

# SKIDMORE

C O L L E G E

## Fact Book 2025-26

Office of Institutional Research

[www.skidmore.edu/ir](http://www.skidmore.edu/ir)

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# Admissions

### First-time, First-year Applications

Fall Entering Year	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
Applications Admitted	12272	11889	12144	13183	11176	10433	11102	10796	10053	9181	8508	8669	8285	5702	5780	6011
Enrolled (Day 1 of Classes)	2917	2503	2784	3367	3419	3356	3336	2907	2465	2670	3105	3237	2904	2389	2431	2813
	692	670	738	784	719	718	735	678	661	714	686	724	660	647	663	768

Acceptance Rates/Yields	2024	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Overall Accept Rate	23.8%	21.1%	22.9%	25.5%	30.6%	32.2%	30.0%	26.9%	24.5%	29.1%	36.5%	37.3%	35.1%	41.9%	42.1%	46.8%
Overall Admit Yield	23.7%	26.8%	26.5%	23.3%	21.0%	21.4%	22.0%	23.3%	26.8%	26.7%	22.1%	22.4%	22.7%	27.1%	27.3%	27.3%
Draw Rate*	1.00	1.27	1.16	0.91	0.69	0.67	0.73	0.87	1.09	0.92	0.61	0.60	0.65	0.65	0.65	0.58

\*A proxy for an institution’s desirability amongst the college-going population. Defined as yield rate divided by accept rate. The rate goes up when the number of students enrolling from those offered admission increases assuming a stable acceptance rate.

### First-time, First-year Enrolled Day 1 of Classes by Race/Ethnicity

Fall Entering Year	2025		2024		2023		2022		2021		2020		2019		2018		2017		2016		2015		2014		2013		2012		2011		2010		
	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
Hispanic	93	13.4%	13.4%	9.8%	9.1%	9.9%	11.4%	9.3%	9.1%	9.7%	9.9%	8.6%	8.3%	8.9%	7.6%	8.0%	8.5%																
Non-Hispanic, Two or More Races	50	7.2%	6.3%	6.1%	5.9%	5.8%	4.5%	6.8%	5.0%	4.1%	4.6%	4.4%	4.0%	3.9%	4.3%	3.3%	6.4%																
US Nonresident	37	5.3%	6.1%	8.3%	8.9%	8.2%	10.0%	10.5%	10.5%	12.3%	10.8%	13.3%	9.4%	8.3%	8.2%	6.5%	3.5%																
Black or African American	33	4.8%	4.3%	3.9%	4.6%	4.5%	5.0%	4.5%	5.6%	6.4%	4.3%	4.1%	4.1%	3.0%	4.6%	2.6%	3.5%																
American Indian/Alaskan Native	0	0.0%	0.1%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%																
Asian	34	4.9%	5.7%	6.8%	4.8%	6.0%	4.0%	8.0%	5.6%	4.7%	4.6%	5.4%	5.8%	5.5%	7.1%	6.3%	4.8%																
Native Hawaiian or Other Pacific Islander	1	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.5%																
White	436	63.0%	62.5%	64.2%	64.5%	64.3%	62.0%	59.6%	62.4%	61.3%	63.6%	60.9%	64.9%	65.8%	61.4%	60.0%	68.0%																
Unknown	8	1.2%	1.5%	0.8%	1.8%	1.4%	2.8%	1.4%	1.8%	1.7%	2.1%	3.4%	3.5%	4.5%	6.6%	13.0%	4.8%																
<b>Total</b>	<b>692</b>	<b>100.0%</b>	<b>100%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>																									
Persons of Color	211	30.5%	29.9%	26.7%	24.7%	26.1%	25.2%	28.6%	25.4%	24.8%	23.5%	22.4%	22.2%	21.4%	23.8%	20.5%	23.7%																

### First-time, First-year Enrolled Day 1 of Classes, Mean SAT and ACT Scores

Fall Entering Year	2025	2024	2023	2022	2021	2020	2019	2018	2017*	2016	2015	2014	2013	2012	2011	2010
% Submitting SAT Scores	25%	23%	24%	26%	26%	49%	53%	48%	42%	68%	74%	81%	78%	79%	82%	85%
% Submitting ACT Scores	8%	10%	8%	12%	11%	24%	22%	27%	37%	42%	37%	30%	31%	33%	32%	33%
SAT Evidence-Based Reading and Writing	715	709	690	689	675	654	651	650	653	---	---	---	---	---	---	---
SAT Critical Reading	---	---	---	---	---	---	---	---	---	616	612	616	618	611	622	622
SAT Math	687	689	685	684	674	658	656	654	650	612	620	623	621	613	623	617
SAT Writing	---	---	---	---	---	---	---	---	---	617	616	620	628	615	629	632
SAT Total (2)	1402	1398	1375	1373	1348	1312	1308	1304	1302	1228	1231	1239	1239	1224	1244	1239
SAT Total (3)	---	---	---	---	---	---	---	---	---	1844	1847	1858	1868	1839	1873	1872
ACT Composite	32	32	32	31	31	29	29	29	29	28	28	28	28	28	28	27

\*2017 is first year of new SAT and first year of Skidmore’s test-optional policy.

Scores are not comparable between 2017 and subsequent years, and 2016 and prior years.

(2) = SAT Critical Reading + SAT Math

(3) = SAT Critical Reading + SAT Math + SAT Writing

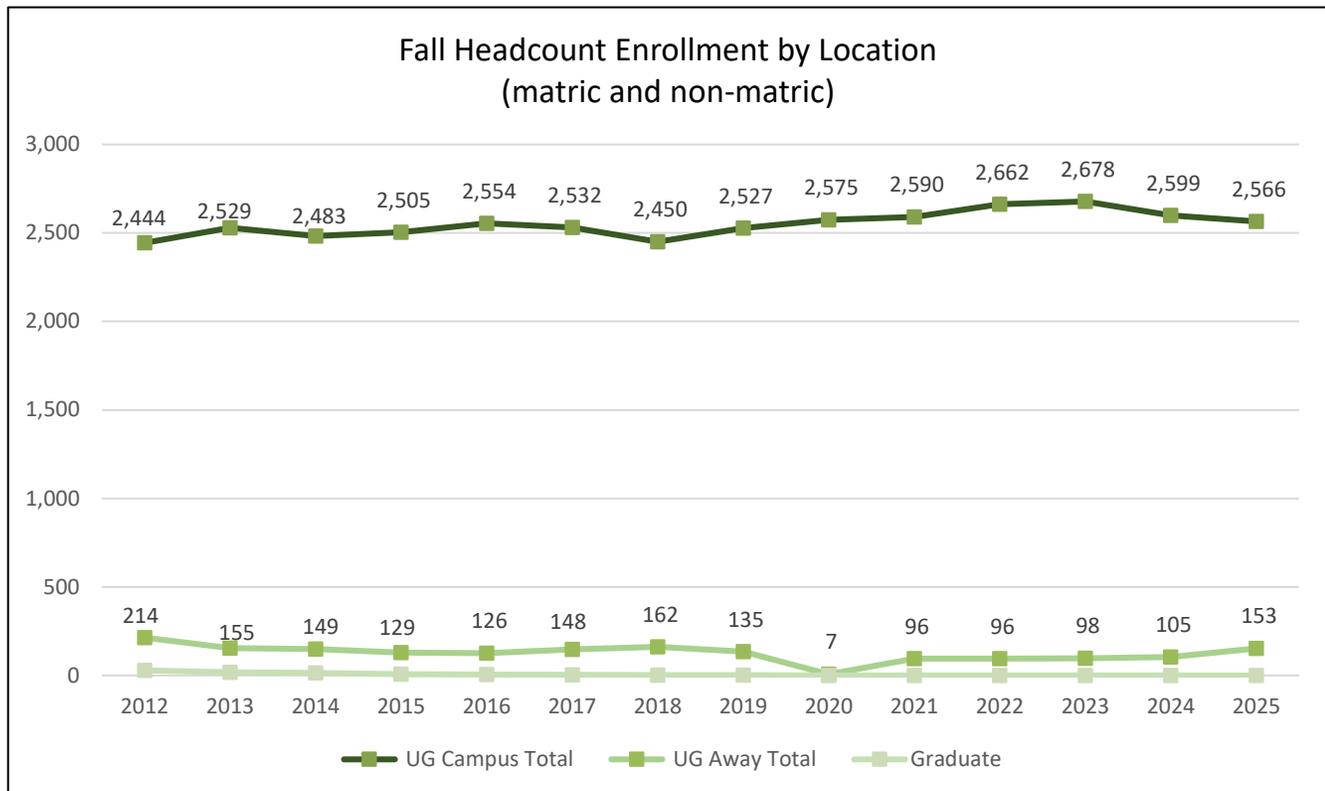
**Transfer Applications for Fall Admission**

<b>Year</b>	<b>Applied</b>	<b>Admitted</b>	<b>Accept Rate</b>	<b>Enrolled (Day 1 of Classes)</b>	<b>Yield</b>
2025	160	63	39.4%	20	31.7%
2024	183	72	39.3%	29	40.3%
2023	191	76	39.8%	24	31.6%
2022	230	67	29.1%	15	22.4%
2021	212	66	31.1%	20	30.3%
2020	166	71	42.8%	18	25.4%
2019	200	74	37.0%	29	39.2%
2018	215	90	41.9%	36	40.0%
2017	180	76	42.2%	31	40.8%
2016	184	75	40.8%	26	34.7%
2015	184	80	43.5%	26	32.5%
2014	182	64	35.2%	18	28.1%
2013	234	85	36.3%	32	37.6%
2012	191	87	45.5%	26	29.9%
2011	229	85	37.1%	27	31.8%
2010	179	75	41.9%	29	38.7%
2009	201	105	52.2%	49	46.7%
2008	254	86	33.9%	32	37.2%
2007	240	108	45.0%	36	33.3%
2006	221	72	32.6%	37	51.4%
2005	182	61	33.5%	28	45.9%

# Enrollment

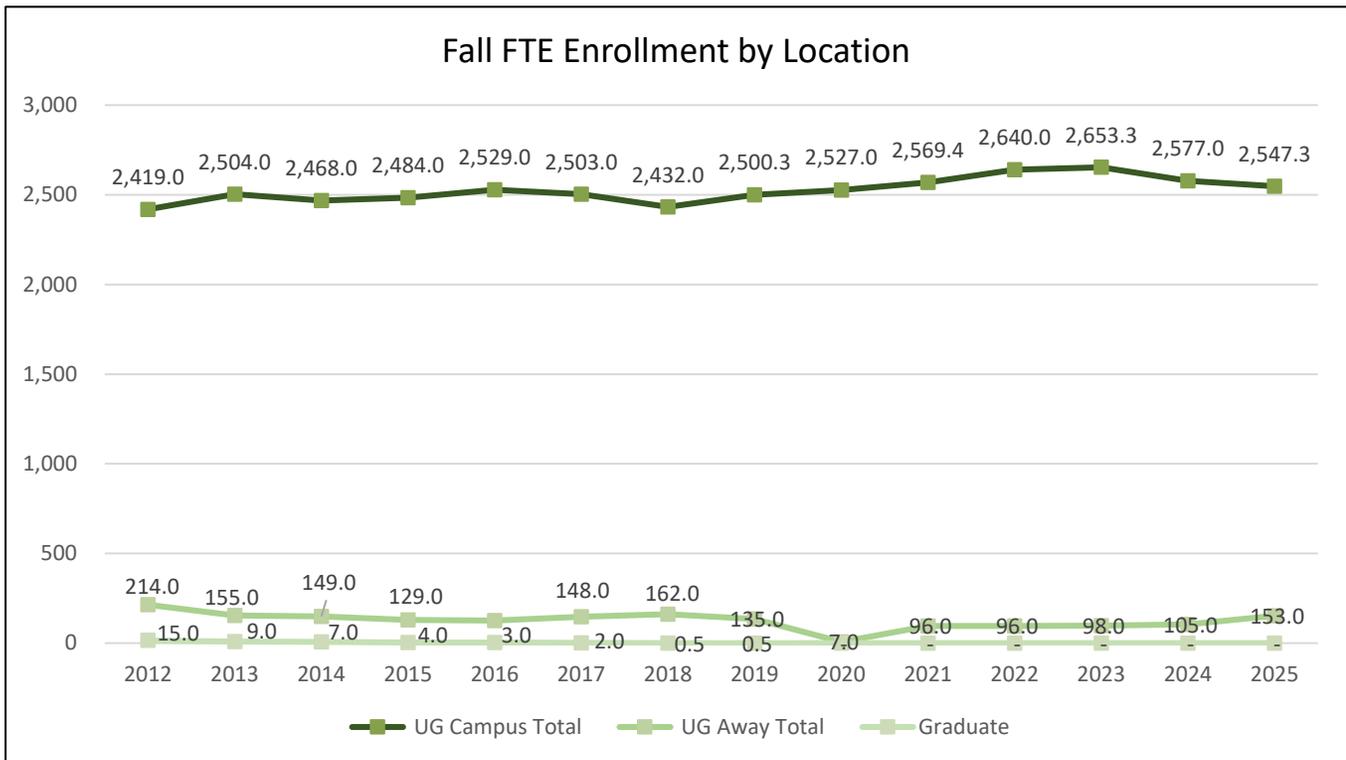
**Fall Headcount Enrollment - by Location**

