad political and socio-economic forces that shape the human relationships with the environment through various questions: Who has power over the environment? How is nature constructed and destructed? How do existing policies and stakeholder interactions affect the use of environment by society? How do resource conflicts arise and become resolved? How is environmental knowledge used and abused? These forces are multiple and interact in complex ways over a set of interlocking scales from local to global. We will address these issues by covering several case studies, both from the United States and the world. It is a civic engagement, service learning class. Prerequisites: ES 100 and SSP 100. (Fulfills Social Sciences requirement; fulfills the Bridge Experience Content/Theory/Reflection component.)
Environmental Studies and Sciences	ES	225	Human Rights and Development	Focused	An exploration of rights-based development approach with a focus on Sustainable Development Goals. Students use conceptual approaches and knowledge from diverse disciplines including history, economics, gender studies and environmental studies to analyze human development between the North and the South, and within countries; mutual benefits of political and economic rights-embedded development; and alternatives. Students work on case studies with local and/or global focus, including poverty reduction strategies, maternal health, women immigrants, hunger and genetically engineered food, and climate justice. Prerequisites: SSP 100 and ES 100 or permission of the instructor. (Fulfills Bridge Experience requirement.)
Environmental Studies and Sciences	ES	227	Plastic Planet: The Promise and Perils of Polymers	Focused	An examination of the variety of modern plastics, their basic chemical and physical properties, and the scale of society's dependence on them. From this foundation, we will analyze impacts to public health and ecosystem functioning, along with policies that regulate plastics and the bioplastics that might provide more sustainable alternatives. Plastics are present in every facet of our lives, and their contributions to advances in medicine, transportation, construction, and electronics have provided huge societal benefits. Those benefits come at a cost, however; plastics derive from limited fossil fuels, leach toxic chemicals, litter our landscapes, and imperil marine life. How have plastics come to dominate our lives, and what are the human health and ecosystem effects of this domination? Prerequisite: ES 100.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Environmental Studies and Sciences	ES	302	Environment and Development in the Middle East	Focused	An interdisciplinary study of the natural and human environment in the Middle East, addressing major development and environmental topics, including impacts of oil and other natural resource use; modernization and large dam projects; population growth and access to water, energy and food; and climate change and other transboundary environmental issues. Students will explore the complex characteristics of Middle East environmental issues at both the regional and global scales through the examination of case studies from the region. Prerequisites: one gateway course (ES 100, IA 101, PL 101, PL 103, SO 101 or AN 101) and one 200-level course (any 200-level ES course, PL 239, PL 241, PL 231, or SO 223). (Fulfills non-Western Cultures and Social Sciences requirements; Global Cultural Perspectives requirement.)
Environmental Studies and Sciences	ES	303	The Politics of Food, Agriculture, and Social Justice	Focused	An examination of the global agro-food system and the politics of food consumption. Students will study the environmental problems and social inequalities that arise from the dominant forms of production and distribution of food and explore alternative strategies that promote social justice and environmental sustainability. Prerequisites: One gateway course from ES 100, IA 101, PL 101, PL 103, SO 101, AN 101, or HP 242 and one 200-level ES course or PL 231 or SO 223 or AN 231 and SSP 100. (Fulfills Social Sciences requirement; fulfills Bridge Experience requirement.)
Environmental Studies and Sciences	ES	305	Environmental Education	Inclusive	An exploration of environmental education in the U.S., as well as the various pedagogical tools, programs, and resources that are available for the global dissemination of environmental education. Students will examine innovations and philosophies behind experiential and authentic environmental education; sustainability education; research on environmental education (pro-environmental knowledge, attitudes, and behaviors); environmental service learning; adventure education; garden-based learning, and place-based learning. Students will design a curriculum and multi-unit lesson plan that they will teach to children and/or adults in partnership with a community stakeholder. This 4-credit service-learning course requires students to work for 30 hours in community schools, nonprofit organizations, and nature centers delivering environmental education lessons. Off-campus travel to service sites is a requirement. Prerequisites: ES 100 or permission of instructor. (Fulfills Social Sciences requirement.)
Environmental Studies and Sciences	ES	306	U.S. Public Lands and Oceans: Policy, Law, Management, and Current Events	Focused	An investigation of the policies, laws, and philosophies governing the management of U.S. public lands and oceans. State and federal agencies manage, and at times mismanage, public lands and oceans for their diverse recreational, economic, and environmental values. Students will examine the science and cultural forces that influence the management of tribal, state, and federally owned public resources. We will interview active stakeholders in the public lands and oceans policy arena, which include a diversity of activists, agencies, tribes, non-governmental organizations, researchers, and industries. Prerequisites: One gateway course (ES 100, IA 101, PL 101, SO 101, PL 231) or permission of instructor. (Fulfills Social Sciences requirement.)
Environmental Studies and Sciences	ES	307	Global Environmental Governance	Focused	An examination of the role of governments, scientific bodies, and non-governmental organizations in global environmental decision-making, and their use of science, law, economics, and ethics as political tools to create powerful representations of environmental problems or decisions over others. Students will investigate who produces global environmental knowledge about the world, and what that knowledge means in terms of intervention global environmental decisions. They will also explore the relationship between scientific/institutionalized and local knowledge productions, global politics, knowledge as a form of power, and power and the politics of intervention. Prerequisites: ES 100 and one other 200 level IA or ES class or permission of the instructor.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Environmental Studies and Sciences	ES	308	Soil and Watershed Science for a Crowded Planet	Inclusive	An introduction to the ecology, geography, and management of the soil resource, with a focus on sustainable watersheds and the resource demands of an ever-expanding human population. Soil properties and processes are the foundation of ecosystem functioning and provide many of the ecosystem goods and services upon which all life on earth depends, including regulation of hydrologic cycles, climate, and global water and food security. Most regional to global-scale environmental challenges are related to soil. Students will acquire an understanding of soil properties in relation to watershed-scale processes and dynamics, sustainable management of the soil resource, and the consequences of policy decisions related to soil and water. Specific topics include nutrient availability in time and space, organic matter turnover, and the role of soil in the climate, water, and food systems. Field- and laboratory-based activities will focus on forest, agricultural, and urban watersheds of the upstate NY region. Prerequisites: ES 205 or BI 241.
Environmental Studies and Sciences	ES	309	Managing Climate Change	Focused	
Gender Studies	GW	101	Introduction to Gender Studies	Inclusive	An introduction to the origins, purpose, subject matters, and methods of the interdisciplinary study of gender. Students are expected to expand their knowledge of the relative historical and present social conditions of people of different genders in different contexts and to develop analytical skills for the examination of socially significant variables-race, ethnicity, class, gender, and sexuality. Students will explore different and often opposing understandings of what constitutes feminism and feminist action. The class format will combine interactive lectures, reading assignments, discussion, formal research and writing assignments, and other student projects. Ideally, students will leave the class with an understanding of how gender structures cultural, political, economic, and social relations in various contexts.
Gender Studies	GW	202	Lived Feminism: Engagement and Praxis	Inclusive	Students will explore what it means to do "feminist praxis"--to carry the lessons and skills they have learned in Gender Studies to make change in the larger community of Skidmore and beyond. Students will formulate and complete a feminist praxis and/or community engagement project over the course of the semester. Students will decide on project with guidance of instructor. Examples of possible projects include: collaboration with a campus, local or national organization; community-based research and assessment; a public awareness campaign; a public event; a piece of political theater; a video; a website; a zine series. Prerequisites: GW 101 and SSP 100. (Fulfills Bridge Experience requirement.)
Gender Studies	GW	275	Feminist Theories	Inclusive	A critical exploration of the history, development, influence, and implications of feminist theories. Instructors will introduce students to in-depth study of at least 3 feminist theoretical traditions. Course content covers early (e.g., seventeenth century) as well as contemporary time periods, in particular current trends in antiracist feminist, gender, and queer theories. Prerequisites: GW 101. (Students are also encouraged, but not required, to take GW 202 before GW 275, or to take the two concurrently.)
