

History Department

2013 Fall Schedule

HI 104C EARLY MODERN EUROPEAN HISTORY 4 credits

The evolution of modern European politics, society, and thought: from the Renaissance and Reformation to the French Revolution. (Fulfills social sciences requirement.) A. Ellis

HI 105. NINETEENTH CENTURY EUROPE: IDEOLOGY AND REVOLUTION 3 credits

An intensive examination of the revolutions in economics, politics, and society in Europe from 1789 to 1914. Emphasis on the French and industrial revolutions; the rise in nationalism, liberalism, socialism, imperialism, and the women's movement; international rivalry and diplomacy culminating in World War I. (Fulfills social sciences requirement.) M. Hockenos

HI 110H THE BRITISH EMPIRE (honors) 4 credits

An introductory survey of the British Empire from its earliest beginnings in the sixteenth century through decolonization in the post-World War II era. Students will focus on the political, economic, cultural, and ecological causes and consequences of British overseas expansion. Topics include the ecological and biological impact of British imperialism; Elizabethan commercial expansion; the plantings of Ireland; early settlements in the New World and the impact on indigenous peoples; the trans-Atlantic slave trade and the plantation system in the Caribbean; the American Revolution and the end of the first British Empire; the ideologies of the British Raj in India; the "New Imperialism" of the late nineteenth century and the "scramble for Africa"; the transfer of technology and culture; and decolonization and the contemporary legacy of empire. (Fulfills social sciences requirement; designated a Cultural Diversity Course.) T. Nechtman

HI 111. INTRO TO LATIN AMERICAN HISTORY 3 credits

An introduction to the economic, political, social, and intellectual history of Latin America. Organized thematically and chronologically, topics emphasize understanding the emergence of the colonies of Spain, Portugal, France, and England into a group of distinct nation-states. Students will explore Latin American society from initial encounters among Europeans, Africans, and Native Americans. We then study independence: political, economic, and social challenges of early nation-state formation in a multicultural context. We conclude with the twentieth century, addressing topics such as industrialization, revolution, U.S.-Latin American relations, and selected intellectual trends. Not open to students who have successfully completed HI 109. (Fulfills Cultural Diversity requirement.) L. Granados

HI 217 001. HISTORY OF MEXICO, 1810-2010 3 credits

Topically organized courses based on problems and issues of special interest at the introductory level. The specific themes to be examined will vary from year to year. Recent offerings include “An Introduction to U.S. Environmental History,” and “Vietnam War.” This course with a different topic may be repeated for credit. When offered as “American Indian History”, fulfills cultural diversity requirement. (Fulfills social sciences requirement.) L. Granados

HI 217C 001 CORPORATE AMERICA 4 credits

This course examines the internal development of big business in America, as well as its changing relationship to the state and society from the Civil War to the present. Topics include magnates and entrepreneurs, the rise and fall of different industries (railroads, meat-packing, automobiles, computers, Walmart), the history of management and labor, corporate responsibility, and globalization. It is a research-oriented course. (Fulfills social science requirement.) J. Delton

HI 217C 002 MEN, WOMEN AND GENDER IN EARLY MODERN EUROPE 4 credits

This course is a lower-division exploration of the creation, operation, and interaction of masculinities and femininities (in the plural) in Europe between roughly 1500 and 1789. We will read both primary and secondary works on the topic. “Gender history” is not simply another way of saying “women’s history.” Instead, we also will employ gender as a lens through which to consider the experiences of both men and women during the period. Learning objectives for the term include critiquing the use of gender as a category of historical analysis; investigating the gap between prevailing early modern notions about manhood and womanhood and the lived experiences of early modern men and women; and teasing apart the intersection of gender with other factors, especially race, class, age, marital status, and religious identity.

HI 266 001 AMERICAN ENVIRONMENTAL HISTORY 4 credits

An exploration of American environmental history from pre-colonial times through the modern era. Students will investigate how the different landscapes and ecologies of North America shaped the continent’s history, the links between industrialization and the environment, economic and political struggles for control of natural resources, the rise of modern consumer culture, and changing American perceptions of nature. (Fulfills the social sciences requirement.) E. Morser

HI 275. INTRODUCTION TO THE HISTORY MAJOR 1 credit

An introduction to the aims of the History major. A prerequisite for the Colloquium. Required of all majors and interdepartmental majors, to be taken in the sophomore or junior years. Open to non-majors with consent of instructor. J. Delton

HI 298 INTRO TO THE MODERN INTELLECTUAL HISTORY FOR THE ARAB MIDDLE EAST (5 WEEKS) 1 credit

This is an introductory course in Middle Eastern history tracing the development of modern intellectual discourse as manifested in the writings of the prominent Arab thinkers from the period of the Arab Renaissance (late 19th century) to the present time. In this course, we will explore major intellectual works and focus on issues such as: The tension between tradition and modernity, post-colonialism and the West, gender and women's rights, religion and secularism, freedom and political oppression, exile and uprootedness, nationalism and collective memory.
Y. Huri

HI 319R RELIGION IN EARLY AMERICA 4 credits

"In this research seminar we will investigate the incredible religious diversity that defined the North American colonies and the United States before the Civil War. You will read and discuss scholarly works, craft a project proposal, conduct primary research, and write an original essay that contributes new insights to the field of History. Throughout the term, we will explore such topics as the origins and transformation of New England Puritanism, indigenous and African-American religious traditions, the Second Great Awakening in antebellum America, and the impact of religion on the Civil War. By the end of the semester, you will understand how religion and spirituality played a critical role shaping early America and sharpen your research and writing skills." E. Morser

HI 327R THE PROGRESSIVE ERA 4 credits

The United States' response to industrialization, immigration, urbanization, and economic crisis in the late nineteenth and twentieth centuries. This course uses a variety of primary and secondary materials to examine how Americans deal with the problems of modernity. Courses on the 300-level are open to sophomores only with permission of instructor. J. Delton

HI 363 001 THE HAITIAN REVOLUTION IN ATLANTIC PERSPECTIVE 3 CREDITS

Topically organized courses based on problems and issues of special interest at the advanced level. The specific themes to be examined will vary from year to year. Recent offerings include "The Historian as Detective," "Utopias and Science Fiction," and "The Fifties." This course with a different topic may be repeated for credit. Courses on the 300-level are open to sophomores only with permission of instructor.
L. Granados

GH 322C – THE HISTORY AND POLITICAL THOUGHT OF THE AMERICAN 4 CREDITS

The creation of a new nation: 1763-1789. This course will give special attention to the political ideas which gave direction to the American Revolution and the Constitution. Courses on the 300-level are open to sophomores only with permission of instructor.
N. Taylor and T. Nechtman