Year	UG						Graduate	Grand Total
	UG Campus Matric	UG Campus Non-Matric	UG Campus Total	UG Away Matric	UG Away Non-Matric	UG Away Total		
2025	2,556	10	2,566	153	-	153	-	2,719
2024	2,591	8	2,599	103	2	105	-	2,704
2023	2,665	13	2,678	95	3	98	-	2,776
2022	2,651	11	2,662	93	3	96	-	2,758
2021	2,583	7	2,590	93	3	96	-	2,686
2020	2,567	8	2,575	7	-	7	-	2,582
2019	2,516	11	2,527	133	2	135	1	2,663
2018	2,439	11	2,450	159	3	162	1	2,613
2017	2,513	19	2,532	146	2	148	4	2,684
2016	2,539	15	2,554	122	4	126	6	2,686
2015	2,491	14	2,505	128	1	129	8	2,642
2014	2,472	11	2,483	140	9	149	14	2,646
2013	2,498	31	2,529	148	7	155	18	2,702
2012	2,420	24	2,444	209	5	214	29	2,687



**Fall Full-time Equivalent (FTE) Enrollment - by Location**

Year	UG						Graduate	Grand Total
	Campus Matric	Campus Non-Matric	UG Campus Total	UG Away Matric	UG Away Non-Matric	UG Away Total		
2025	2,543.3	4.0	<b>2,547.3</b>	153.0	-	<b>153.0</b>	-	<b>2,700.3</b>
2024	2,573.7	3.3	<b>2,577.0</b>	103.0	2.0	<b>105.0</b>	-	<b>2,682.0</b>
2023	2,648.3	5.0	<b>2,653.3</b>	95.0	3.0	<b>98.0</b>	-	<b>2,751.3</b>
2022	2,635.0	5.0	<b>2,640.0</b>	93.0	3.0	<b>96.0</b>	-	<b>2,736.0</b>
2021	2,565.7	3.7	<b>2,569.4</b>	93.0	3.0	<b>96.0</b>	-	<b>2,665.4</b>
2020	2,523.7	3.3	<b>2,527.0</b>	7.0	-	<b>7.0</b>	-	<b>2,534.0</b>
2019	2,494.7	5.7	<b>2,500.3</b>	133.0	2.0	<b>135.0</b>	0.5	<b>2,635.8</b>
2018	2,427.0	5.0	<b>2,432.0</b>	159.0	3.0	<b>162.0</b>	0.5	<b>2,594.5</b>
2017	2,493.0	10.0	<b>2,503.0</b>	146.0	2.0	<b>148.0</b>	2.0	<b>2,653.0</b>
2016	2,523.0	6.0	<b>2,529.0</b>	122.0	4.0	<b>126.0</b>	3.0	<b>2,658.0</b>
2015	2,478.0	6.0	<b>2,484.0</b>	128.0	1.0	<b>129.0</b>	4.0	<b>2,617.0</b>
2014	2,462.0	6.0	<b>2,468.0</b>	140.0	9.0	<b>149.0</b>	7.0	<b>2,624.0</b>
2013	2,489.0	15.0	<b>2,504.0</b>	148.0	7.0	<b>155.0</b>	9.0	<b>2,668.0</b>
2012	2,410.0	9.0	<b>2,419.0</b>	209.0	5.0	<b>214.0</b>	15.0	<b>2,648.0</b>



FTE calculation for traditional on-campus students = FT + 1/3 PT

FTE calculation for MALS students = FT + 1/2 PT

## Fall 2025 Enrollment

### Undergraduate Students

	Matrics								Non-Matrics				Grand						
	2026 Senior		2027 Junior		2028 Sophomore		2029 First-Year		Total				Total						
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT+PT	FTE	FT+PT	FTE					
<b>Total: On Campus (Saratoga) and Away</b>	691	12	656	6	650	1	693	0	2,690	19	2,709	2,696.33	1	9	10	4.0	2,719	2,700.3	
<b>On Campus (Saratoga)</b> -----	681	12	547	6	650	1	659	0	2,537	19	2,556	2,543.33	1	9	10	4.0	2,566	2,547.3	
<b>Away (abroad and US based)</b> -----	10	0	109	0	0	0	34	0	153	0	153	153	0	0	0	0	153	153	
<b>Abroad - Skidmore Programs:</b>																			
England, London (First Year Experience)							34		34		34	34				0	0	34	34
Skidmore in France			5						5		5	5				0	0	5	5
Skidmore in New Zealand			5						5		5	5				0	0	5	5
<b>total Skidmore abroad study</b>	0	0	10	0	0	0	34	0	44	0	44	44	0	0	0	0	44	44	
<b>Abroad - Approved Prgms:</b>																			
Argentina			1						1		1	1						1	1
Australia			3						3		3	3						3	3
Austria			4						4		4	4						4	4
Bhutan			1						1		1	1						1	1
Chile			3						3		3	3						3	3
Czech Republic			4						4		4	4						4	4
Denmark	2		18						20		20	20						20	20
Ecuador			1						1		1	1						1	1
England/United Kingdom	1		12						13		13	13						13	13
Germany			2						2		2	2						2	2
Ireland			5						5		5	5						5	5
Italy	1		13						14		14	14						14	14
Japan			2						2		2	2						2	2
Madagascar	1								1		1	1						1	1
Panama			1						1		1	1						1	1
Portugal			1						1		1	1						1	1
South Africa			2						2		2	2						2	2
Spain	2		9						11		11	11						11	11
Sweden			5						5		5	5						5	5
Tanzania			1						1		1	1						1	1
Thailand			1						1		1	1						1	1
Various Countries			3						3		3	3						3	3
<b>total Skidmore approved study</b>	7	0	92	0	0	0	0	0	99	0	99	99	0	0	0	0	99	99	
<b>US - Based Study:</b>																			
American U: Washington DC			1						1		1	1						1	1
Dartmouth Engineering	2		6						8		8	8						8	8
Rensselaer Polytechnic Institute	1								1		1	1						1	1
<b>total US based study</b>	3	0	7	0	0	0	0	0	10	0	10	10	0	0	0	0	10	10	

FTE calculation for traditional on-campus students = FT + 1/3 PT

### Undergraduate Students

	Matrics				Non-Matrics				
	2026 Senior	2027 Junior	2028 Sophomore	2029 First-Year	Total				
<b>Leaves of Absence:</b>									
Absentia	8				8				
Academic					0				
Medical	1	13	1		15				
Military					0				
Personal	6	10	1	1	18				
Suspension / Disciplinary		2			2				
<b>Total Leaves of Absence</b>	15	25	2	1	43				
<b>Auditors</b> ----->									42

\*For matric and non-matrics, on-campus (Saratoga) and away

\*\*Distance learner

\*\*\*Students living on and off-campus in Saratoga region

## Spring 2026 Enrollment

### Undergraduate Students

	Matrics								Non-Matrics				Grand						
	2026 Senior		2027 Junior		2028 Sophomore		2029 First-Year		Total				Total						
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT+PT	FTE	FT+PT	FTE					
<b>Total: On Campus (Saratoga) and Away</b>	603	53	650	2	651	1	662	3	2,566	59	2,625	2,585.67	2	11	13	5.7	2,638	2,591.3	
<b>On Campus (Saratoga)</b> -----	599	53	405	2	637	1	662	3	2,303	59	2,362	2,322.67	2	11	13	5.7	2,375	2,328.3	
<b>Away (abroad and US based)</b> -----	4	0	245	0	14	0	0	0	263	0	263	263	0	0	0	0	263	263	
<b>Abroad - Skidmore Programs:</b>																			
Skidmore in France			15		1				16		16	16				0	0	16	16
Skidmore in New Zealand			18						18		18	18				0	0	18	18
<i>total Skidmore abroad study</i>	0	0	33	0	1	0	0	0	34	0	34	34	0	0	0	0	34	34	
<b>Abroad - Approved Prgrams:</b>																			
Australia			10						10		10	10						10	10
Austria			12						12		12	12						12	12
China			1						1		1	1						1	1
Czech Republic			2						2		2	2						2	2
Denmark			38		2				40		40	40						40	40
England/United Kingdom			33		1				34		34	34						34	34
Germany			7		1				8		8	8						8	8
Greece			3						3		3	3						3	3
Ireland			9						9		9	9						9	9
Italy			26						26		26	26						26	26
Japan			12		2				14		14	14						14	14
Mexico	1								1		1	1						1	1
Morocco			1						1		1	1						1	1
New Zealand			2						2		2	2						2	2
Panama			2		1				3		3	3						3	3
Peru			1						1		1	1						1	1
Serbia			1						1		1	1						1	1
Spain			27		2				29		29	29						29	29
Sweden			3						3		3	3						3	3
Tanzania, United Republic of			1						1		1	1						1	1
Thailand			1						1		1	1						1	1
United Arab Emirates			1						1		1	1						1	1
Various Countries			3						3		3	3						3	3
<i>total Skidmore approved study</i>	1	0	196	0	9	0	0	0	206	0	206	206	0	0	0	0	206	206	
<b>US - Based Study:</b>																			
American University: Washington DC			4						4		4	4						4	4
Dartmouth Engineering	2		7						9		9	9						9	9
Rensselaer Polytechnic Inst	1								1		1	1						1	1
US - Various Cities			5		4				9		9	9						9	9
<i>total US based study</i>	3	0	16	0	4	0	0	0	23	0	23	23	0	0	0	0	23	23	

FTE calculation for traditional on-campus students = FT + 1/3 PT

### Undergraduate Students

	Matrics				Non-Matrics				
	2026 Senior	2027 Junior	2028 Sophomore	2029 First-Year	Total				
<b>Leaves of Absence:</b>									
Absentia	9				9				
Academic					0				
Medical		9	12	13	34				
Military					0				
Personal		7	6	7	20				
Suspension / Disciplinary			1		1				
<i>total Leaves of Absence</i>	9	16	19	20	64				
<b>Auditors</b> ----->									32

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## State Distribution of UG, Matriculated On-campus