Gender Studies	GW	311	Queer Theory	Inclusive	A survey of queer criticism including foundational works concerning gender performativity, the historical construction of homosexuality, and heteronormativity, and new works identifying queer temporalities, affects, and aesthetics. We will use this theoretical canon to perform queer readings of a selection of texts, focusing primarily on fiction and Hollywood film but also considering current events, performance, and visual arts. Prerequisites: GW 101 or EN 110.
Gender Studies	GW	321	Feminist Science Studies	Focused	Exploration of the key role that science and technology play in the world, with particular attention to its intersection with gender and race. Drawing primarily on feminist scholarship and cultural studies of science and technology, students will critically examine practices of science and technology and the way in which they shape and are shaped by larger political, cultural and social contexts. Students will explore key theoretical questions such as How science produces ideas about gender and race, how gender and race affect who has access to technology, and how do we create technologies that improve the lives of women and people of color? Prerequisites: GW 101 or equivalent coursework. (Fulfills Cultural Diversity requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Gender Studies	GW	374	Feminist Methodologies	Inclusive	An exploration of how feminist scholars challenge dominant theories of knowledge and approaches to research. This course provides a framework for thinking about methods and forms of knowledge production that engage questions of social justice, value reflexivity, and center liberatory praxis. Emphasis is placed on the inter-disciplinary nature of inquiry in gender studies and the ways in which particular methodologies arise from and relate to specific theoretical positions. Instructors introduce students to a range of research methods and course culminates in student proposals for an advanced research project that they will complete the following semester (GW 375). Prerequisite: GW 101, GW 202, and Feminist Theories requirement. (Must be taken fall of senior year.)
Gender Studies	GW	375	Senior Seminar In Gender Studies	Inclusive	An integration of students' previous experiences at Skidmore while enabling the production of new and creative works. Students will engage in advanced research, will complete a major project (proposed in the preceding semester in GW 374), and will present their research to the seminar. They will also execute a community engagement component derived from their research, and explore possibilities for Gender Studies majors after graduation. Prerequisites: GW 374. (Fulfills Senior Experience Coda requirement.)
Geosciences	GE	101	Earth Systems Science with Lab	Inclusive	Introduction to Earth's dynamic systems and geologic processes. Student will study the planet from its deep interior to its oceanic, surficial, and atmospheric components to develop a scientific understanding of Earth as a holistic environmental system, of which the biosphere, including humanity, is one component. Within this context, students will examine topics such as rocks and minerals, mountain building, earthquakes, volcanoes, glaciers, surface and groundwater, and resources while also developing quantitative reasoning skills. Students will extend their understanding of our place on Earth by considering the interactions between geologic processes and humans. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Five hours of lecture, guided activities, laboratory experiments, field trips, and problem-solving per week. Fulfills QR2 and Natural Science requirements; fulfills Fundamental QR and Scientific Inquiry requirements.)
Geosciences	GE	105	Earthquakes and Volcanoes: the Hazards of Plate Tectonics	Inclusive	An introduction to the science behind the geologic hazards that result directly from plate tectonic processes: earthquakes and volcanic eruptions. Students will learn the fundamentals of plate tectonic theory and will gain an understanding of the processes responsible for earthquake generation and volcanic eruptions, the settings within which these hazards occur, and secondary hazards that result from earthquakes and volcanoes, such as tsunamis and landslides. Students will also learn how to identify evidence for earthquakes and volcanic eruptions in the ancient geologic record. Laboratory work, problem sets, and field trips will explore the insights and quantitative information that earthquakes and volcanoes provide about the structure, chemical evolution, and processes of the Earth; the preservation of these hazards in the geologic record; and their interactions with the atmosphere, biosphere, and human society. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Fulfills QR2 and Natural Sciences requirements; fulfills Fundamental QR and Scientific Inquiry requirements.)
Geosciences	GE	112	Oceanography: Introduction to the Marine Environment	Inclusive	Introduction to the interaction of physical, chemical, geological, and biological processes operative in the great water bodies that cover nearly three-quarters of the earth's surface. Students will study basic principles of physical and chemical oceanography, marine biology, and marine geology while also developing quantitative reasoning skills. Five hours of lecture, guided activities, laboratory experiments, field trips, and problem-solving per week. Prerequisites: QR1 or MA 100 or placement at the FQR level or placement at the AQR level. (Three hours of lecture, two hours of lab per week. Fulfills QR2 and Natural Sciences requirements; fulfills Fundamental QR requirement and Scientific Inquiry requirements.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Geosciences	GE	203	Material World: Introduction to Natural Resources	Inclusive	If it's not grown, it must be mined. Without mineral resources, humans would all be living "naked and afraid". In addition to making human civilization possible, these materials (i.e. metals, industrial minerals, gems, building materials) are the foundation of many national economies and have also complicated and contributed to geopolitical and environmental conflicts throughout history. Understanding Earth's mineral resources from cradle to grave is an important component for an informed citizenry that is able to meet the wicked problems of an Earth with a growing population and ever changing technologies. In this course, students will learn about the geologic processes integral to the formation and distribution of mineral resources as well as methods of exploration for and extraction of these materials for our use. Related topics include the environmental impacts and remediation associated with resource extraction and resource depletion. (Offered as letter only.)
Geosciences	GE	205	Introduction to Energy Resources	Inclusive	An exploration of the earth materials and processes used to produce energy. Without energy resources, our days would be a lot darker, less comfortable, and less convenient. Students will learn about the formation and distribution of energy producing materials such as fossil fuels and uranium, increasing their understanding of how this impacts exploration for, extraction of and use of them. Students will also investigate how we harness earth processes like surface water flow, geothermal heat, solar and wind power to generate renewable energy. Throughout the course, students will consider how energy generation intersects with geopolitics, economics, environment, and society, increasing their comprehension of the complexity and nuance associated with using energy resources to meet growing demand and future needs.
Geosciences	GE	207	Environmental Geology	Inclusive	Investigation of Earth's environments as viewed through the study of surficial and crustal geologic processes. Emphasis is on natural and anthropogenic phenomena including earthquakes, volcanoes, floods, landslides, climate change, soil erosion, pollution, waste management, and energy resources. Laboratories and field trips highlight geologic perspectives on the environment. (Three hours of lecture, three hours of lab per week. Fulfills Natural Sciences requirement; fulfills Scientific Inquiry requirement.)
Geosciences	GE	211	Climatology	Inclusive	Introduction to the basic components of Earth's climate system: the atmosphere, ocean, cryosphere, lithosphere, and biosphere. The course investigates the basic physical processes that determine climate and the links among the components of the climate system, including the hydrologic and carbon cycles and their roles in climate, climate stability, and global change. Topics also include climate patterns and forecasting climate, as well as their applications and human impacts. (Three hours of lecture, two hours of lab per week. Fulfills Natural Sciences requirement; fulfills Scientific Inquiry requirement.)
Geosciences	GE	215	Climate Change Solutions? Intro to GeoEngineering	Inclusive	New course working its way through CourseLeaf - An exploration of the ways by which we can manage and mitigate climate change through deliberate large-scale intervention in the Earth's natural systems. What does this mean in practice? Geoengineering solutions can be grouped into two main categories: solar radiation management (SRM) – technologies that reflect a portion of the sun's energy back into space and carbon dioxide removal (CDR) – technologies that actively remove carbon dioxide and other greenhouse gases from the atmosphere and sequester them elsewhere. In this course, students will consider a variety of geoengineering approaches starting with an understanding of the earth materials and processes that are employed for each. Students will evaluate the deployability and efficacy of various geoengineering solutions, not only from a geosciences perspective, but through political, ethical, economic, and other lenses as well.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Geosciences	GE	301	Hydrogeologic Systems	Inclusive	An advanced course on the physical processes of water transport and accumulation on the surface and in the shallow subsurface environments, as well as environmental impacts on water quality. Students will learn the scientific principles of the hydrologic cycle, including precipitation, evapotranspiration, infiltration, surface runoff, groundwater flow, and surface-groundwater interaction. Students will apply these principles to investigate how land-use change, such as agriculture and urban development, change the quantity, quality, and distribution of water in our environment. Throughout the course, students will use case studies and field data to apply their knowledge to real-world problems. Prerequisites: GE 101 or GE 207 or ES 105. (Three hours of lecture, three hours of lab per week. Two mandatory Saturday field trips.)
