



Associate Director of Intergroup Relations (IGR) with 50% Teaching Commitment

Skidmore College invites applications for a 3-year renewable, non-tenure track position as Associate Director of Intergroup Relations (IGR), with 50% teaching commitment. The successful candidate must have formal training and practical experience in Intergroup Dialogue, though may hold disciplinary expertise in a related field (e.g., Education; Psychology; Social Work; Sociology; Gender, Sexuality, Disability, or Ethnic Studies). In addition to administrative responsibilities, the Associate Director will contribute to teaching courses in the IGR Minor curriculum. Terminal degree preferred; or an equivalent combination of education and experience. Faculty rank commensurate with education and experience.

For interested candidates, the following information provides more specific details regarding job responsibilities.

Responsibilities:

Administration

Administrative responsibilities associated with this position include, but are not limited to:

- Assisting with the development and expansion of the IGR curriculum and minor.
- Collaborating with the IGR Director to coordinate and complete administrative work associated with the minor (e.g., course enrollment, website management, etc.)
- Collaborating with the IGR Director and broader IGR team to coordinate and deliver intergroup dialogue and social justice education programming for faculty, staff, and students on campus, as well as to foster dialogue opportunities in the surrounding community.
- Providing support and mentorship to IGR faculty/staff as well as peer-facilitators, advisees, and students.

Teaching

The position carries 50% teaching load, equivalent to 9 credit hours per academic year. Primary teaching responsibilities will be with IGR; it is expected that the candidate will teach an average of three courses per academic year, including IGR-designated courses focused on issues of race, racism, and social justice, and related electives. The candidate is also likely to have opportunity to design new courses to support the IGR curriculum, potentially in conjunction with other departments and programs on campus.

Scholarly Engagement

The successful candidate is expected to remain engaged in the scholarly life of their field(s) of expertise. Scholarly area is open, but we are especially interested in candidates whose interests

complement the portion of Skidmore's Strategic Plan centered on creativity and inclusive excellence. Candidates focused on areas such as race, ethnicity, or other dimensions of social inequality, transnational/global/diaspora studies, and/or social justice are encouraged to apply.

Qualifications:

- Advanced degree in Education; Psychology; Social Work; Sociology; Gender, Sexuality, Disability, or Ethnic Studies; or a related field. Terminal degree preferred, or an equivalent combination of education and experience.
- Proficiency with intergroup relations theory, intergroup dialogue pedagogy, social justice education, and experiential teaching.
- Strong communication, team building, mentoring, and leadership skills; demonstrated capacity to utilize these working with a culturally and socially diverse range of students, staff, and faculty.
- Strong administrative and organizational skills.
- Excellence in teaching and advising; and a record of active scholarly engagement in the candidate's field(s) of expertise (or demonstrated potential for future engagement); and, a commitment to undergraduate education at a liberal arts college.

Application instructions:

To ensure full consideration, applications should be received by October 1, 2018. Interested candidates should send a letter of interest, curriculum vitae, and contact information for three references online to posting number FPA00169P at: careers@skidmore.edu. Additional materials may be requested of applicants prior to interview. Inquiries may be directed to: Jennifer Mueller, Director of IGR (jmueller@skidmore.edu) or Kristie Ford, Skidmore IGR Program Founder (kford@skidmore.edu).