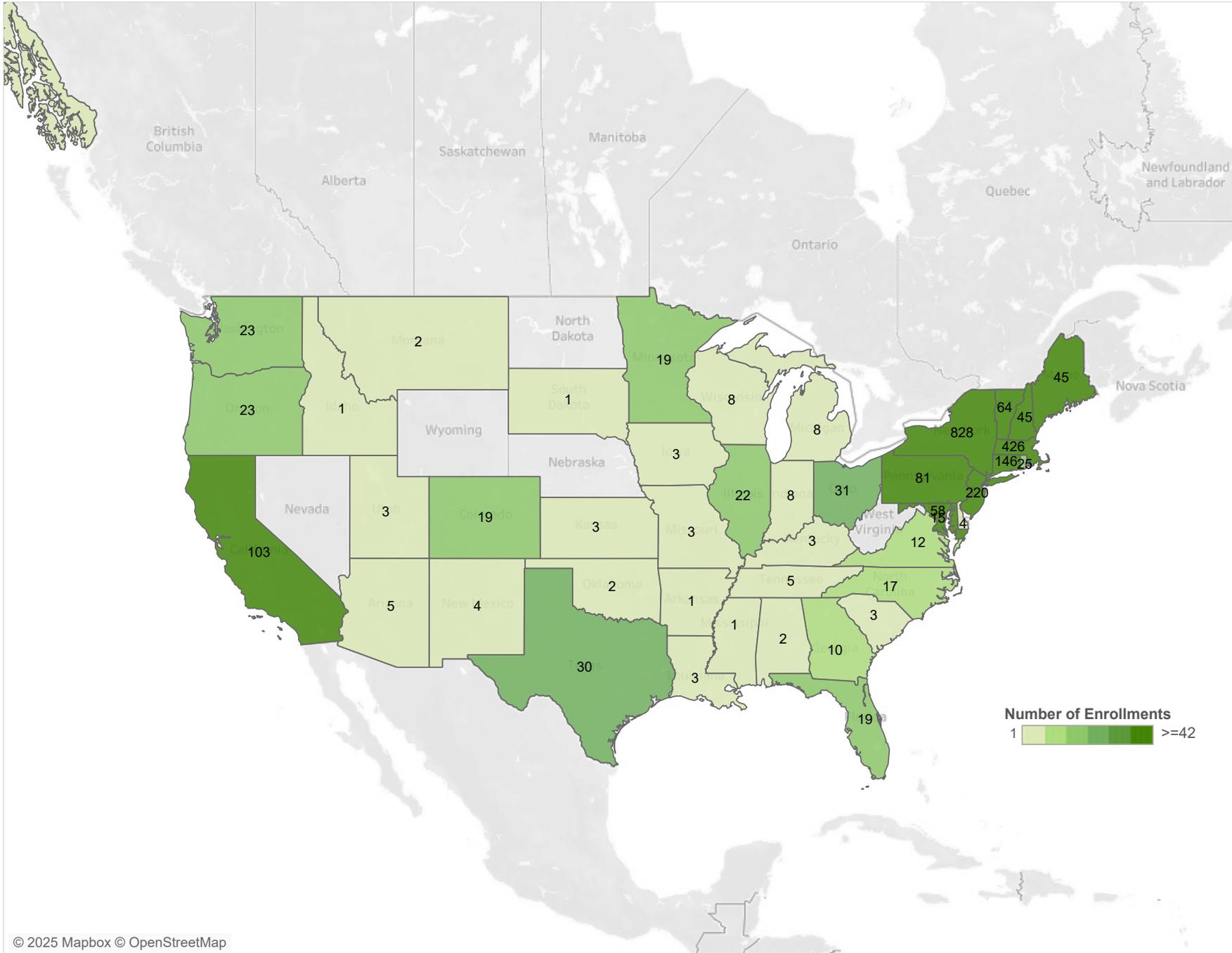
Region/State	% of 2025 Enrollment																	
	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	
<b>New York</b>	<b>32.4%</b>	<b>828</b>	<b>812</b>	<b>834</b>	<b>808</b>	<b>819</b>	<b>835</b>	<b>786</b>	<b>758</b>	<b>766</b>	<b>754</b>	<b>722</b>	<b>768</b>	<b>788</b>	<b>781</b>	<b>812</b>	<b>828</b>	<b>778</b>
<b>Other Eastern</b>	<b>44.2%</b>	<b>1129</b>	<b>1184</b>	<b>1145</b>	<b>1173</b>	<b>1108</b>	<b>1061</b>	<b>1071</b>	<b>1019</b>	<b>1095</b>	<b>1109</b>	<b>1107</b>	<b>1087</b>	<b>1131</b>	<b>1096</b>	<b>1114</b>	<b>1168</b>	<b>1133</b>
Connecticut		146	178	184	179	184	159	172	164	175	197	199	191	217	205	208	223	210
Delaware		4	4	4	5	2	2	1	1	2	2	2	1	2	1	3	5	3
District of Columbia		15	14	15	13	13	14	12	14	22	19	21	13	11	11	13	13	14
Maine		45	49	52	55	50	43	40	30	27	31	32	39	43	43	46	44	36
Maryland		58	57	51	56	53	67	72	70	74	77	69	74	62	50	44	52	49
Massachusetts		426	441	419	422	400	405	408	388	415	400	399	401	399	395	401	397	372
New Hampshire		45	49	48	51	57	45	47	44	41	38	37	42	46	44	52	49	53
New Jersey		220	234	215	221	185	167	173	172	189	202	205	184	198	188	176	212	210
Pennsylvania		81	71	68	84	81	76	75	69	78	80	73	76	79	69	82	81	85
Rhode Island		25	28	31	21	21	21	21	29	33	26	22	20	21	32	30	23	29
Vermont		64	59	58	66	62	62	50	38	39	37	48	46	53	58	59	69	72
<b>Midwestern</b>	<b>4.1%</b>	<b>106</b>	<b>97</b>	<b>95</b>	<b>98</b>	<b>97</b>	<b>108</b>	<b>103</b>	<b>100</b>	<b>93</b>	<b>92</b>	<b>79</b>	<b>99</b>	<b>86</b>	<b>89</b>	<b>104</b>	<b>118</b>	<b>123</b>
Illinois		22	23	21	21	28	36	34	30	27	29	29	33	29	27	29	28	37
Indiana		8	4	3	3	3	4	4	5	3	2	2	3	1	1	1	1	1
Iowa		3	3	2	1		1	1						1		1	2	4
Kansas		3	2	1	1		1	1	1	1	2	2	2	1				
Michigan		8	6	5	7	7	7	4	7	4	6	8	5	3	2	3	7	7
Minnesota		19	17	12	19	18	16	16	13	12	9	7	11	12	15	17	18	17
Missouri		3	3	2	6	7	7	5	2	2	1	1	4	4	7	6	7	9
Nebraska			1	1	1	1			1		1	1	1	1	2	2	1	
North Dakota																		
Ohio		31	30	38	34	26	31	30	31	39	38	27	38	29	31	38	47	42
South Dakota		1																
Wisconsin		8	8	10	5	7	6	8	9	5	4	2	2	5	4	7	7	6
<b>Western</b>	<b>7.3%</b>	<b>187</b>	<b>184</b>	<b>212</b>	<b>182</b>	<b>160</b>	<b>159</b>	<b>153</b>	<b>145</b>	<b>172</b>	<b>182</b>	<b>199</b>	<b>176</b>	<b>199</b>	<b>200</b>	<b>194</b>	<b>198</b>	<b>169</b>
Alaska		1	1	1						1	1	1		2	2	1	1	
Arizona		5	4	4	5	6	5	4	4	3	3	4	6	5	5	7	5	6
California		103	112	123	110	96	99	91	88	109	124	144	131	143	133	127	117	105
Colorado		19	17	22	16	16	19	17	17	14	12	12	7	11	12	12	17	11
Hawaii		3	4	4	6	6	8	8	8	7	4	2	1	3	6	10	14	11
Idaho		1	1	2	1	2	1										1	1
Montana		2	2	4	2	1	2	1	1	1		1		1	1	1	1	1
Nevada				1		1					1	1	1	1	1	2	2	2
New Mexico		4	4	7	8	8	5	5	6	8	9	8	7	7	5	4	5	4

## State Distribution of UG, Matriculated On-campus

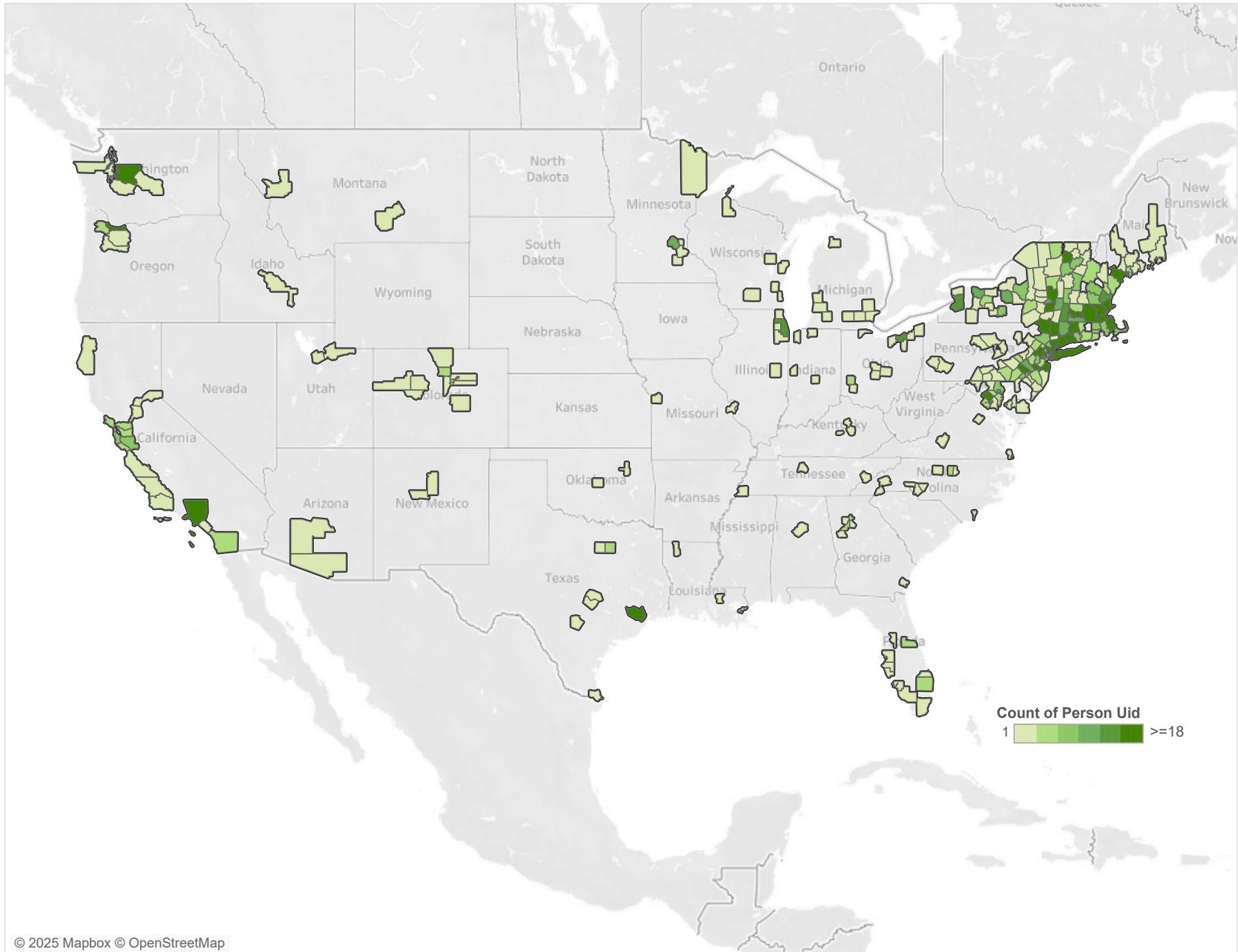
Region/State	% of 2025 Enrollment																	
	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	
Oregon	23	18	17	15	11	6	9	4	9	11	6	9	7	14	13	13	11	
Utah	3	1	2	1	1	3	2	2	3	3	3	2	2	2	2	1	1	
Washington	23	20	25	18	12	11	16	15	16	12	16	11	17	18	14	21	14	
Wyoming									1	2	1	1		1	1	1	2	
<b>Southern</b>	<b>4.2%</b>	<b>108</b>	<b>109</b>	<b>117</b>	<b>114</b>	<b>125</b>	<b>124</b>	<b>111</b>	<b>104</b>	<b>98</b>	<b>103</b>	<b>98</b>	<b>101</b>	<b>97</b>	<b>100</b>	<b>109</b>	<b>98</b>	<b>100</b>
Alabama	2	4	4	2	2	1	1				2	2	3	5	4	4	5	
Arkansas	1		1										1	1	1	1		
Florida	19	19	21	20	22	26	27	21	23	32	29	28	22	22	24	17	17	
Georgia	10	15	10	11	12	10	11	10	10	11	6	6	11	8	9	14	5	
Kentucky	3	3	3	1	1	3		2	2	4	3	2	2	1	4	3	6	
Louisiana	3	2	3	2	2	2		1	1	1	1	2	2	4	4	2	2	
Mississippi	1														1		1	
North Carolina	17	15	15	16	15	11	12	11	5	4	4	12	11	11	10	9	11	
Oklahoma	2	1	1		1	1	1	2	3	2		1	2	1	2	1		
South Carolina	3	2	1	1		1	1	1		1	4	3	5	5	6	6	6	
Tennessee	5	6	6	6	4	4	4	1	2	4	9	8	10	9	8	7	5	
Texas	30	22	30	28	37	39	31	33	30	26	19	15	11	16	18	17	19	
Virginia	12	20	22	27	28	25	22	22	22	18	21	22	17	17	18	17	23	
West Virginia					1	1	1											
<b>Territories</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>3</b>
Armed Forces				1	1	1				1	2	2	1			1	1	
Guam												1	1					
Puerto Rico				1	2	1	1	1		3	3	3	3	1		1		
Virgin Islands														2	1	2	2	
<b>Foreign Countries</b>	<b>7.7%</b>	<b>198</b>	<b>205</b>	<b>262</b>	<b>271</b>	<b>271</b>	<b>278</b>	<b>291</b>	<b>312</b>	<b>289</b>	<b>295</b>	<b>281</b>	<b>235</b>	<b>192</b>	<b>151</b>	<b>120</b>	<b>97</b>	<b>96</b>
<b>Count of Unique states/territories</b>		<b>46</b>	<b>44</b>	<b>46</b>	<b>44</b>	<b>43</b>	<b>44</b>	<b>41</b>	<b>42</b>	<b>40</b>	<b>44</b>	<b>45</b>	<b>45</b>	<b>48</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>45</b>
<b>TOTAL UG Matric Campus</b>	<b>100.0%</b>	<b>2556</b>	<b>2591</b>	<b>2665</b>	<b>2648</b>	<b>2583</b>	<b>2567</b>	<b>2516</b>	<b>2439</b>	<b>2513</b>	<b>2539</b>	<b>2491</b>	<b>2472</b>	<b>2498</b>	<b>2420</b>	<b>2454</b>	<b>2511</b>	<b>2402</b>

Includes any matriculated on-campus student listing a primary home address in any U.S. state or Territory.