Geosciences	GE	304	Geomorphology	Inclusive	Analysis of the geologic and climatic factors that control the evolution of topography. Lab study is concentrated on the physical character of the United States and on the geologic configurations that determine landform distribution and therefore are the basis for physical subdivision. Prerequisites: GE 101 or GE 207 . (Two hours of lecture, three hours of lab per week.)
Geosciences	GE	311	Paleoclimatology	Inclusive	An advanced course that examines the history of Earth's climate, the physical processes that influence it and their interaction, as well as controlling mechanisms. Emphasis is placed on biogeochemical cycles, atmospheric and oceanic chemistry and circulation patterns through time, the influences of volcanic aerosols and asteroid impacts on climate, icehouse and greenhouse cycles, and the climates of the Phanerozoic. Prerequisites: GE 101 or GE 102 or GE 211 or permission of instructor. (Optional Laboratory: Honors Add-on, HF3XX- Paleoclimatology Practicum. 1-credit.)
Geosciences	GE	320	Global Biogeochemical Cycles	Inclusive	An introduction to global biogeochemical cycles, i.e., the transport and transformation of substances in the environment through physical, chemical, and biological processes with profound implications for climactic and ecological processes. In seminar, students will address methods used to measure and model elemental fluxes and decipher changes in biogeochemical cycles over time as well as examine processes and reactions controlling the distribution and fluxes of nutrients and other important chemical species within and between Earth's principle spheres. In laboratory, students will use Stella software to translate their conceptual knowledge of biogeochemical cycles into quantitative dynamic system models of the Earth System representing the past, present, or future in equilibrium and perturbed states. Prerequisites: MA 109 or MA 111 and prior fulfillment of the natural science requirement.
Health and Human Physiological Sciences	HP	131	Introduction to Public Health	Inclusive	Introduction to the principles and practices of public health, emphasizing the prevention of disease and promotion of health and well-being. Using a case-study framework, students will explore both the historical and current roles of public health, and will investigate basic epidemiological concepts including study design, rates, causation, and surveillance. Environmental, behavioral, biological, and socioeconomic determinants of health will be explored, and students will study both health issues that impact larger society and those that threaten vulnerable populations.
History	HI	263	American Labor History	Inclusive	A Bridge Experience course that explores the rich and complex history of work and workers in America from the pre-colonial era through the contemporary age. We will focus on a number of themes including the lasting legacies of slavery, the evolution of capitalism and its impact on working men and women, the emergence of worker consciousness and labor protest, racial and ethnic tensions that divided the shop floor and undermined working-class unity, and how workers have transformed American culture and politics. Ultimately, the course provides us with an opportunity to explore how contests over commercial and political power, worker struggles for economic and social justice, and competing identities played key roles in the tale of American labor history that continue to shape the contemporary United States. Prerequisites: SSP 100. (Fulfills Social Science requirement; fulfills Bridge Experience requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
History	HI	264	History of the American West	Inclusive	An exploration of the complex and contested history of the American West. Key themes include contact and conflict among different people on the western borderlands, western migration and settlement, the role of government in the West, ongoing frontier conflicts over control of natural resources, and links between the West and American identity. (Fulfills Social Sciences requirement; fulfills Humanistic Inquiry requirement.)
History	HI	266	American Environmental History	Inclusive	An exploration of American environmental history from pre-colonial times through the modern era. Students will investigate how the different landscapes and ecologies of North America shaped the continent's history, the links between industrialization and the environment, economic and political struggles for control of natural resources, the rise of modern consumer culture, and changing American perceptions of nature. (Fulfills social sciences requirement; fulfills humanistic inquiry.)
History	HI	267	American Indian History	Inclusive	An exploration of North American Indian history from the precolonial era through the present. Students focus on a number of key themes including the rich complexities of indigenous cultures, contact and conflict among different Indian peoples, the impact of European colonization on Native societies, and the critical role that Indians played in the creation and transformation of the United States. (Fulfills Cultural Diversity and Social Sciences requirements; fulfills Humanistic Inquiry and Global Cultural Perspectives requirements.)
History	HI	264P	American West	Inclusive	Historian Richard White once wrote: "Geography did not determine the boundaries of the West; rather, history created them." This semester, we will explore the complex and contested history of the American West to try and understand what White meant. We will return to a number of key themes, including contact and conflict among different peoples on the western borderlands, western migration and settlement, the role of government in the region, ongoing frontier conflicts over control of natural resources, and links between the West and American identity. By examining these themes, we will investigate why the West continues to influence how Americans view themselves today. (Fulfills Social Sciences requirement; fulfills Humanistic Inquiry requirement.)
Interdisciplinary	LI	201	Overdue Notice: Libraries and Social Justice	Inclusive	A critical consideration of the ways libraries simultaneously preserve, reflect, perpetuate, and challenge cultural assumptions of the diverse communities they serve. Students will examine the roles of libraries in the United States and identify ways that these institutions participate in both systems of privilege and movements toward social justice in contemporary America. Students will develop a proposal to enact one change that is "overdue" to make Skidmore's library more just. and present it to a panel of Scribner Library faculty and staff. Prerequisite: SSP 100. (Fulfills the Bridge Experience requirement.)
Interdisciplinary	HF	203	Citizen Studentship	Inclusive	A course that places students at the center of the learning process. Students from Skidmore College designed the course's structure, readings, and pedagogy as an introduction to a self-motivated and self-governed approach to learning. Interdisciplinary by nature, the course challenges students with critical thinking and writing, student-driven discourse, governance, citizenship, and character development. Students and the instructor work in a collaborative manner to design course goals, select readings, develop assignments, and direct class discussions. Prerequisites: Expository Writing and at least sophomore standing or permission of instructor.
Interdisciplinary	IL	206	Gardenside Campus Sustainability	Focused	An interdisciplinary examination of fundamental sustainability concepts (including community-based climate solutions), designed to foster a sense of community and provide students with service-based experiential and experimental learning opportunities. Along with weekly mini-lectures and academic reading discussions, students will participate in tours and hands-on "work days" in the North Woods, Community Garden, and on-campus compost site. Students will also examine infrastructure, institutional systems, and personal behaviors with a sustainability lens as related to their lived experience in the residence hall and on campus. Open only to (and required of) students residing in the "Gardenside" sustainability special interest housing.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Interdisciplinary	ID	210	Introduction to GIS	Inclusive	An introduction to the concepts and principles of Geographic Information Systems (GIS) for computerized mapping and spatial analysis in the social and natural sciences. Students will be introduced to major concepts and principles of Geographic Information Systems (GIS) for computerized mapping and spatial analysis in the social and natural sciences. Students will be introduced to major concepts in GIS, become versed in the types of problems and analyses that GIS can be used to address and perform, and create effective presentations of geospatial information. Students will define a problem in spatial analysis, obtain relevant data from online sources, and use geoprocessing operations to produce quality maps. The course is designed to enable students to be self-sufficient, project-oriented GIS users. Prerequisites: Placement at the AQR level or completion of an FQR course or QR1. (Fulfills QR2 requirement; fulfills Applied QR.)
Interdisciplinary	HF	215	Peer Health Education	Inclusive	An introduction to the concepts, principles, theory, and practice of health education, health promotion, and peer-based education. Students will engage with a variety of topics surrounding health, wellness, community health promotion, theories of behavioral change and leadership skill building through readings, class discussions, and opportunities for experiential learning. Throughout the semester students will research, plan, execute, and evaluate educational outreach materials and programs on various health and wellness topics relevant to college-aged students. (Not for liberal arts credit.)
