

SAMPLE CONTRACT FOR  
PEER MENTOR AND FACULTY MEMBER

Peer Mentor Name: \_\_\_\_\_

Faculty Member Name: \_\_\_\_\_

Seminar Title: \_\_\_\_\_

How will the Peer Mentor's grade for ID 202 be determined? Check all that apply, and insert necessary notes.

\_\_\_ Participation in class discussion

\_\_\_ Coordination of activities, trips, or special projects

\_\_\_ Review sessions for exams or other assignments

\_\_\_ Fourth hour presentations and/or discussion facilitations (based on FYE training)

\_\_\_ Other

Use this space to elaborate on any other criteria to be factored into the final grade. Note that PMs are expected to read all course materials but do not submit class assignments or take exams. Additional papers/projects are not required for ID202, and would constitute a specialized expectation. Finally note that PMs can help lead study sessions, workshops, etc., but they are not TAs and should not grade or evaluate course materials.

Questions for Discussion:

How often will the faculty member and Peer Mentor meet to coordinate activities and share information?

What is the best way for the Peer Mentor and faculty member to communicate outside of class hours? (e.g., email, text, telephone)

Broadly speaking, the Peer Mentor is expected to serve as a social and academic role model for the students in the seminar. Guidelines are available in the *Peer Mentor Handbook* and the *FYE Faculty Handbook*. Faculty and their Peer Mentor should discuss these expectations prior to the fall semester. You may list additional expectations here:

The signatures below indicate that both the Peer Mentor and the Faculty Member have agreed on the guidelines and expectations set out in this document.

Faculty Member's signature \_\_\_\_\_

Peer Mentor's signature \_\_\_\_\_

Date \_\_\_\_\_