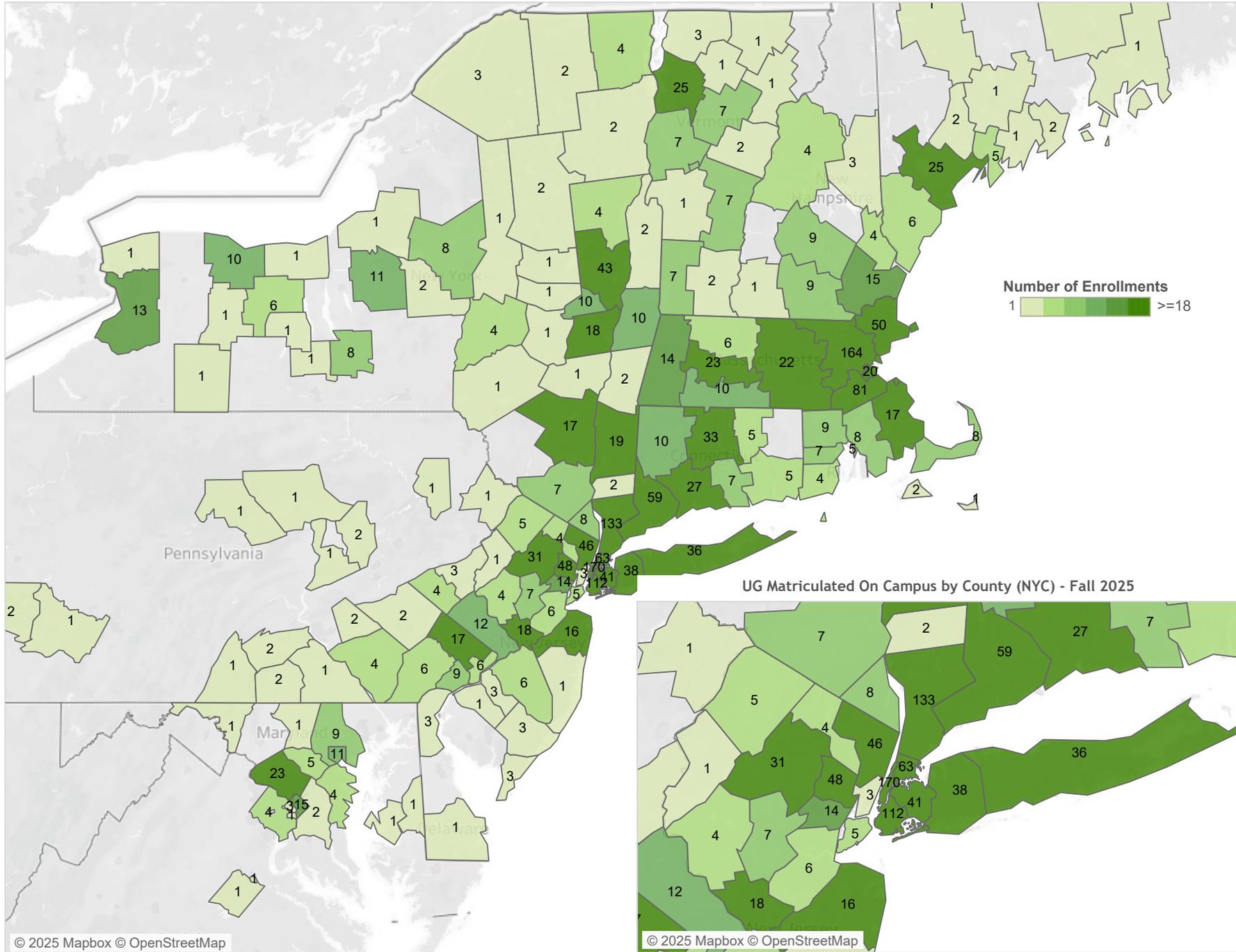
# UG Matriculated On Campus by State (US) - Fall 2025



# UG Matriculated On Campus by County (US) - Fall 2025



# UG Matriculated On Campus by County (Northeast) - Fall 2025



## Foreign Geographical Distribution of UG, Matriculated On-campus

Country/year(fall)	% of 2025 enrollment	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
China	2.97%	76	81	114	116	104	113	118	145	133	126	109	70	41	24	14	5	5
India	0.43%	11	13	16	19	16	11	10	10	12	11	12	9	5	4	6	6	4
Canada	0.39%	10	12	15	16	19	22	18	14	9	11	13	14	14	10	10	11	7
Vietnam	0.39%	10	10	13	11	8	3	3	2	2	3	5	6	5	4	2	3	1
Pakistan	0.16%	4	3	4	1	3	4	1	1	2	2	3	6	5	4	1	1	
UK / England	0.16%	4	6	6	8	12	10	15	12	13	14	11	12	9	7	4	6	8
Bhutan	0.12%	3	2		1	2		1	1	1		1	1	1	1			
Ethiopia	0.12%	3	2	2	1	1				1	2	4	5	5	3	2	1	1
Hong Kong	0.12%	3	1	5	8	13	9	14	13	13	14	15	11	14	16	9	8	8
South Africa	0.12%	3	3	3	5	4	6	2	4	5	7	6	7	6	4	3	1	1
Thailand	0.12%	3	2	3	2	2	4	2	2	1	2	2	2	3	1	3	3	5
Bangladesh	0.08%	2		1	1			1	1	1	2	1	1			2	2	2
Chile	0.08%	2	2	1	1	1		1	1	1	1							1
Costa Rica	0.08%	2	2	1	1			1	1	1								1
France	0.08%	2	2	3	3	3	2	1		2	2	5	4	4	3	2	3	3
Ghana	0.08%	2	3	3	3	2	1				1	1	2	1	2	2	1	
Greece	0.08%	2	1	1	2	2		2	4	4	5	7	4	3	5	2	2	1
Japan	0.08%	2	1	1	1	3	2	2	2	2	3	3	2	2	1	1	1	6
Kazakhstan	0.08%	2	3	2														
Kenya	0.08%	2			1	1	3	2	1		2	3	3	3	1	2	1	1
Morocco	0.08%	2	2	1	1	1	1	1	1		1	1						
Nepal	0.08%	2	3	3	2	2	1	1	1				1	1	2	2	1	
Nigeria	0.08%	2	2	2	1			1	2	4	4	4	4	2	1	1		1
Philippines	0.08%	2		1	2	1	1	3	2	4	5	3	3	1			1	1
Saudi Arabia	0.08%	2	1															
Singapore	0.08%	2	4	4	5	7	10	11	7	8	5	4	3	3	2	1	2	2
Switzerland	0.08%	2	2	3		1	1	2	2	1	2	4	5	6	5	3	1	1
Tunisia	0.08%	2	3	3	2	1								1	1			
Turkey	0.08%	2	1	2	4	4	1	4	1	1	1	5	6	7	6	5	3	2
Uganda	0.08%	2	3	3	2	2	1	2	1	1	1	1	1					
Afghanistan	0.04%	1	1															
Armenia	0.04%	1	1	1	1													
Australia	0.04%	1	1															
Belarus	0.04%	1	1	1	1										1		1	1
Bermuda	0.04%	1	1								1	1	2	2	2	2	1	1
Cambodia	0.04%	1	1	1	2	2	2	1		1	1	1	1	1		1	1	1
Colombia	0.04%	1	1	1									1					
Cote d'Ivoire	0.04%	1																
Czech Republic	0.04%	1	1							1	1	1	1					
Egypt	0.04%	1		1	1													1
Estonia	0.04%	1			1	1	1	1										
Eswatini (formerly Swaziland)	0.04%	1	2	4	4	4	3	2	3	3	3	2	2	2	2	2	3	3
Finland	0.04%	1	1															1
Georgia	0.04%	1						2	2	2	2	1	1	2	2	2	1	
Israel	0.04%	1	1	1	1	1						1						
Jamaica	0.04%	1	1				1	2	2	2	2	1	1	1	1	1		
Jordan	0.04%	1	1	1	2	2	4	5	4	3	3	2	3	2	2	1		
Korea	0.04%	1	1	2	1	4	4	7	6	3	5	5	6	6	4	4	1	1
Macedonia	0.04%	1	1															

## Foreign Geographical Distribution of UG, Matriculated On-campus

Country/year(fall)	% of 2025																	
	enrollment	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
Maldives	0.04%	1		1	1							2	2	1	1		1	1
Mongolia	0.04%	1		1	1	1												
Myanmar	0.04%	1	1	1	1							1	1	1	2	1		
Namibia	0.04%	1	1	1												1		
Norway	0.04%	1	1			1	2	3	3	2	2	1	2		1	2	3	2
Poland	0.04%	1	1	1		1	1	1	2	1	1							
Russian Federation	0.04%	1							1	1	2	2	1					
Sierra Leone	0.04%	1	1		1	1	1	2	2	1	2	1	1	1	2	3	2	3
Sudan	0.04%	1	1	1														
Sweden	0.04%	1	2	1	3	1	2	3	5	2	4	2	2	2	2	1		
Taiwan	0.04%	1	1	2	2	1	1	1	4	4	3	4	1	3	2			
Albania	0.00%																	1
Algeria	0.00%																	
Andorra	0.00%																	
Angola	0.00%							1		1							1	1
Argentina	0.00%			1		2	2	1						1		1	1	
Austria	0.00%				1													
Austria	0.00%											1		1	1			
Bahamas	0.00%												1	1				
Bahrain	0.00%							1										
Barbados	0.00%							1	2	1	1	1				1	1	1
Belgium	0.00%						1	1	2	3	3	1						
Bolivia	0.00%						1		2	1	1	1	1	1			1	1
Bosnia and Herzegovina	0.00%		1	2	2	2	1	1	1	1	1	1						
Botswana	0.00%							1		1								
Brazil	0.00%		1	2	2	2	1	2	2	3	2	3	2					
Bulgaria	0.00%													1		2	2	
Burkina Faso	0.00%													1	2			
Cape Verde	0.00%						1		1									
Croatia	0.00%																	1
Cyprus	0.00%			1	1	1	1											
Dominica	0.00%												1	1	1			
Dominican Republic	0.00%																	
Ecuador	0.00%								1	1	2	2	1		1	3	3	1
El Salvador	0.00%											1	2	2	2			1
Fiji	0.00%												1	1	1	1		
Germany	0.00%					2	2	1	4	4	5	4	3	5	3	1		
Great Britain	0.00%																	
Guadeloupe	0.00%																	
Guatemala	0.00%																	1
Haiti	0.00%			1	1		1											
Holland	0.00%																	
Honduras	0.00%						1	1	1	1								
Hungary	0.00%							1	1	1	1						1	2
Indonesia	0.00%				1	4	4	4	3	1	1	1	1	1	1			1
Iraq	0.00%																	
Ireland	0.00%									1	1	1						
Italy	0.00%					1	1	1	3	2	2	1				1		
Kosovo	0.00%					1												