Interdisciplinary	ID	221	Multicultural Flare-Ups: Explosive Identity Conflicts in the U.S.A.	Inclusive	A study of tensions arising from the dynamics of social identity and belonging in multicultural societies. Students combine methods from history, political science, legal studies, anthropology, sociology, and media studies to analyze incidents of serious socio-cultural conflict. The class is a discussion-based seminar with students working on a substantial field project. (Fulfills Cultural Diversity and Social Sciences requirement.)
Interdisciplinary	ID	222	Minoritized IDs in Science	Inclusive	This course is geared toward all science majors, with the goal of highlighting the experience of individuals in minoritized groups in science and building a more inclusive community in the sciences, especially focusing on the intersection of multiple identities. Students will explore how power is distributed within the modern scientific community, how the unequal distribution of power affects participation in the sciences, and what steps those in the scientific community can take to alleviate injustices. The course will consist of discussion on readings as well as informal discussion about the students' own experiences in the sciences. A large part of the course will be a semester-long service-learning project that aims to improve the science community at Skidmore in relation to the experience of minoritized identities in the sciences. Prerequisites: SSP 100. (Fulfills Bridge Experience requirement.)
Interdisciplinary	ID	231	Being Human in STEM	Inclusive	An interactive course devoted to using academic inquiry and community engagement to examine how societal power structures influence science education and the practice of science. Students will ground their understanding of the STEM experience at Skidmore in national and global contexts, specifically looking at the way in which race/ethnicity, class, gender expression & identity, sexuality, (dis)ability, nationality, and religion shape our experiences in and uses of science. Students will reflect on their own experiences in STEM, read interdisciplinary peer-reviewed literature, and survey existing evidence-based inclusive practices at a range of educational institutions; Students will design their own group projects on building a more inclusive scientific community that will be presented to the community. Prerequisites: Completion of a Scientific Inquiry through Practice course or by special permission of the instructor and SSP 100. (Fulfills Bridge Experience requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Interdisciplinary	ID	232	Unsung Heroes	Inclusive	Representation in STEM - An introduction to the challenges historically faced by women and minorities in sciences and medicine and the impact/influence this historical discrimination still has today. In medieval Europe, women with knowledge about the healing properties of herbs were persecuted as witches. In colonial America, racial discrimination was used to establish the dominance of colonists of European descent. Students in this course will explore the impact of these historical events that are still evident today. Exploring the work of individuals, past and present, from underrepresented groups in various STEM disciplines, students will create blogs and podcast to highlight their contributions. Students will explore the policies of professional societies within STEM to make their field more inclusive. Prerequisites: SSP 100 and a Scientific Inquiry course. (Fulfills Bridge Experience requirement.)
Interdisciplinary	ID	235	Social Entrepreneurship Practicum	Inclusive	An introduction to the tools and methods of social entrepreneurship to creatively and effectively address social challenges. Students will work through these concepts by designing their own project. Unlike many similar courses, we will take a holistic approach to the topic of social entrepreneurship, focusing in equal parts on (a) a systems approach to social challenges, (b) the social enterprise (or project), and (c) the social entrepreneur. (This course is a hands-on, interactive study in how enterprises come to life to solve social challenges. This course is open to students from all disciplines. However, students who have had exposure to previous business courses and/or accounting may be better prepared for some of the course content. Not for liberal arts credit.)
Interdisciplinary	HF	273	Sex, Gender, and Civic Engagement	Inclusive	An opportunity for students to build awareness of sexual misconduct, sexual health, sexuality, and gender. The semester begins with a weekend-long training to prepare students for the service learning portion of the course: working in the Center for Sex and Gender Relations and serving the campus community as anonymous peer-to-peer sexual misconduct reporting resources. The course adds to the Honors Forum offerings with its challenging material and leadership opportunities. Prerequisites: Permission of instructor. (Not for liberal arts credit.)
Interdisciplinary	TX	200A	Sustainable Development in Belize	Focused	The Sustainable Development in Belize travel seminar is an immersive 11-day environmental field study. Organized around the United Nation's Sustainable Development Goals, the seminar will examine national challenges, pathways, and progress toward sustainable and inclusive growth in Belize. After being introduced to environmental governance in Belize, through a review of major policies, plans, and structures, the seminar will explore key sustainable development projects, programs, and strategies. Primary themes of study include land, ocean, and wildlife conservation, food systems and agroecology, climate and energy, ecotourism and sustainable livelihoods, public health, and education.
International Affairs	IA	101	Introduction to International Affairs	Focused	An introduction to the field of international affairs. The course explores the relationships among the disciplines within international affairs. Examines key concepts that describe and explain international relationships and issues, explores the diversity of perceptions of international issues across national and cultural boundaries, and engages students in in-class global problem-solving exercises. (Fulfills Cultural Diversity requirement; fulfills Global Cultural Perspectives requirement.)
International Affairs	IA	215	Excavating Culture	Inclusive	This course introduces students to the fundamental concepts of anthropology through a deep dive into ethnographic writing on different regions of the world. Selected countries (including the U.S.) are discussed with respect to how culture influences their political, geographic, and economic characteristics. Several concepts and themes are explored, among them race and identity construction, violence and resistance, colonialism and inequality, gender and sexuality, as well as global interconnectedness. This course will also emphasize contemporary events as they relate to the fundamental themes of the course. Ultimately, students will leave this class with a nuanced understanding of how power, justice, and identity inform socio-political structures both within the United States and throughout our world. Prerequisites: SSP 100. (Fulfills Cultural Diversity and Social Sciences requirements; fulfills Bridge Experience and Global Cultural Perspective requirements.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
International Affairs	IA	351	Colorism in Paradise	Inclusive	This course will introduce the concept of colorism, its relationship to racism, and consider the prevalence of color over race as a preferred identity and socio-political category across Latin America and the Caribbean. The course requires students to read interdisciplinary academic texts and utilize critical race and social praxeology theory to interrogate specific, national contexts within the Latin American and Caribbean region. We begin by examining colorism as a part of nationalist projects in the region (mestizaje and "racial democracy"), including the confluence of anti-Haitian and anti-Black discourse in the Americas, as well as the insider-outsider positioning of Asian and South Asian immigrants in the region. We then consider how colorism is maintained through familial beliefs, census categories, educational curriculums, skin bleaching, and pressures to "mejorar la raza." Finally, this course will acknowledge contemporary efforts to eradicate racism and colorism, and destigmatize African and Indigenous ancestry in the region.
International Affairs	IA	351	Global Illicit Markets	Inclusive	Globalization has resulted in the increased mobility of people, capital, goods, and ideas as well as the shrinking of worldwide markets for products and services. However, these changes have also have fostered a corresponding explosion in illicit activities that operate in the shadows of government approval. From human trafficking and the exploitation of women and children in international migration and labor, to the spread of transnational criminal organizations which rely on laundered money as well as corporate and government corruption to control vast underground networks transporting counterfeit goods, stolen art, rare species, conflict diamonds, illegal weapons as well as counterfeit and contraband drugs, this course will focus on the dark, seedy underbelly of the global economy that is often difficult to distinguish from legitimate aspects of international commerce, yet which constitutes a significant segment of the global economy. Students will examine the rise of this phenomenon, the role of conflicts in illicit trade and the actors, governments, firms and industries involved in such transactions. The objective will be to apply economic, political and cultural theoretical lenses and bring an international business perspective to the analysis of these markets. Students will explore the effects of illicit activities on a myriad of industries, using case studies of illicit activities involving firms such as Wal-Mart, HSBC, News Corporation, Avon Products and Siemens. Students will analyze the impact of these illicit activities on individuals, organizations, industries, governments and states as well as examine policy strategies for responding to these issues at the local, organizational, national, regional and international levels.