## Foreign Geographical Distribution of UG, Matriculated On-campus

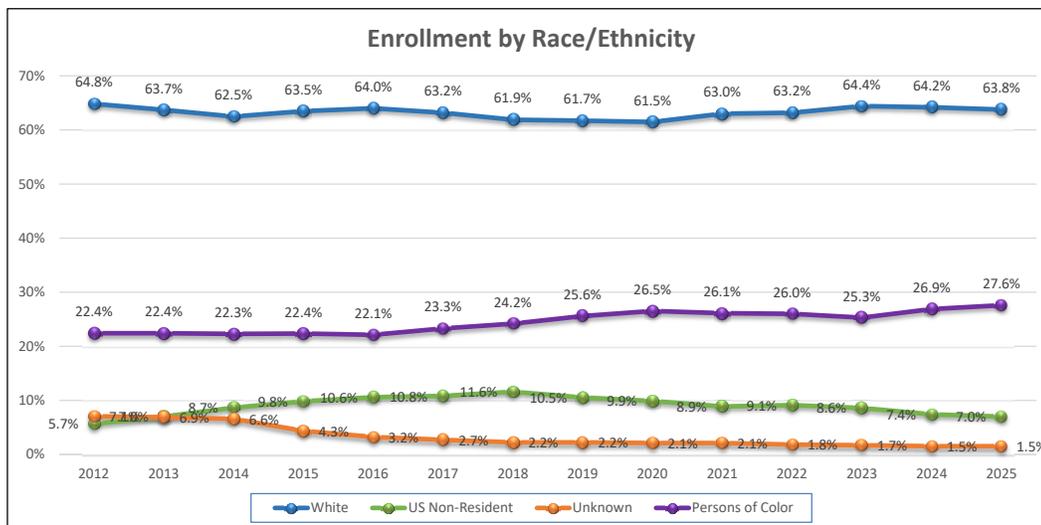
Country/year(fall)	% of 2025																		
	enrollment	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	
Lao People's Democratic Rep.	0.00%			1	1														
Latvia	0.00%					1	1		1		1	1							1
Lebanon	0.00%								1		1	1							
Lesotho	0.00%																1		1
Libya/Libyan Arab Jamahiriya	0.00%												1	1	1	1			
Lithuania	0.00%				1	1	1	1	1	2	2	2	1			1	1	1	1
Macao	0.00%				1														
Madagascar	0.00%				1	1	1	2	2	3	3	1							
Malawi	0.00%				1	1	2	1	1	1	1	1	1	1					
Malaysia	0.00%						1		1	1					1	1	1		
Mauritius	0.00%												1	1	1	1			
Mexico	0.00%			1	1	2	2	2	1		2								
Montenegro	0.00%		1	1	1										1				
Mozambique	0.00%						1	2	2	1	1								
Netherlands	0.00%		1	2	2	3	2	1	1	1	2	2	2	1					
New Zealand	0.00%																		
Niger	0.00%																		
Panama	0.00%			1															
Paraguay	0.00%						1	1								1	1		1
Peru	0.00%							1	2	2	1	1				1			2
Portugal	0.00%						2												
Qatar	0.00%				1	1													
Republic of China	0.00%																		
Romania	0.00%													1		1	1		1
Rwanda	0.00%		1	1	1		2	1	1	1						1	1		1
Scotland	0.00%																		
Senegal	0.00%					1	1	1	1										
Serbia and Montenegro	0.00%																		1
Slovakia	0.00%											1	1	1	1				
Slovenia	0.00%																1		
Spain	0.00%				1	1	3	3	2	1		1	1	1	1				
Sri Lanka	0.00%																		
Tajikistan	0.00%		1	1															
Timor-Leste	0.00%		2	2	1														
Trinidad and Tobago	0.00%		1						1										
Ukraine	0.00%			1	1													1	1
United Arab Emirates	0.00%			2	4	5	6	4	4	1			1	1	1	1			
Uruguay	0.00%			1	1	1	1												
Vanuatu	0.00%																		
Venezuela	0.00%																		1
Zaire	0.00%																		
Zambia	0.00%			1	1	1	1	1											
Zimbabwe	0.00%		1	2	3	2	5	3	3	5	2	2	3	1	1	2			
<b>TOTAL foreign countries</b>	<b>7.7%</b>	<b>198</b>	<b>205</b>	<b>262</b>	<b>274</b>	<b>271</b>	<b>278</b>	<b>291</b>	<b>312</b>	<b>289</b>	<b>295</b>	<b>281</b>	<b>235</b>	<b>192</b>	<b>151</b>	<b>120</b>	<b>97</b>	<b>96</b>	
<b>TOTAL United States</b>	<b>92.3%</b>	<b>2358</b>	<b>2386</b>	<b>2403</b>	<b>2377</b>	<b>2312</b>	<b>2289</b>	<b>2225</b>	<b>2127</b>	<b>2224</b>	<b>2244</b>	<b>2210</b>	<b>2237</b>	<b>2306</b>	<b>2269</b>	<b>2334</b>	<b>2414</b>	<b>2306</b>	
<b>TOTAL students</b>	<b>100.0%</b>	<b>2556</b>	<b>2591</b>	<b>2665</b>	<b>2651</b>	<b>2583</b>	<b>2567</b>	<b>2516</b>	<b>2439</b>	<b>2513</b>	<b>2539</b>	<b>2491</b>	<b>2472</b>	<b>2498</b>	<b>2420</b>	<b>2454</b>	<b>2511</b>	<b>2402</b>	
<b>TOTAL unique countries</b>		<b>60</b>	<b>60</b>	<b>62</b>	<b>65</b>	<b>58</b>	<b>60</b>	<b>65</b>	<b>62</b>	<b>61</b>	<b>59</b>	<b>62</b>	<b>58</b>	<b>56</b>	<b>51</b>	<b>51</b>	<b>47</b>	<b>48</b>	

Includes any matriculated on-campus student listing a primary home address in a foreign country.

## Race/Ethnicity of UG, Matriculated On-campus

Fall Census Year*	Enrollment	Amer Indian	Asian	Black	Hispanic	Hawaiian	Two or more races	White	US Non-Resident	Unknown	Persons of Color
2025	2,556	0.1%	5.8%	4.4%	11.2%	0.2%	6.1%	63.8%	7.0%	1.5%	27.6%
2024	2,591	0.1%	5.9%	4.4%	10.6%	0.0%	5.9%	64.2%	7.4%	1.5%	26.9%
2023	2,665	0.2%	5.6%	4.2%	9.8%	0.1%	5.5%	64.4%	8.6%	1.7%	25.3%
2022	2,651	0.1%	5.7%	4.5%	10.0%	0.1%	5.7%	63.2%	9.1%	1.8%	26.0%
2021	2,583	0.0%	5.8%	4.8%	10.1%	0.0%	5.3%	63.0%	8.9%	2.1%	26.1%
2020	2,567	0.1%	5.4%	5.6%	10.2%	0.1%	5.2%	61.5%	9.9%	2.1%	26.5%
2019	2,516	0.0%	5.4%	5.0%	9.6%	0.0%	5.4%	61.7%	10.5%	2.2%	25.6%
2018	2,439	0.0%	5.0%	5.2%	9.4%	0.0%	4.7%	61.9%	11.6%	2.2%	24.2%
2017	2,513	0.0%	5.0%	4.7%	9.3%	0.0%	4.3%	63.2%	10.8%	2.7%	23.3%
2016	2,539	0.0%	4.9%	3.8%	9.2%	0.0%	4.2%	64.0%	10.6%	3.2%	22.1%
2015	2,491	0.0%	5.7%	4.1%	8.5%	0.0%	4.1%	63.5%	9.8%	4.3%	22.4%
2014	2,472	0.0%	6.0%	3.6%	8.6%	0.1%	4.0%	62.5%	8.7%	6.6%	22.3%
2013	2,498	0.0%	5.6%	3.7%	8.5%	0.2%	4.4%	63.7%	7.0%	6.9%	22.4%
2012	2,420	0.0%	5.8%	3.6%	7.9%	0.3%	4.8%	64.8%	5.7%	7.1%	22.4%
2011	2,454	0.0%	5.7%	3.0%	7.4%	0.3%	4.8%	68.3%	4.0%	6.5%	21.2%
2010	2,511	0.1%	5.7%	3.5%	7.0%	0.3%	4.6%	67.3%	3.1%	8.4%	21.1%

Fall Census Year**	Enrollment	Amer Indian	Asian	Black	Hispanic	Other Multi-Cultural	White	US Non-Resident	Unknown	Persons of Color
2009	2,402	0.6%	8.5%	3.8%	5.2%	0.2%	67.5%	3.0%	11.0%	18.3%
2008	2,424	0.6%	9.2%	3.6%	4.9%	0.2%	66.6%	2.4%	12.5%	18.5%
2007	2,394	0.5%	7.9%	3.2%	4.6%	0.5%	65.6%	2.2%	15.6%	16.7%
2006	2,400	0.7%	7.2%	2.5%	4.0%	0.4%	67.9%	1.3%	16.0%	14.8%
2005	2,363	0.5%	6.3%	2.5%	4.2%	0.0%	69.6%	0.9%	16.0%	13.5%
2004	2,316	0.6%	5.8%	2.5%	3.7%	0.0%	71.5%	0.8%	15.1%	12.6%
2003	2,212	0.6%	5.6%	2.2%	4.4%	0.1%	71.1%	0.9%	15.0%	12.9%
2002	2,213	0.5%	5.2%	2.3%	4.8%	0.2%	72.7%	1.1%	13.1%	13.0%
2001	2,208	0.5%	4.7%	2.3%	4.9%	0.1%	73.6%	1.1%	12.9%	12.5%
2000	2,174	0.4%	3.8%	2.0%	5.4%		76.1%	1.0%	11.3%	11.6%
1999	2,232	0.4%	3.7%	2.0%	5.1%		78.7%	0.7%	9.5%	11.2%
1998	2,184	0.3%	3.3%	1.8%	4.8%		81.3%	1.0%	7.5%	10.2%
1997	2,226	0.4%	3.7%	1.8%	4.9%		81.1%	1.1%	6.9%	10.8%
1996	2,189	0.3%	3.8%	2.1%	4.5%		81.5%	1.3%	6.5%	10.7%
1995	2,129	0.3%	3.8%	1.9%	4.8%		82.2%	1.5%	5.5%	10.8%
1994	2,150	0.5%	3.5%	1.8%	4.7%		83.5%	1.4%	4.7%	10.5%
1993	2,128	2.8%	3.8%	2.7%	4.4%		84.5%	1.3%	3.0%	13.7%
1992	2,143	0.4%	3.5%	3.1%	4.0%		86.3%	1.1%	1.7%	11.0%
1991	2,156	0.2%	3.4%	3.1%	3.5%		87.2%	1.1%	1.4%	10.2%
1990	2,139	0.1%	3.0%	3.4%	2.6%		89.8%	1.0%	0.0%	9.1%
1989	2,174	0.0%	2.7%	3.1%	2.5%		91.0%	1.0%	0.3%	8.3%
1988	2,165	0.0%	2.3%	2.5%	1.6%		92.4%	1.3%	0.0%	6.4%
1987	2,200	0.0%	1.9%	2.4%	1.6%		92.7%	1.3%	0.0%	5.9%
1986	2,158	0.1%	1.8%	2.2%	1.4%		92.7%	1.3%	1.0%	5.5%
1985	2,177	0.0%	1.6%	2.1%	1.2%		92.9%	1.1%	1.1%	4.9%
1984	2,180	0.0%	1.7%	2.2%	1.4%		91.8%	1.0%	2.0%	5.3%
1983	2,120	0.1%	1.2%	1.8%	1.5%		93.2%	1.0%	1.1%	4.6%
1982	2,107	0.1%	1.3%	1.7%	1.5%		92.5%	1.6%	1.4%	4.6%
1981	2,145	0.1%	1.0%	2.1%	1.3%		90.0%	1.5%	3.9%	4.5%
1980	2,113	0.1%	0.7%	2.6%	0.1%		89.0%	1.7%	5.0%	3.5%



### Race/Ethnicity of UG, Matriculated On-campus by Class Year - Fall 2025

Class (%)	Enrollment	Amer Indian	Asian	Black	Hispanic	Hawaiian	Two or more races	White	US Non-Resident	Unknown	Persons of Color
senior ('26)	693	0.1%	5.3%	3.9%	7.6%	0.1%	5.9%	65.7%	8.5%	2.7%	23.1%
junior ('27)	553	0.0%	6.7%	4.7%	10.7%	0.2%	5.2%	63.7%	8.1%	0.7%	27.5%
soph ('28)	651	0.2%	6.3%	4.5%	12.9%	0.0%	5.7%	63.3%	5.8%	1.4%	29.5%
first-year ('29)	659	0.0%	5.0%	4.7%	13.7%	0.0%	7.3%	62.7%	5.6%	1.1%	30.7%
<b>total</b>	<b>2,556</b>	<b>0.1%</b>	<b>5.8%</b>	<b>4.4%</b>	<b>11.2%</b>	<b>0.1%</b>	<b>6.1%</b>	<b>63.8%</b>	<b>7.0%</b>	<b>1.5%</b>	<b>27.6%</b>