International Affairs	IA	351	Faces and Phases of Global Capitalism	Inclusive	What is capitalism and in what direction is it headed? We live in a nation that is often held up as a model capitalist free market society. For this reason, therefore, understanding capitalism is a bit like a fish trying to figure out the nature of water. We are so immersed in the dynamics of capitalism, that we often struggle with clearly identifying and evaluating it. We are now moreover at a crucial point where on the one hand most of the world seems to have embraced the capitalist way of life. At the same time, however, a chorus of critical voices lament its deleterious impact on human beings and the biospheric environment. Who are we to believe? Capitalism's ardent advocates or its equally impassioned detractors? Is capitalism destined to take over the world or has it already sown the seeds for destruction? As capitalism and globalization increasingly come closer together we must also ask: how has capitalism intersected with geopolitics in shaping the rise and decline of Great Powers? And, is capitalism identical across the globe or is it enacted differently in different times and places? This course hopes to address these and other questions about capitalism by drawing on a wide range of theories, cases, and empirical research from multiple scholarly fields including economic history, sociology, business studies, political science, and corporate anthropology.
International Affairs	IA	353	Afrophobia and Africana Religions	Inclusive	Forthcoming (new course, beginning AY25-26)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Management and Business	MB	107	Business and Organization Management	Inclusive	A broadly based introduction to the field of business that can serve either as the first course in the departmental sequence or as an only course for a student desiring an overview of business and organization management. Topics include strategy, accounting and finance, industry and environmental analysis, company/internal analysis, marketing, ethics, social responsibility, sustainability, and work team dynamics. Students present individual written analyses and engage in group oral presentations. This course covers the following dimensions for studying management and business in context: I, II, III, IV, V, VI.
Management and Business	MB	214	Foundations of Marketing	Inclusive	A comprehensive assessment of marketing's dynamic role in contemporary global society. The course emphasizes the development of marketing strategies which reflect domestic and cross-national competitive structures and diverse marketplace realities. Topics include consumer analyses, target market identification, positioning, e-commerce, ethics, sustainability, and coordination of marketing mix-elements. This course covers the following dimensions for studying management and business in context: I, III, V. Prerequisites: MB 107. comprehensive assessment of marketing's dynamic role in contemporary global society. The course emphasizes the development of marketing strategies which reflect domestic and cross-national competitive structures and diverse marketplace realities. Topics include consumer analyses, target market identification, positioning, e-commerce, ethics, sustainability, and coordination of marketing mix-elements. This course covers the following dimensions for studying management and business in context: I, III, V. Prerequisites: MB 107.
Management and Business	MB	306	Foundations of Business in the International Environment	Inclusive	An analysis of the political, social, legal, economic, competitive, technological, and cultural environments of international business. Students focus on the challenges facing international enterprises operating in these dynamic and often ambiguous environments. Topics include: competitions in global markets, organizational structure and control, transferability of management theories in a cross-cultural context, fundamentals of trade theory, global institutions and interdependencies, and the ethical, social, and ecological responsibilities of enterprises in a global context. This course covers the following dimensions for studying management and business in context: I, III, V, VI. Prerequisites: MB 107, MB 214, MB 224, MB 234, EC 103, and EC 104. (Prerequisites may be waived for interdepartmental business majors and international affairs majors/minors by permission of instructor.)
Management and Business	MB	334	Business Law II Contemporary Issues	Inclusive	A study of law and regulation relating to contemporary business issues in areas including artificial intelligence, the gig economy, the rise of Uber, employment, the environment, intellectual property, real property ownership and use and related national and international issues that may arise. We will use a modified Socratic method as well as the examination and briefing of case law to explore the complex legal and ethical relationships between business, national governments, global institutions and the natural environment. The course covers the following dimensions for studying management and business in context: I. History, Philosophy and Ethics of Management and Business; III. Culture and Global Awareness; V. Natural Environment and Sustainability; VI. Government and Politics. Prerequisites: MB 333.
Management and Business	MB	341	Sustainable Finance	Focused	An overview of the latest developments in the theory and practice of sustainable and responsible finance. Students will develop an understanding of the challenges and opportunities of environmental, social and governance (ESG) issues facing businesses and investors, and of how they can address these challenges through sustainable investing. This course covers the following dimensions for studying management and business in context: I., II, and VI. 3 credit hours. Prerequisites: EC 237, ID 210, MS 104, PL 202, SO 226 or SO 227.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Management and Business	JMMB	344	International Marketing	Inclusive	Examines the influence of cultural, political, legal, technological, socioeconomic, and physical environments on international marketing decisions. The course also covers the theory and practice of international marketing strategies. Topics include international planning, implementation and control decisions, international marketing research, international product decisions, global pricing, distribution, international advertising, and sales promotion. Special topics include green marketing, international e-commerce, and global marketing ethics. This course covers the following dimensions for studying management and business in context: I, III, V, VI.
Management and Business	MB	344	International Marketing	Inclusive	An examination of the influence of cultural, political, legal, technological, socioeconomic, and physical environments on international marketing decisions in the modern US and abroad. The course discusses ethical alternatives by taking broader view on business that embraces justice, equality and the well-being of society in US and abroad. Students engage in many applied activities in this course. Prerequisites: MB 214 or permission of instructor and SSP 100. (Fulfills Bridge Experience).
Management and Business	MB	345	Global Financial Management	Inclusive	An extension of MB 338 to the financial management of corporations in the global environment. Student will study the role of multinational industrial corporations in world trade and explore international capital markets and institutions, international financial analysis and planning, international debt and equity financing, international corporate investment decisions, the influence of foreign currency on finance decisions, and the relationship between business development and the global physical environment. This course covers the following dimensions for studying management and business in context: II, III, VI. Prerequisites: MB 338.
Management and Business	MB	349	Business Strategy	Inclusive	A capstone course designed to afford senior majors an integrative view of the functional areas of business while developing critical analytic and strategic thinking skills. Students master frameworks and tools to perform in-depth analyses of organizations, industries, and competitors; create value; achieve strategic goals; and sustain competitive advantage. Primarily taught through case analysis and readings, the course includes a team-based competitive computer simulation in which students run their own companies. Through rigorous written analyses, the course partially fulfills the writing requirement for the Management and Business major. This course fulfills the senior coda requirement. This course covers the following dimensions for studying management and business in context: I, II, III, IV, V, VI. Prerequisites: MB 214, MB 224, MB 235, MB 306, and MB 338. (Fulfills Senior Experience Coda requirement.)
Management and Business	MB	351	Sustainability in Business	Focused	Sustainability in the Business Context Ever wonder who makes your clothes, where your food comes from and how companies such as Ben & Jerry's and Patagonia have managed to build extremely successful companies all while keeping sustainability as a core value? In this course, students will explore a variety of sustainability related topics, including environmental and social sustainability issues in managing supply chains, sustainable marketing, standards for measuring and certifying sustainable operations and sustainability efforts in our local community. The course will introduce students – through a series of case studies, projects and guest lectures from industry leaders – to concepts, theories and models related to sustainability. Sustainable and ethical business practices will also be a major theme in the course. No prerequisites.
Management and Business	MB	355	Business, Ethics and Society	Inclusive	An interdisciplinary approach to an understanding of business in American society including a study of ethical obligations to employees, consumers, stockholders and others. Students explore the role of national business in a global economy, of the obligations of business to the natural environment and of corporate responsibility to local, national and international communities. Emphasis will be on the application of ethics to actual business situations including a service learning project. Readings incorporate philosophy, government, environmental and social issues, in addition to using case studies. This course covers the following dimensions for studying management and business in context: I, II, III, IV, V, VI. Prerequisites: MB 107.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Management and Business	MB	351C	Sustainability, Prototyping, and Play	Focused	An exploration of the elements of sustainable design and climate responsible businesses through the lens of prototyping and play. We will discuss what makes a business sustainable from a scientific, political, economic, and biologic perspective. We will consider the impact of different business models and discuss how purpose driven businesses can combat the world's biggest problems. We will discuss how to integrate your values into your work so that you can help transform firms into catalysts for system level change.
Philosophy	PH	221	Memory & Retrospective Justice	Inclusive	A course focusing on memory, memorialization, and retrospective justice in the United States, focusing particularly on issues of race, taking as its case study the contested memory of the Civil War in the United States and the enduring systemic injustices that resulted from national efforts at reconciliation. Retrospective justice focuses on repairing historic wrongs, wrongs that resulted in serious and lasting harms and yet the primary actors are long dead. In this course, students will investigate the promises and limits of methods of responding to historic injustices, focusing in particular on three areas: (a) memorials, monuments, and memorial spaces; (b) truth telling and efforts at reshaping the narratives; and (c) reparations. Prerequisite: SSP 100. (Fulfills Humanities requirement; fulfills Humanistic Inquiry and Bridge Experience requirements.)
Philosophy	PH	222	Law, Property and (In)Humanity	Inclusive	A study of the law from legal, philosophical, and human rights points of view. The focus will be on the philosophical conceptions of personhood and property that have been at the basis of property law for 300 years and that shape disadvantageously and in a material manner contemporary communities of color. Special attention is given to how American treaty and property law has been used as an instrument of disenfranchisement and oppression of the Native American and African American communities. The challenge that modern property law makes for environmental activism is also considered. Prerequisite: SSP-100 (Fulfills Bridge Experience and Humanistic Inquiry requirements.)
Philosophy	PH	110W	Political Philosophy: An Introduction	Inclusive	An examination of who should have power over others, of the forms that this power should take, and of the possibility of resisting and reconfiguring these power relations. Students will read and discuss classical and contemporary texts in social and political philosophy to answer these questions, and to pose related questions about justice, equality, freedom, citizenship, and social organization. (Fulfills Expository Writing and Humanities requirements; fulfills Humanistic Inquiry and Writing requirements. This course is not an equivalent or a substitution to PL 102.)
Political Science	PL	103	Introduction to Comparative and International Politics	Inclusive	A survey of the key concepts and principles of comparative politics and international relations. Issues covered include state building and state failure; the functioning of democratic and non-democratic regimes and the ideologies that support them; the changing nature of the international system; the causes of war and search for peace; and problems of national and transnational security, such as terrorism, globalization, proliferation of weapons of mass destruction, and environmental challenges. (Fulfills Social Sciences requirement; fulfills Global Cultural Perspectives requirement.)
Political Science	PL	209	The Latin American Puzzle	Inclusive	A comprehensive analysis of Latin American political, social, and economic processes and institutions from a multidisciplinary perspective. The course examines Latin America's political development, ethnic problems, gender roles, and economic strategies as well as the changing role of institutions such as the state, socioeconomic organizations, the church, and the military. It considers how Latin American societies changed after independence while noting those political, social, and economic aspects that remain unchanged. The objective of the course is to provide a critical examination of the evolution and transformation of Latin America while offering the analytical elements necessary to interpret similar processes in other geographical areas and historical periods. (Fulfills Global Cultural Perspectives requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Political Science	PL	228	United States Foreign Policy in a Changing World	Inclusive	This course examines the development and current features of American foreign policy focusing on the international challenges and opportunities faced by the United States after the end of the Cold War. It analyzes some of the major patterns of United States foreign policy, reviews some important interpretations and methodological approaches to the study of United States foreign policy, discusses the ideological components of these policies, examines the foreign policy actors and the decision-making process in which they participate, and evaluates the changing objectives and circumstances shaping recent American international initiatives. Special attention will be devoted to the impact of the end of the Cold War and the rise of interdependence and globalization on recent United States economic, strategic, and environmental foreign policies as well as in the formulation of specific approaches to different regions of the world. Prerequisites: PL 103 or permission of instructor.
Political Science	PL	231	Environmental Politics and Policy	Focused	An exploration of how political, economic, and social interests contend for influence and exert power in the realm of environmental policy. We look at the ways in which local, regional, national, and international governmental institutions, nongovernmental organizations and interests groups, and the public interact in defining environmental problems, and formulating and implementing solutions. The course uses case studies on timely environmental issues ranging from cleaning up toxic waste pollution to protecting endangered species to understanding the clashes between science and politics at local, state, federal, and international levels. Prerequisites: PL 101 or ES 100. (Fulfills Social Sciences requirement.)
Political Science	PL	239	Middle Eastern Politics	Inclusive	Survey of politics in the broader Middle East region. This course examines the evolution of the Middle Eastern state system, emergence of different political regimes, causes of uneven economic development, and consequences of social and military conflicts. Special attention is paid to the role of contending nationalisms, ethnic conflict, revolutionary movements, oil economies, Islamist groups, and civic activism in the region. (Fulfills Non-Western Cultures requirement; fulfills Global Cultural Perspectives requirement.)
Political Science	PL	305	Politics and Policy of Inequality	Inclusive	An exploration of different aspects of economic inequality, the different ways of measuring it, the implications for Americans' lives, and how they relate to social and political justice. Americans are now living in what has been called a "second gilded age," with higher levels of economic inequality than any time in the past hundred years. In this course, we will focus on why our political institutions seem to be so unresponsive to the increase in inequality and what it says about the nature of our democratic system. We will also examine how different public policies shape and refract the social and political effects of inequality. Prerequisite: PL 101. (Fulfills Cultural Diversity and Social Sciences requirements; fulfills Bridge Experience requirement.)
Political Science	PL	309	Latin America and the United States	Inclusive	An examination of the relations between Latin America and the United States, including their political, strategic, and economic aspects. The course reviews some of the major theoretical interpretations of these relations and analyzes some crucial historical events and developments before focusing on crucial contemporary topics including collective security, revolutionary change, imperialism and nationalism, economic issues, human rights and democracy, drug traffic, and migration. Prerequisites: PL 103 or permission of instructor.
Political Science	PL	315	Immigration Politics and Policy	Inclusive	An examination of immigration and the issues arising from it-the reshaping of cities, suburbs and rural areas, and the altering of racial dynamics, labor markets, politics, and culture in the U.S. Students will address varied topics, such as the historical evolution of American immigration policy, theories of immigration, the economic costs and benefits of immigration, the assimilation of recent immigrants, and the future direction of U.S. immigration policy. Prerequisites: PL 101. (Fulfills Social Sciences requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Political Science	PL	340	The International Human Rights Regime: Promise and Peril	Inclusive	An examination of the philosophical, religious, and legal bases of the modern international human rights regime. Students will explore such questions as: How did the concept of human rights evolve? How do states, international and non-governmental organizations, and individuals try to provide for and protect human rights around the world? When do they succeed, and why do they fail? What is one's individual responsibility regarding the international human rights regime? Students will work with the primary texts that form the international human rights regime and will engage in research projects that examine the practice of human rights provision and violation around the world. Prerequisites: PL 103 or IA 101.
Political Science	PL	343	International Relations of the Global South	Inclusive	An examination of the Global South as a site of politics. Students question what is the meaning of sovereignty to those who have experienced colonialism and imperialism? How are the dichotomies of war/peace and failed state/good governance gendered and racialized? This course examines the question of what an IR rooted in the experiences of the global South and the non-West might actually look like. This course critically evaluates the development of International Relations and its Western-centric theories and explores alternative origins of the discipline and its views on the state, security, cooperation, and development that do not have their roots in the West or the North. Students will examine how the global South's encounter with the "international" has been mediated by its invisibility within dominant, universalizing narratives and practices of the West and how to conceive of an IR that challenges and engages perspectives from the global South with mainstream perspectives. Prerequisites: PL 103 or IA 101. (Fulfills Non-Western Culture and Social Sciences requirements; fulfills Global Cultural Perspectives requirement.)