Class (N)	Enrollment	Amer Indian	Asian	Black	Hispanic	Hawaiian	Two or more races	White	US Non-Resident	Unknown	Persons of Color
senior ('26)	693	1	37	27	53	1	41	455	59	19	160
junior ('27)	553	0	37	26	59	1	29	352	45	4	152
soph ('27)	651	1	41	29	84	0	37	412	38	9	192
first-year ('28)	659	0	33	31	90	0	48	413	37	7	202
<b>total</b>	<b>2,556</b>	<b>2</b>	<b>148</b>	<b>113</b>	<b>286</b>	<b>2</b>	<b>155</b>	<b>1,632</b>	<b>179</b>	<b>39</b>	<b>706</b>

**Key\* (Fall '10 forward):**

- Amer Indian = American Indian/Alaskan Native
- Asian = Asian/Asian American/Asian Indian
- Black = Black, Non-Hispanic
- Hispanic = Hispanic/Latino/Mexican/Chicano/Puerto Rican
- Hawaiian=Native Hawaiian or Other Pacific Islander
- White = White, Non-Hispanic
- US Nonresident
- Unknown = Not Reported by Student
- Two or more races
- Persons of Color = Amer Indian + Asian + Black + Hawaiian + Hispanic + Two or more races

**Key\*\* (prior to Fall '10):**

- Amer Indian = American Indian/Alaskan Native
- Asian = Asian/Hawaiian/Pacific Islander/Asian American/Asian Indian
- Black = Black, Non-Hispanic
- Hispanic = Hispanic/Latino/Mexican/Chicano/Puerto Rican
- Other Multicultural = Other Multicultural
- White = White, Non-Hispanic
- Non-US Resident
- Not Reported = Not Reported by Student
- Persons of Color = Amer Indian + Asian + Black + Hispanic + Other multicultural

## Legal Sex, Matriculated On-campus

		Full-Time				Part-Time					
Fall Census Year		Women	Men	X or Another Legal Sex*	Unknown	Women	Men	X or Another Legal Sex	Unknown	Total N	Percent Women
	2025	N	1,560	975	2	0	12	7	0	0	2,556
	%	61.0%	38.1%	0.1%	0.0%	0.5%	0.3%	0.0%	0.0%		
2024		1,527	1,036	2	0	13	13	0	0	2,591	59%
2023		1,553	1,087			11	14			2,665	59%
2022		1,534	1,093			14	10			2,651	58%
2021		1,506	1,051			13	13			2,583	59%
2020		1,492	1,010			46	19			2,567	60%
2019		1,469	1,015			21	11			2,516	59%
2018		1,463	958			12	6			2,439	60%
2017		1,469	1,014			18	12			2,513	59%
2016		1,503	1,011			14	11			2,539	60%
2015		1,491	981			10	9			2,491	60%
2014		1,448	1,009			6	9			2,472	59%
2013		1,495	990			5	8			2,498	60%
2012		1,455	950			8	7			2,420	60%
2011		1,469	972			6	7			2,454	60%
2010		1,539	956			6	10			2,511	62%
2009		1,418	972			5	7			2,402	59%

\* Skidmore began collecting "X or Another Legal Sex" in 2024

## UG Populations, Matriculated On-campus

Fall Census Year	Citizenship*				First Generation*		Pell Recipients**		
	Citizen	Dual - US Citizen	US Non-Resident	Permanent Resident	First Generation	Non-First Generation	Pell	Non-Pell	
2025	N %	2,169 84.9%	178 7.0%	184 7.2%	26 1.0%	337 13.2%	2,219 86.8%	407 15.9%	2,149 84.1%
2024		84.4%	7.1%	7.6%	1.0%	12.1%	87.9%	14.9%	85.1%
2023		83.2%	7.0%	8.8%	1.1%	11.6%	88.4%	12.4%	87.6%
2022		82.6%	6.9%	9.2%	1.3%	12.9%	87.1%	13.8%	86.2%
2021		82.7%	6.9%	8.9%	1.5%	13.0%	87.0%	14.9%	85.1%
2020		81.8%	6.5%	9.9%	1.8%	15.0%	85.0%	16.0%	84.0%
2019		82.0%	6.1%	10.5%	1.4%	15.1%	84.9%	15.7%	84.3%
2018		80.6%	6.1%	11.6%	1.7%	14.5%	85.5%	15.1%	84.9%
2017		82.0%	5.5%	10.8%	1.8%	14.1%	85.9%	15.0%	85.0%
2016		81.2%	6.2%	10.6%	2.0%	13.0%	87.0%	13.0%	87.0%
2015		82.0%	6.0%	9.8%	2.2%	12.4%	87.6%	13.2%	86.8%
2014		84.4%	5.5%	8.0%	2.1%	12.2%	87.8%	13.6%	86.4%
2013		85.5%	5.2%	7.0%	2.0%	13.0%	87.0%	14.5%	85.5%

\* Upon Entry

\*\* As of that term

# Retention and Graduation Rates

## Retention/Graduation Rates for First-time, Full-time, First-year Students

entering fall (year)	class of (graduating year)	# Students Entering Cohort adjusted*	# returning second year	# returning third year	# returning fourth year	% returning second year	% returning third year	% returning fourth year	Graduate in 3 Years	Graduate in 4 Years	Graduate in 5 Years	Graduate in 6 Years	Total Graduates	3 & 4-Year Graduation Rate	5-Year Graduation Rate	6-Year Graduation Rate
1985	'89	628								429	42	5	476	68.3%	75.0%	75.8%
1986	'90	623								438	55	11	504	70.3%	79.1%	80.9%
1987	'91	623								449	50	7	506	72.1%	80.1%	81.2%
1988	'92	580								398	45	9	452	68.6%	76.4%	77.9%
1989	'93	593								413	48	3	464	69.6%	77.7%	78.2%
1990	'94	587								414	44	9	467	70.5%	78.0%	79.6%
1991	'95	620								401	57	12	470	64.7%	73.9%	75.8%
1992	'96	593								424	26	4	454	71.5%	75.9%	76.6%
1993	'97	588								414	22	5	441	70.4%	74.1%	75.0%
1994	'98	610								430	23	4	457	70.5%	74.3%	74.9%
1995	'99	606								438	27	3	468	72.3%	76.7%	77.2%
1996*	'00	702								501	21	3	525	71.4%	74.4%	74.8%
1997*	'01	605								452	26	3	481	74.7%	79.0%	79.5%
1998	'02	596								482	22	2	506	80.9%	84.6%	84.9%
1999*	'03	642	557			86.8%				470	28	2	500	73.2%	77.6%	77.9%
2000	'04	600	543			90.5%				461	19	2	482	76.8%	80.0%	80.3%
2001	'05	599	537			89.6%			6	463	17	1	487	78.3%	81.1%	81.3%
2002*	'06	634	555			87.5%			0	494	17	1	512	77.9%	80.6%	80.8%
2003*	'07	641	583			91.0%			1	526	17	3	547	82.2%	84.9%	85.3%
2004	'08	676	605			89.5%			7	532	25	6	570	79.7%	83.4%	84.3%
2005	'09	694	621	590		89.5%	85.0%		5	562	19	0	586	81.7%	84.4%	84.4%
2006	'10	672	622	593		92.6%	88.2%		5	560	24	2	591	84.1%	87.6%	87.9%
2007	'11	682	625	593		91.6%	87.0%		1	563	17	5	586	82.7%	85.2%	85.9%
2008	'12	652	600	576		92.0%	88.3%		4	548	12	2	566	84.7%	86.5%	86.8%
2009*	'13	663	614	578		92.6%	87.2%		5	544	18	3	570	82.8%	85.5%	86.0%
2010	'14	768	719	696		93.6%	90.6%		3	650	24	7	684	85.0%	88.2%	89.1%
2011	'15	663	611	585	584	92.2%	88.2%	88.1%	1	556	18	2	577	84.0%	86.7%	87.0%
2012	'16	647	602	563	561	93.0%	87.0%	86.7%	4	529	21	4	558	82.4%	85.6%	86.2%
2013	'17	660	625	594	588	94.7%	90.0%	89.1%	5	554	24	1	584	84.7%	88.3%	88.5%
2014	'18	724	679	632	619	93.8%	87.3%	85.5%	7	592	22	3	624	82.7%	85.8%	86.2%
2015*	'19	684	622	587	575	90.9%	85.8%	84.1%	3	548	16	5	572	80.6%	82.9%	83.6%
2016	'20	714	664	614	603	93.0%	86.0%	84.5%	3	573	18	7	601	80.7%	83.2%	84.2%
2017*	'21	660	603	564	539	91.2%	85.3%	81.5%	4	491	38	6	539	75.0%	80.8%	81.7%
2018*	'22	677	619	566	557	91.4%	83.6%	82.3%	9	496	46	8	559	74.6%	81.4%	82.6%
2019	'23	733	642	621	602	87.6%	84.7%	82.1%	4	542	48	6	600	74.5%	81.0%	81.9%
2020	'24	718	648	599	590	90.3%	83.4%	82.2%	4	535	41	---	580	75.1%	80.8%	---
2021	'25	717	628	598	577	87.6%	83.4%	80.5%	11	541	---	---	552	77.0%	---	---
2022*	'26	780	693	660	642	88.8%	84.6%	82.3%	3	---	---	---	---	---	---	---
2023	'27	734	658	625	---	89.6%	85.1%	---	---	---	---	---	---	---	---	---
2024	'28	665	626	---	---	94.1%	---	---	---	---	---	---	---	---	---	---
2025	'29	690	---	---	---	---	---	---	---	---	---	---	---	---	---	---

'Entering class N' and '% returning each fall' are determined on the census date (Oct 5). Classes entering prior to Fall 2001 used a census date of first class day (Sept 5). Differences between rates for those entering before Fall 2001 and those entering Fall 2001 onward are slight.

All percentages are calculated using the number of students returning/graduating from the entering class cohort. 'Returning' includes only active students enrolled for credits at/through Skidmore College. The '# returning fourth year' excludes students who graduated in 3 years as they are counted under 'graduate in 3 years.'

From 1992 onward, the 12-month reporting period is Sept 1 to Aug 31. You will therefore notice a greater percentage of students graduating in 4 years (below the first solid black line). August graduates (students completing the summer of intended graduation year) are now included in the 4-year column. This change does not affect the overall 6-year graduation rate and is entirely the result of changes in definitions at the federal and state levels.

\*Initial cohort size adjusted for allowable IPEDS exclusions: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.

- 2009 cohort adjusted from 664 to 663 due to 1 exclusion starting with '%returning second year'
- 2015 cohort adjusted from 686 to 684 due to 2 exclusions starting with '%returning second year'
- 2017 cohort adjusted from 661 to 660 due to 1 exclusion starting with '%3 & 4-year graduation rate'
- 2018 cohort adjusted from 678 to 677 due to 1 exclusion starting with '%returning second year'
- 2022 cohort adjusted from 781 to 780 due to 1 exclusion starting with '%returning second year'

**Retained 1 Year from Fall Entry by Demographic and Identity\***

Undergraduate Cohort Entering in the Fall of:	2024	2023	2022	2021	2020	2019
Overall Retention Rate	94%	90%	89%	88%	90%	88%
On Leave (LV)	0%	2%	3%	3%	3%	6%
Withdrawn (WD)	6%	9%	8%	9%	6%	7%

Retention Rate by Legal Sex						
Men	94%	89%	89%	87%	91%	87%
Women	94%	90%	89%	88%	90%	88%

Retention Rate by Race/Ethnicity						
US Nonresident	97%	86%	90%	79%	86%	83%
Hispanic/Latino	89%	92%	86%	86%	95%	91%
American Indian or Alaska Native	100%	---	100%	---	100%	---
Asian	97%	88%	100%	88%	83%	92%
Black or African American	97%	90%	94%	85%	83%	97%
Native Hawaiian or Other Pacific Islander	---	100%	100%	---	100%	---
White	95%	90%	89%	88%	91%	87%
Two or More Races	90%	91%	81%	95%	88%	88%
Race and Ethnicity Unknown	100%	83%	79%	90%	90%	80%

Retention Rate by Financial Aid Status						
Pell Grant Recipients	93%	94%	88%	94%	92%	95%
Subsidized Stafford Loan Recipients who <u>did</u> not receive a Pell Grant	100%	98%	91%	88%	89%	92%
Neither Pell nor Subsidized Stafford Loan	94%	88%	89%	86%	90%	85%

Retention Rate by London First-Year						
London First-Year	100%	97%	97%	85%	---	94%
Non-London First-Year	94%	89%	89%	88%	90%	87%

Retention Rate by First Generation Status						
First Generation	93%	93%	87%	88%	89%	90%
Non-First Generation	94%	89%	89%	88%	90%	87%

Retention Rate by Athletic Status						
Athlete	95%	91%	94%	91%	93%	89%
Non-Athlete	94%	89%	88%	87%	90%	87%

Retention Rate by Opportunity Program (HEOP/AOP) Status						
Opportunity Program	92%	91%	93%	92%	89%	100%
Non-Opportunity Program	94%	90%	89%	87%	90%	87%

\*Full-time, first-time, degree-seeking undergraduates

**Graduated in 4 Years from Fall Entry by Demographic and Identity\***

Undergraduate Cohort Entering in the Fall of:	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
<b>Graduation Rate Overall</b>	<b>77%</b>	<b>75%</b>	<b>74%</b>	<b>75%</b>	<b>75%</b>	<b>81%</b>	<b>81%</b>	<b>83%</b>	<b>85%</b>	<b>82%</b>	<b>84%</b>	<b>85%</b>	<b>83%</b>

<b>Graduation Rate by Legal Sex</b>													
Men	77%	72%	70%	67%	70%	79%	81%	84%	79%	80%	83%	80%	78%
Women	77%	77%	78%	79%	79%	82%	80%	82%	88%	84%	85%	88%	86%

<b>Graduation Rates by Race/Ethnicity</b>													
US Nonresident	71%	75%	62%	65%	63%	76%	81%	84%	78%	89%	95%	89%	89%
Hispanic/Latino	79%	77%	84%	79%	78%	83%	78%	90%	85%	81%	87%	82%	83%
American Indian or Alaska Native	---	100%	---	---	---	---	---	---	---	---	---	---	0%
Asian	74%	72%	76%	76%	81%	88%	70%	76%	83%	83%	88%	89%	96%
Black or African American	73%	61%	82%	75%	76%	84%	82%	87%	65%	80%	82%	93%	79%
Native Hawaiian or Other Pacific Islander	---	100%	---	---	---	---	---	---	---	0%	100%	100%	100%
White	79%	78%	76%	78%	76%	81%	82%	83%	87%	83%	83%	85%	83%
Two or More Races	71%	59%	64%	56%	85%	73%	83%	68%	85%	69%	83%	89%	79%
Race and Ethnicity Unknown	70%	55%	50%	50%	55%	80%	74%	84%	79%	83%	79%	77%	59%

<b>Graduation Rate by Financial Aid Status</b>													
Pell Grant Recipients	84%	75%	78%	82%	73%	84%	93%	91%	88%	85%	82%	86%	
Subsidized Stafford Loan Recipients who <u>did not</u> receive a Pell Grant	74%	71%	80%	79%	74%	92%	82%	81%	88%	82%	84%	91%	
Neither Pell nor Subsidized Stafford Loan	76%	76%	73%	72%	76%	78%	79%	81%	84%	82%	84%	83%	

<b>Graduation Rate by London First-Year</b>													
London First-Year	69%	---**	85%	71%	77%	76%	74%	92%	77%	89%	76%	73%	
Non-London First-Year	77%	75%	74%	75%	75%	81%	81%	82%	85%	82%	84%	86%	

<b>Graduation Rate by First Generation Status</b>													
First Generation	73%	69%	75%	77%	66%	83%	87%	88%	82%	88%	93%	82%	
Non-First Generation	77%	76%	74%	74%	77%	80%	80%	82%	85%	82%	83%	86%	

<b>Graduation Rate by Athletic Status</b>													
Athlete	84%	85%	80%	85%	84%	84%	87%	90%	86%	80%	83%	90%	
Non-Athlete	76%	74%	73%	73%	74%	80%	79%	81%	85%	83%	84%	84%	

<b>Graduation Rate by Opportunity Program</b>													
Opportunity Program	78%	72%	85%	73%	68%	75%	92%	86%	78%	81%	95%	95%	
Non-Opportunity Program	77%	75%	74%	75%	75%	81%	80%	83%	85%	82%	83%	84%	

\*Full-time, first-time, degree-seeking undergraduates

\*\*No London First-Year students in 2020 due to Covid

### Graduated in 6 Years from Fall Entry by Demographic and Identity\*

Undergraduate Cohort Entering in the Fall of:	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
<b>Graduation Rate Overall</b>	<b>82%</b>	<b>83%</b>	<b>82%</b>	<b>84%</b>	<b>84%</b>	<b>86%</b>	<b>88%</b>	<b>86%</b>	<b>87%</b>	<b>89%</b>	<b>86%</b>

Graduation Rate by Legal Sex											
Men	81%	78%	78%	82%	84%	87%	84%	85%	87%	86%	84%
Women	83%	85%	84%	85%	83%	86%	91%	87%	87%	91%	87%

Graduation Rates by Race/Ethnicity											
US Nonresident	72%	81%	75%	82%	87%	87%	87%	91%	98%	96%	95%
Hispanic/Latino	88%	84%	84%	85%	80%	90%	86%	88%	94%	85%	92%
American Indian or Alaska Native	---	---	---	---	---	---	---	---	---	---	0%
Asian	85%	78%	81%	88%	78%	79%	83%	83%	91%	95%	100%
Black or African American	88%	80%	79%	90%	86%	97%	75%	83%	82%	93%	88%
Native Hawaiian or Other Pacific Islander	---	---	---	---	---	---	---	0%	100%	100%	100%
White	82%	84%	83%	83%	83%	86%	90%	86%	86%	89%	85%
Two or More Races	76%	76%	88%	85%	93%	75%	88%	83%	87%	91%	82%
Race and Ethnicity Unknown	80%	67%	73%	93%	78%	92%	83%	88%	82%	83%	65%

Graduation Rate by Financial Aid Status											
Pell Grant Recipients	86%	88%	79%	89%	96%	94%	90%	95%	84%	89%	87%
Subsidized Stafford Loan Recipients who <u>did</u> not receive a Pell Grant	86%	88%	78%	92%	84%	85%	90%	83%	86%	96%	87%
Neither Pell nor Subsidized Stafford Loan	80%	80%	83%	82%	82%	85%	88%	85%	88%	87%	86%

Graduation Rate by London First-Year											
London First-Year	91%	86%	77%	81%	83%	92%	84%	89%	79%	78%	73%
Non-London First-Year	81%	82%	82%	84%	84%	86%	89%	86%	87%	90%	87%

Graduation Rate by First Generation Status											
First Generation	79%	85%	71%	89%	91%	92%	90%	90%	96%	87%	
Non-First Generation	82%	82%	84%	83%	82%	85%	88%	86%	86%	90%	

Graduation Rate by Athletic Status											
Athlete	86%	94%	88%	86%	88%	93%	90%	84%	85%	94%	
Non-Athlete	81%	80%	81%	84%	83%	85%	88%	87%	87%	88%	

Graduation Rate by Opportunity Program											
Opportunity Program	88%	83%	76%	86%	97%	95%	88%	93%	95%	98%	
Non-Opportunity Program	82%	83%	82%	84%	83%	86%	89%	86%	87%	89%	

\*Full-time, first-time, degree-seeking undergraduates

# Completions by Field of Study

## Majors of Graduation Classes by Area

2025		2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	
%*	N	N																				
<b>Humanities</b>	<b>18.8%</b>	<b>137.0</b>	<b>154.5</b>	<b>121.5</b>	<b>114.5</b>	<b>141</b>	<b>144</b>	<b>139</b>	<b>162</b>	<b>143</b>	<b>125</b>	<b>162.5</b>	<b>180.5</b>	<b>194</b>	<b>182.5</b>	<b>190.5</b>	<b>178.5</b>	<b>190.5</b>	<b>181.5</b>	<b>190.5</b>	<b>198.5</b>	<b>186</b>
American Studies	1.4%	10	8	11	12	11	10	12	12	6	13	6	14	4	18	15	10	9	13	16	15	14
Asian Studies	0.1%	1	2	1	1	1	2	1	1	3	6	7	11	8	9	10	11	9	6	4	8	8
Classics	0.7%	5	2	4	6	9	7	4	4	9	1	7	7	5	6	6	9	6	5	9	5	3
English	5.4%	39	56	39	31	45	55	45	67	48	57	58	59	78	65	75	61	67.5	54.5	55.5	71.5	59.5
Gender Studies	0.5%	4	7	2	4	6	3	6	6	5	4	6	9	6	7	3	---	---	---	---	---	---
History	3.6%	26	25	20	19	26	23	21	19	17	9	31	22	30	24	26.5	19.5	25	21	20	23.5	13
History of Art	1.6%	12	11	8	12	9	11	11	8	19	10	14	15	20	15	12	16	17	13	13	15	19
Philosophy	1.5%	11	15	13	8	8	8	9	11	6	8	6	5	10	10	8	8	7.5	12	8	9	12.5
Religious Studies	1.2%	9	6	5	2	4	5	3	10	5	8	3	6	11	3	5	5	8	9	5	7	6
Women's Studies	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	8	7	8	7	10	11	11
World Languages & Lit	2.7%	20	22.5	18.5	19.5	22	21	26	24	27	12	25.5	36.5	19	26.5	31	32	32.5	37	51	38.5	40
<b>Physical &amp; Life Sciences</b>	<b>31.0%</b>	<b>226</b>	<b>243</b>	<b>263</b>	<b>225</b>	<b>194</b>	<b>222</b>	<b>215</b>	<b>244</b>	<b>213</b>	<b>221</b>	<b>194</b>	<b>251</b>	<b>170</b>	<b>201.5</b>	<b>179</b>	<b>188.5</b>	<b>179</b>	<b>156.5</b>	<b>137.5</b>	<b>154</b>	<b>131.5</b>
Biology	2.7%	20	20	24	26	25	27	16	23	36	22	16	36	26	25	21	24	20	14	25	14	12
Chemistry	2.1%	15	17	18	23	22	16	22	27	18	18	16	17	12	13	12	17	15	10	11	13	13
Computer Science	4.5%	33	24	28	19	16	19	19	24	20	17	15	10	6	8	10	9	8	4	4	8	9
Environmental Science	2.1%	15	20	13	12	9	12	4	9	7	7	8	12	4	10	7	4	13	6	4	7	0
Geosciences	1.1%	8	6	4	6	4	8	4	3	4	9	11	6	6	7	2	3	1	7	2	5	5
Human Physiological Sciences	2.6%	19	20	28	25	22	21	21	28	22	29	22	29	19	28	25	23	24	22	17	13	9
Mathematics	2.5%	18	17	12	10	19	17	25	31	19	24	16	15	12	20	13.5	17	11	14.5	10.5	18	16
Neuroscience	3.0%	22	26	30	16	13	21	23	22	13	13	20	24	15	14	17	14	9	16	8	17	15
Physics	1.2%	9	4	4	8	11	11	9	17	11	14	6	7	4	8	5	7	5	3	0	2	4
Psychology	9.2%	67	89	102	80	53	70	72	60	63	68	64	95	66	68.5	66.5	70.5	73	60	56	57	48.5
<b>Social Sciences</b>	<b>39.0%</b>	<b>284</b>	<b>290.5</b>	<b>264.5</b>	<b>273.5</b>	<b>265</b>	<b>293</b>	<b>295</b>	<b>290</b>	<b>282</b>	<b>280</b>	<b>306.5</b>	<b>261.5</b>	<b>248</b>	<b>259</b>	<b>274.5</b>	<b>278</b>	<b>247.5</b>	<b>253</b>	<b>261</b>	<b>228.5</b>	<b>215.5</b>
Anthropology	2.5%	18	19	17	14	26	14	14	22	12	23	14	19	26	16.5	15	19	16	19	20	13	13
Business	14.5%	105.5	106	99.5	93.5	92	111	94	101.5	103.5	103	97	81.5	84	91.5	73.5	99	89.5	81	92.5	86.5	79
Economics	3.4%	25	34	38	27	23	38	43	35	44	41	51.5	25	26.5	30.5	46	35	27	32	23	29.5	21.5
Education Studies	1.8%	13	13	12	15	16	11	15	22	15	10	13	14	10	11	16	10	12	23	22	12	14
Environmental Studies	2.6%	19	23	18	18	14	18	16	19	26	19	28	29	26	15	16	21	10	11	14	10	9
International Affairs	2.7%	20	13	11	15	15	23	30	13	18	21	33	23	24	19	31	27	18	14	15	1	6
Political Science	5.2%	37.5	35.5	32	43	39	48	35	45.5	22.5	36	33	30	16.5	46	50.5	45.5	47	44	51.5	48	46.5
Social Work	2.9%	21	20	14	19	20	7	21	16	14	10	10	15	15	11	12	9	12	13	9	11	14
Sociology	3.4%	25	27	23	29	20	23	27	16	27	17	27	25	20	18.5	14.5	12.5	16	16	14	17.5	12.5
<b>Visual &amp; Performing Arts</b>	<b>10.7%</b>	<b>78</b>	<b>75</b>	<b>71</b>	<b>73</b>	<b>67</b>	<b>87</b>	<b>85</b>	<b>80</b>	<b>78</b>	<b>68</b>	<b>88</b>	<b>127</b>	<b>79</b>	<b>89</b>	<b>107</b>	<b>99</b>	<b>111</b>	<b>106</b>	<b>99</b>	<b>88</b>	<b>104</b>
Art	5.5%	40	32	33	30	25	41	37	39	33	28	44	59	33	48	44	48	47	62	52	49	57
Dance	1.6%	12	13	8	15	8	16	14	7	12	13	7	11	10	9	12.5	14.5	11	9.5	11	8	12
Music	1.4%	10	16	13	11	12	13	15	9	12	11	13	20	11	18	17	19	20	15	15	14	16
Theater	2.2%	16	14	17	17	22	17	19	25	21	16	24	37	25	14	33.5	17.5	33	19.5	21	17	19
<b>Other</b>	<b>0.4%</b>	<b>3</b>	<b>3</b>	<b>10</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>12</b>	<b>5</b>	<b>8</b>	<b>13</b>	<b>7</b>	<b>13</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>4</b>
Self-Determined	0.4%	3	3	10	4	3	6	3	6	6	7	4	12	5	8	13	7	13	6	8	2	4
<b>Total Majors</b>	<b>100%</b>	<b>728</b>	<b>766</b>	<b>730</b>	<b>690</b>	<b>670</b>	<b>752</b>	<b>737</b>	<b>782</b>	<b>722</b>	<b>701</b>	<b>755</b>	<b>832</b>	<b>696</b>	<b>740</b>	<b>764</b>	<b>751</b>	<b>741</b>	<b>703</b>	<b>696</b>	<b>671</b>	<b>641</b>
<b>Class Headcount</b>		<b>619</b>	<b>641</b>	<b>622</b>	<b>574</b>	<b>560</b>	<b>641</b>	<b>612</b>	<b>660</b>	<b>612</b>	<b>591</b>	<b>627</b>	<b>701</b>	<b>601</b>	<b>624</b>	<b>642</b>	<b>620</b>	<b>637</b>	<b>600</b>	<b>594</b>	<b>579</b>	<b>542</b>
<b>% of Class Double Majoring</b>	<b>18%</b>		<b>20%</b>	<b>17%</b>	<b>20%</b>	<b>20%</b>	<b>17%</b>	<b>20%</b>	<b>18%</b>	<b>18%</b>	<b>19%</b>	<b>20%</b>	<b>19%</b>	<b>16%</b>	<b>19%</b>	<b>19%</b>	<b>21%</b>	<b>16%</b>	<b>17%</b>	<b>17%</b>	<b>16%</b>	<b>18%</b>