Psychology	PS	312	Environmental Psychology	Focused	Our environments have a profound impact on who we are, how we feel, how we act, and what we can imagine. While the physical features of our environments are important, we also experience the environment through a social and cultural lens. Environmental Psychology is an interdisciplinary field that seeks to understand the interplay between people, places, policy, and culture. In this seminar class, we first discuss the ways that places and people shape each other. We then discuss the psychological implications of the pressing environmental issues of our time (e.g., climate change, technological disasters, environmental racism). We conclude the class with an eye toward social change, asking questions of how psychology can be leveraged to build a just and sustainable future. This class offers an introduction to the theories, methods, and prospects of the burgeoning field of Environmental Psychology.
Psychology	PS	312A	Psychology of the Anthropocene	Focused	"It might seem odd that in cities teetering at the edge of the abyss young people still go to class—but that is the way of things, with cities as with life, for one moment we are pottering about our errands as usual and the next we are dying, and our eternally impending ending does not put a stop to our transient beginnings and middles until the instant when it does." (Exit West, Mohsin Hamid, 2017) This course will consist of an account of the present state of the natural environment (which is dire!) followed by: 1) A consideration of the psychological factors that underlie humankind's general unwillingness to recognize the magnitude of the problems we are about to encounter, 2) Likely psychological and behavioral reactions to eco-cide, and 3) Best practices for future adaptation from an evolutionary and clinical perspective.
Religious Studies	RE	225	Religion and Ecology	Focused	Explores the intersection of religion and ecology by examining causes of the environmental crisis, how views of nature are conditioned by culture and religion, and the response from naturalists, scientists, and religionists who are concerned about the environmental crisis. The lectures and readings will approach these issues from a variety of religious perspectives and will include Jewish, Christian, Muslim, Buddhist, Hindu, Native American, feminist, pragmatist, and scientific voices. (Fulfills Humanities requirement; fulfills Humanistic Inquiry requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Religious Studies	RE	316	ORGANIZE: Solidarity in Theory and Practice	Inclusive	An exploration of the history, theory, and practice of grassroots organizing. Often the response to overwhelming systemic injustice—from climate change, to gender-based violence, to labor exploitation, to carceral terror—is to organize. But what is organizing? How is it different from activism or advocacy? What can today's organizers learn from grassroots social, religious, and political movements of the past? How do organizers navigate conflicts around strategy, leadership, and identity? This interdisciplinary course explores these questions as live political and social questions worked out through practice and experimentation. Students gain familiarity with classic debates about organizing process, analyze how these questions manifest in lived contexts, and apply what they have learned to a concrete project of their own choosing. Prerequisites: SSP 100. (Fulfills Bridge Experience requirement.)
Scribner Seminar	SSP	100	Scribner Seminar: Plastic Fantastic	Focused	Plastic – miracle molecule or environmental scourge? Plastics helped the Allies win World War II, transformed transportation and electronics, and revolutionized medicine. Through their use in clean drinking-water delivery, helmets, food packaging, incubators, and airbags, for example, plastics also save lives daily. But plastics have a dark side that is becoming more apparent every day: they leach toxic chemicals, litter our landscapes, and imperil marine life. And the problem is only growing. Half of the plastic ever made was produced in the past 15 years, and it can last for hundreds of years. In this course, students will examine the basic properties of plastics, the scale of society's dependence on them, and the impacts on public health and ecosystems. We will examine ways to regulate plastics and possible solutions to this growing problem. We will also look at different ways to communicate this information to the broader public, through written and oral communication and through art. This course includes several lab sessions during class time.
Scribner Seminar	SSP	100	Scribner Seminar: Environmental Advocacy	Focused	Environmental advocacy and civic engagement has helped to create the laws and policies responsible for the protection of our oceans, air, millions of acres of public lands, and thousands of endangered species. Citizen engagement in environmental campaigns, political processes, and the media has transformed how the public values ecosystems, sustainability, indigenous rights, and environmental justice. Through environmental education, protests, internet-based social media, and community based social marketing, youth lead environmental campaigns have also successfully galvanized international support for protecting our planet from the detrimental effects of climate change. While our communities, elected officials, and businesses are taking steps to advance environmental agendas, we still need an engaged and effective youth who will soon become our leaders of tomorrow. In this course students will examine the foundation of their environmental ethics, meaningfully engage in pressing environmental struggles, and create a teamwork based campaign to effectively advocate for a suite of preferred solutions.
Scribner Seminar	SSP	100	Scribner Seminar: Can literature save the environment?	Focused	How can we save the world from the destruction of the environment as we know it? Do we legislate new laws and regulations? Do we protest in the streets? Do we pray for salvation—the earth's as well as our own? One often overlooked but powerful solution is literature: the power of the written word. In "Can Literature Save the Environment" we will examine the influence that literature (broadly interpreted) has played in shaping our understanding and response to the environmental crises we face in the twenty-first century. The seminar will examine the relationship between literature, politics, and social action, focusing our attention on the relationship between literature and the environment. We will begin with reading selected essays of John Muir, the founding inspiration for the Sierra Club, and then consider Rachel Carson's Silent Spring, which started the worldwide environmental movement; Edward Abbey's The Monkey Wrench Gang, embraced by Earth First! as the source of its radical eco-defense; and The Lorax by Dr. Seuss, which, in 1971, introduced environmentalism to children. We'll conclude our examination of the power of words with an analysis of Al Gore's 2006 documentary An Inconvenient Truth, that awakened us to the realities of global warming.

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Scribner Seminar	SSP	100	Scribner Seminar: Human Dilemmas	Inclusive	As you begin college, you are confronting the recurring dilemmas that define and shape our lives: Who am I? What exactly am I? What is my relationship to others? What is my responsibility to them and to the world? As biologist E. O. Wilson contends in his 2003 book <i>The Future of Life</i> , life is "an insoluble problem, a dynamic process in search of an indefinable goal. [It is] neither a celebration nor a spectacle but rather, as a later philosopher put it, a predicament" (xxii). "Human Dilemmas" will challenge your conventional assumptions surrounding these predicaments as we focus our attention on interdisciplinary readings, critical thinking, and academic inquiry. Debates, field trips, and writing will move us toward an understanding of what it means to be human in our contemporary world.
Scribner Seminar	SSP	100	Scribner Seminar: Are we in the Anthropocene?	Inclusive	Have humans altered the Earth system to an "unnatural" state? Can we measure human impact in the geologic record? Does the view of humans' impact on nature held by non-scientists influence the scientific approach to research? The answers to these, and many other related questions, are not clear. In this course we will explore the idea that human impacts have caused a new geologic time period, the 'Anthropocene.' An official designation as a new geologic time period has implications that extend far beyond the sciences and can inform other disciplines such as politics, economics, environmental studies, and ethics. We will learn about the interdisciplinary nature of this "geologic" time period by reading primary and popular literature, and listening to podcasts and lectures from many of the experts (natural science, social science, and humanities scholars) that are thinking about the meaning and the function of the 'Anthropocene.'
Social Work	SW	212	Power, Privilege and Oppression: Advancing Social Justice	Inclusive	This course explores social work values, provides opportunities to identify and clarify conflicting values and ethical dilemmas, and examines the impact of discrimination, economic deprivation, and oppression on groups distinguished by factors such as race, ethnicity, culture, class, age, gender, sexual orientation, ability, national origin, etc. Students will consider linkages between various aspects of identity and inequality by evaluating existing systems of power, privilege and oppression, exploring theoretical debates, and examining multicultural and intersectional strategies of response. Specific attention is focused on critically analyzing and applying the social justice-based foundations of social work and the role of social workers in addressing unjust systems and structures that marginalize and disadvantage particular groups in contemporary America. Prerequisites: SSP 100. (Fulfills Cultural Diversity and Social Sciences requirements; fulfills Bridge Experience requirement.)
Social Work	SW	253	Human Behavior and the Social Environment	Inclusive	A multidisciplinary examination of theories and knowledge of human bio-psycho-social development from birth through later years. The course draws on research from biology, psychology, sociology, anthropology, and political science to study the impact of biological, psychological, social, and cultural systems on health and well-being. Students explore the range of social systems in which individuals live (families, groups, communities, and organizations) and study the importance of ethnicity, culture, gender, disability, and other elements of diversity in human development.