\*Figures include graduates who completed their degree program in Jan, May, or Aug of the given year

\* Percentages are calculated using total number of majors. Total Majors (N) = 1st Major + 2nd Major; not a headcount

-World Languages & Lit = French, German and Spanish

### Minors of Graduation Classes by Area

2025	2024	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005		
<b>Humanities</b>	<b>39.0%</b>	<b>135</b>	<b>123</b>	<b>121</b>	<b>128</b>	<b>109</b>	<b>130</b>	<b>116</b>	<b>108</b>	<b>99</b>	<b>101</b>	<b>92</b>	<b>140</b>	<b>108</b>	<b>90</b>	<b>99</b>	<b>100</b>	<b>98</b>	<b>91</b>	<b>91</b>	<b>88</b>	<b>66</b>
American Studies	0.0%	0	4	1	4	3	3	3	6	5	4	1	11	8	3	5	3	5	5	6	5	2
Asian Studies	1.7%	6	5	3	6	6	6	2	4	5	4	2	10	10	4	9	12	11	11	18	12	6
Black Studies	1.4%	5	2	10	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Classics	0.9%	3	1	4	4	2	2	5	0	0	1	4	5	0	1	2	5	1	1	1	1	1
English	3.8%	13	10	15	13	7	16	10	13	14	23	17	24	7	19	16	20	20	4	12	18	5
Gender Studies	1.4%	5	11	6	0	9	4	4	7	0	3	2	7	3	5	6	---	---	---	---	---	---
History	3.5%	12	6	3	5	6	7	4	7	8	2	4	5	5	6	11	5	8	12	6	7	1
History of Art	3.2%	11	7	11	8	5	4	5	7	5	6	14	13	16	7	9	9	9	13	6	11	18
Latin American Studies	0.9%	3	2	2	3	5	6	9	3	8	6	4	8	3	6	5	9	3	6	4	3	6
Media and Film Studies	9.5%	33	26	18	29	26	32	30	25	13	15	3	---	---	---	---	---	---	---	---	---	---
Philosophy	2.6%	9	6	8	5	6	3	5	6	1	1	2	6	8	3	1	4	6	5	4	2	5
Religious Studies	1.7%	6	3	4	7	8	5	2	1	2	1	3	6	5	4	8	5	6	2	7	3	1
Women's Studies	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	6	4	6	7	8	4
World Languages & Lit	8.4%	29	40	36	41	26	42	37	29	38	35	36	45	43	32	27	22	25	26	20	18	17
<b>Physical &amp; Life Sciences</b>	<b>11.3%</b>	<b>39</b>	<b>37</b>	<b>31</b>	<b>36</b>	<b>39</b>	<b>46</b>	<b>44</b>	<b>44</b>	<b>37</b>	<b>32</b>	<b>37</b>	<b>33</b>	<b>27</b>	<b>20</b>	<b>18</b>	<b>24</b>	<b>16</b>	<b>19</b>	<b>17</b>	<b>12</b>	<b>15</b>
Biology	1.7%	6	6	3	3	5	9	1	7	4	2	4	6	4	2	1	3	2	2	1	2	2
Chemistry	2.0%	7	4	4	6	6	3	4	5	2	4	3	6	5	6	5	0	1	2	0	1	0
Computer Science	1.7%	6	6	4	4	6	4	11	5	5	9	10	6	3	1	0	5	0	2	3	2	6
Geosciences	0.6%	2	3	2	0	1	2	3	6	4	1	3	3	3	2	3	0	3	2	2	1	2
Human Physiological Sciences	0.0%	0	0	0	2	3	6	2	1	2	3	1	0	2	2	2	7	1	4	2	0	0
Mathematics	2.0%	7	8	7	7	6	10	14	10	10	11	8	7	9	6	5	6	5	2	4	3	1
Physics	1.7%	6	3	3	6	5	2	3	7	10	2	5	3	0	1	2	3	1	0	1	0	0
Psychology	0.6%	2	0	0	0	1	1	3	2	0	0	3	2	1	0	0	0	3	5	4	3	4
Statistics	0.9%	3	7	8	8	6	9	3	1	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Social Sciences</b>	<b>39.3%</b>	<b>136</b>	<b>124</b>	<b>146</b>	<b>129</b>	<b>130</b>	<b>139</b>	<b>137</b>	<b>141</b>	<b>135</b>	<b>123</b>	<b>119</b>	<b>128</b>	<b>121</b>	<b>99</b>	<b>123</b>	<b>112</b>	<b>121</b>	<b>95</b>	<b>95</b>	<b>101</b>	<b>80</b>
Anthropology	2.3%	8	10	11	13	10	13	8	10	9	7	5	8	10	7	8	6	5	4	7	9	2
Arts Administration	4.3%	15	18	9	13	15	16	8	13	14	8	11	14	11	4	---	---	---	---	---	---	---
Business	8.1%	28	18	40	26	26	30	35	30	43	34	35	36	30	32	44	28	38	31	18	23	22
Economics	4.6%	16	12	13	10	14	17	19	17	17	17	11	10	17	18	11	12	19	19	18	16	13
Education Studies	4.9%	17	18	19	16	16	13	18	19	17	17	10	6	6	3	7	4	7	3	8	6	3
Entrepreneurship	1.7%	6	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Environmental Studies	2.9%	10	11	20	14	12	10	10	7	7	8	9	9	7	6	5	14	8	7	9	7	4
Intergroup Relations	0.6%	2	0	2	4	7	4	5	9	2	5	5	10	6	8	---	---	---	---	---	---	---
International Affairs	1.7%	6	17	14	8	10	9	14	14	8	7	15	9	5	0	14	17	13	5	9	11	12
Law and Society	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	3	4	5	11	7	15	8
Political Science	4.9%	17	10	8	11	9	15	9	12	5	13	9	10	12	7	19	17	17	11	10	9	10
Sociology	3.2%	11	9	10	14	11	12	11	10	13	7	9	16	17	13	12	10	9	4	9	5	6
<b>Visual &amp; Performing Arts</b>	<b>10.4%</b>	<b>36</b>	<b>34</b>	<b>47</b>	<b>43</b>	<b>37</b>	<b>46</b>	<b>40</b>	<b>42</b>	<b>58</b>	<b>40</b>	<b>33</b>	<b>44</b>	<b>55</b>	<b>49</b>	<b>55</b>	<b>41</b>	<b>80</b>	<b>45</b>	<b>44</b>	<b>40</b>	<b>33</b>
Art	5.5%	19	18	25	22	25	22	21	18	40	19	13	28	31	24	26	24	54	30	28	23	26
Dance	2.6%	9	5	13	4	9	11	5	10	9	9	10	9	16	13	9	9	12	8	7	7	2
Music	2.0%	7	7	6	9	2	9	9	12	4	9	8	7	5	8	15	7	8	4	7	8	3
Theater	0.3%	1	4	3	8	1	4	5	2	5	3	2	0	3	4	5	1	6	3	2	2	2
<b>Total Minors</b>	<b>100%</b>	<b>346</b>	<b>318</b>	<b>345</b>	<b>336</b>	<b>315</b>	<b>361</b>	<b>337</b>	<b>335</b>	<b>329</b>	<b>296</b>	<b>281</b>	<b>345</b>	<b>311</b>	<b>258</b>	<b>295</b>	<b>277</b>	<b>315</b>	<b>250</b>	<b>247</b>	<b>241</b>	<b>194</b>
<b>Class Headcount</b>		<b>693</b>	<b>641</b>	<b>622</b>	<b>574</b>	<b>560</b>	<b>641</b>	<b>612</b>	<b>660</b>	<b>612</b>	<b>591</b>	<b>627</b>	<b>701</b>	<b>601</b>	<b>624</b>	<b>642</b>	<b>620</b>	<b>637</b>	<b>600</b>	<b>594</b>	<b>579</b>	<b>542</b>
<b># of Class with at least 1 Minor</b>		<b>309</b>	<b>271</b>	<b>302</b>	<b>281</b>	<b>267</b>	<b>321</b>	<b>289</b>	<b>296</b>	<b>289</b>	<b>256</b>	<b>249</b>	<b>308</b>	<b>279</b>	<b>234</b>	<b>270</b>	<b>251</b>	<b>299</b>	<b>218</b>	<b>232</b>	<b>206</b>	<b>---</b>
<b>% of Class with at least 1 Minor</b>		<b>45%</b>	<b>42%</b>	<b>49%</b>	<b>49%</b>	<b>48%</b>	<b>50%</b>	<b>47%</b>	<b>45%</b>	<b>47%</b>	<b>43%</b>	<b>40%</b>	<b>44%</b>	<b>46%</b>	<b>38%</b>	<b>42%</b>	<b>40%</b>	<b>47%</b>	<b>36%</b>	<b>39%</b>	<b>36%</b>	<b>---</b>

-Figures include graduates who completed their degree program in Jan, May, or Aug of the given year  
 \* Percentages are calculated using total number of minors. Total Minors (N) = 1st Minor + 2nd Minor; not a headcount  
 -World Languages & Lit = Chinese, French, German, Japanese and Spanish