Social Work	SW	334	Social Work Practice With Groups, Organizations, and Communities	Inclusive	Part of the practice sequence designed to prepare students for generalist social work practice. Student learn social work theory and practice methods employed by social workers in providing services to communities and organizations in a changing world. Special attention will be given to professional relationships characterized by mutuality, collaboration, and respect, and on practices aimed to advance human rights and social justice. Students learn to apply knowledge gained in the classroom to "real life" by getting hands-on experience in the community. Students will engage in fieldwork with underserved and under-represented populations in local community agencies. Prerequisites: SW 212 and SW 222 are required prior to enrollment in this course. The course assumes students have also taken SW 241 - Research Methods for Social Justice OR are enrolled in SW 241 concurrently. Concurrent enrollment in SW 320 - Service Learning in Social Work is also required. (Not for liberal arts credit.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Social Work	SW	338	Social Policy and Social Justice	Inclusive	The study of social policy, welfare program planning, and social service implementation, evaluation, and analysis. The class will interrogate the value, political, and societal issues that underpin policies and programs, giving specific attention to the evaluation of policies through research and application of principles of social justice. Students will examine reviews of selected policies on federal, state, and local levels as well as compare the social policies of the United States with those of other countries. Prerequisites: SW 222 or permission of instructor.
Sociology	SO	201	Social Issues	Inclusive	Analysis of contemporary social issues such as racial and gender inequalities, environmental protection, and crime. Attention is given to the roots and dimensions of these issues by introducing core sociological theories and methods. The course also includes critical examination of current social policies that address these issues. (Fulfills Social Sciences requirement.)
Sociology	SO	215	China and Globalization	Inclusive	An exploration of changes in Chinese society since its market reforms in 1978 and its increasing involvement in the global economy. Specifically, students will learn the sociological theories on market transition and globalization, discuss the role of the Chinese state and social networks in its economic development, and analyze how the reforms and China's participation in globalization have affected Chinese culture, governance, migration, social classes, genders, ethnic minorities, the environment, and the global order. Prerequisites: One sociology gateway course: SO 101 or SO 201 or SO 202 or SO 203 or SO 204 or AS 101 or IA 101. (Fulfills Non-Western Cultures and Social Sciences requirements; fulfills Global Cultural Perspectives requirement.)
Sociology	SO	216	Food and Society	Inclusive	Exploration of the sociology of food and agriculture. Students will reflect on how their individual food taste and preferences are socially constructed, explore how industrial agriculture has changed their relationship to food, and investigate the various controversies over alternative food systems such as organic food, local food, vegetarian and vegan food, and techno-food. Students will also explore how the global capitalist food system championed by the US has transformed food provision and consumption in other countries, creating the concurrent existence of hunger and obesity in the world today. At the end of the semester, students will develop actionable plans to address their selected issues of food justice. Prerequisites: One Sociology gateway course and SSP 100. (Fulfills Social Sciences requirement; fulfills Bridge Experience requirement.)
Sociology	SO	217	Families in the United States	Inclusive	An analysis of families as a social institution, sites of interaction, and sources of identity. The course examines changes that have altered families in the United States over time and created issues for public policy. The course will pay particular attention to diversity in family experiences by social status including generation, race, ethnicity, culture, class, sexuality, and gender. Marriage, divorce, fertility, parenthood, and the challenges of integrating work and family life today are among the topics examined. Prerequisites: One gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204, or GW 101 and SSP 100. (Fulfills Bridge Experience requirement.)
Sociology	SO	219	Race and Power	Inclusive	A critical analysis of race, racism, and racial justice in the United States, as set in a global, historical context defined by power. In addition to traditional modes of teaching-learning, students use intergroup dialogue and collaborative group work to explore and communicate how race is constructed, experienced, reproduced, and transformed within hierarchical systems of domination and subordination. Topics include racial identity development and the ways individuals internalize and 'live race' in relation to other identities (e.g., gender, sexuality, disability and class); historical mechanisms of racialization, through which bodies, groups, practices, and space are 'raced'; institutional dimensions of race, racialization, and racial inequality (e.g., in law, education, popular culture); and practices for resisting racism and pursuing racial justice—in groups and organizations, across society more broadly, and within one's embodied experience. Prerequisites: SSP 100 and 1 sociology gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204, and permission of instructor. Students should request enrollment at: https://www.surveymonkey.com/r/CNKR8QM . (Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.)

Skidmore College STARS 3.0 Sustainability Course Offerings (April 2025)

Department	Subject	Course Number	Course Title	Sustainability Designation	Course Description
Sociology	SO	223	Environmental Sociology	Inclusive	An exploration of social-environment interactions. More than any other species, humans adapt their environments to suit their purposes. This course explores those purposes, including the roles that corporations, public policy, class, gender, and other social factors play in altering the environment and the resulting effects on people and places. Specific topics addressed include the environmental movement, environmental justice, and the political economy of the environment. Prerequisites: One sociology gateway course: SO 101 or SO 201 or SO 202 or SO 203 or SO 204, or ES 100.
Sociology	SO	315	Economy and Society	Inclusive	A survey of the growing field of economic sociology. Students will compare the different approaches that sociologists and economists take in studying the economy and explore how social institutions, social networks, power, gender, race, class, and cultural values affect economic practices and behaviors. Students will also explore the social meanings of economic rationality, money, value, consumption, capitalism, and the market across different identities and cultural and historical contexts. Prerequisites: One sociology gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204 and one additional course in sociology or permission of instructor.
Sociology	SO	326	Social Theories of the Environment	Inclusive	How do we make sense of contemporary society's relationship with nature? Scholars have produced a rich array of responses to this question that often conflict with one another. These theorists are also concerned with how social thought can be used to guide solutions to environmental problems. Reading original work, we will consider the applicability, insight, and relevancy of a host of perspectives, including ecological Marxism, ecological anarchism, social constructivism, ecological realism, eco-modernization, and neo-Malthusianism. Prerequisites: One gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204 or ES 100 and one additional sociology course.
Sociology	SO	328	Social Movements and Collective Action	Inclusive	An exploration of the causes and consequences of social movements and episodes of collective action. Many people are dissatisfied with existing economic, political, or social arrangements, yet relatively few individuals attempt to bring about social change by participating in organized social protest. What is it that differentiates those who participate from those who do not? This course approaches this central question from a variety of theoretical perspectives. Movements as diverse as those for civil rights and the environment will be examined. Prerequisites: One sociology gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204 and one additional sociology course.
Theater	TH	340	Climate Justice and Theater Action	Focused	An exploration of the ways in which theater can be a vital part of climate justice in the United States. Students will examine the relationships between power, justice and identity through active participation in the biennial Climate Change Theatre Action global event. Students will research, prepare, plan, create, and implement performances for CCTA 2023, per the guidelines of CCTA 2023. The class and its event will be formally registered with CCTA. CCTA is global in scope; this class, as a Bridge class, will focus on climate justice in the United States. Any international play we choose will be directly linked to U.S. concerns and contexts. Methods of inquiry are grounded in praxis, an interweaving of practice and theory, across modalities, including but not limited to critical reading, original research, digital methods, and hands-on theater making. Prerequisite: SSP 100. (Fulfills Arts requirement; fulfills Artistic Inquiry and Bridge Experience requirements.)
World Languages and Literatures	WLL	324	Race and Nature in French and Francophone Literatures and Cultures	Inclusive	An exploration of the relationship between race and nature in Francophone literatures and cultures. Students will discuss how literary and visual cultures from and about French-speaking sub-Saharan and Caribbean spaces have grappled with the Anthropocene, which has disproportionately affected racialized communities around the globe for more than 400 years. This course will be of particular interest to students interested in/working on questions of environmental justice, environmental sciences, and sustainability. Pre-requisite: EN 105. (Fulfills cultural diversity requirement; fulfills global cultural perspectives; fulfills humanistic inquiry.)