

Retention/Graduation Rates for First-time, Full-time, First-year Students

entering fall (year)	class of (graduating year)	# Students Entering Cohort adjusted*	# returning second year	# returning third year	# returning fourth year	% returning second year	% returning third year	% returning fourth year	Graduate in 3 Years	Graduate in 4 Years	Graduate in 5 Years	Graduate in 6 Years	Total Graduates	3 & 4-Year Graduation Rate	5-Year Graduation Rate	6-Year Graduation Rate
1985	'89	628								429	42	5	476	68.3%	75.0%	75.8%
1986	'90	623								438	55	11	504	70.3%	79.1%	80.9%
1987	'91	623								449	50	7	506	72.1%	80.1%	81.2%
1988	'92	580								398	45	9	452	68.6%	76.4%	77.9%
1989	'93	593								413	48	3	464	69.6%	77.7%	78.2%
1990	'94	587								414	44	9	467	70.5%	78.0%	79.6%
1991	'95	620								401	57	12	470	64.7%	73.9%	75.8%
1992	'96	593								424	26	4	454	71.5%	75.9%	76.6%
1993	'97	588								414	22	5	441	70.4%	74.1%	75.0%
1994	'98	610								430	23	4	457	70.5%	74.3%	74.9%
1995	'99	606								438	27	3	468	72.3%	76.7%	77.2%
1996*	'00	702								501	21	3	525	71.4%	74.4%	74.8%
1997*	'01	605								452	26	3	481	74.7%	79.0%	79.5%
1998	'02	596								482	22	2	506	80.9%	84.6%	84.9%
1999*	'03	642	557			86.8%				470	28	2	500	73.2%	77.6%	77.9%
2000	'04	600	543			90.5%				461	19	2	482	76.8%	80.0%	80.3%
2001	'05	599	537			89.6%			6	463	17	1	487	78.3%	81.1%	81.3%
2002*	'06	634	555			87.5%			0	494	17	1	512	77.9%	80.6%	80.8%
2003*	'07	641	583			91.0%			1	526	17	3	547	82.2%	84.9%	85.3%
2004	'08	676	605			89.5%			7	532	25	6	570	79.7%	83.4%	84.3%
2005	'09	694	621	590		89.5%	85.0%		5	562	19	0	586	81.7%	84.4%	84.4%
2006	'10	672	622	593		92.6%	88.2%		5	560	24	2	591	84.1%	87.6%	87.9%
2007	'11	682	625	593		91.6%	87.0%		1	563	17	5	586	82.7%	85.2%	85.9%
2008	'12	652	600	576		92.0%	88.3%		4	548	12	2	566	84.7%	86.5%	86.8%
2009*	'13	663	614	578		92.6%	87.2%		5	544	18	3	570	82.8%	85.5%	86.0%
2010	'14	768	719	696		93.6%	90.6%		3	650	24	7	684	85.0%	88.2%	89.1%
2011	'15	663	611	585	584	92.2%	88.2%	88.1%	1	556	18	2	577	84.0%	86.7%	87.0%
2012	'16	647	602	563	561	93.0%	87.0%	86.7%	4	529	21	4	558	82.4%	85.6%	86.2%
2013	'17	660	625	594	588	94.7%	90.0%	89.1%	5	554	24	1	584	84.7%	88.3%	88.5%
2014	'18	724	679	632	619	93.8%	87.3%	85.5%	7	592	22	3	624	82.7%	85.8%	86.2%
2015*	'19	684	622	587	575	90.9%	85.8%	84.1%	3	548	16	5	572	80.6%	82.9%	83.6%
2016	'20	714	664	614	603	93.0%	86.0%	84.5%	3	573	18	---	594	80.7%	83.2%	---
2017*	'21	660	603	564	539	91.2%	85.3%	81.5%	4	491	---	---	495	75.0%	---	---
2018*	'22	677	619	566	557	91.4%	83.6%	82.3%	9	---	---	---	---	---	---	---
2019	'23	733	642	621	---	87.6%	84.7%	---	---	---	---	---	---	---	---	---
2020	'24	718	648	---	---	90.3%	---	---	---	---	---	---	---	---	---	---
2021	'25	717	---	---	---	---	---	---	---	---	---	---	---	---	---	---

'Entering class N' and '% returning each fall' are determined on the census date (Oct 5). Classes entering prior to Fall 2001 used a census date of first class day (Sept 5). Differences between rates for those entering before Fall 2001 and those entering Fall 2001 onward are slight.

All percentages are calculated using the number of students returning/graduating from the entering class cohort. 'Returning' includes only active students enrolled for credits at/through Skidmore College. The '# returning fourth year' excludes students who graduated in 3 years as they are counted under 'graduate in 3 years.'

From 1992 onward, the 12-month reporting period is Sept 1 to Aug 31. You will therefore notice a greater percentage of students graduating in 4 years (below the first solid black line). August graduates (students completing the summer of intended graduation year) are now included in the 4-year column. This change does not affect the overall 6-year graduation rate and is entirely the result of changes in definitions at the federal and state levels.

*Initial cohort size adjusted for allowable IPEDS exclusions: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.
 2009 cohort adjusted from 664 to 663 due to 1 exclusion starting with '%returning second year'
 2015 cohort adjusted from 686 to 684 due to 2 exclusions starting with '%returning second year'
 2017 cohort adjusted from 661 to 660 due to 1 exclusion starting with '%3 & 4-year graduation rate'
 2018 cohort adjusted from 678 to 677 due to 1 exclusion starting with '%returning second year'

Retained 1 Year from Fall Entry by Gender, Race, Financial Aid & Athletic Status

Undergraduate Cohort Entering in the Fall of:	2020	2019
Overall Retention Rate	90%	88%

Retention Rate by Gender			
	Male	91%	87%
	Female	90%	88%

Retention Rate by Race/Ethnicity			
	Nonresident Alien	86%	83%
	Hispanic/Latino	95%	91%
	American Indian or Alaska Native	100%	---
	Asian	83%	92%
	Black or African American	83%	97%
	Native Hawaiian or Other Pacific Islander	100%	---
	White	91%	87%
	Two or More Races	88%	88%
	Race and Ethnicity Unknown	90%	80%

Retention Rate by Financial Aid Status			
	Pell Grant Recipients	92%	95%
	Subsidized Stafford Loan Recipients who did not receive a Pell Grant	89%	92%
	Neither Pell nor Subsidized Stafford Loan	90%	85%

Retention Rate by Athletic Status			
	Athlete	93%	89%
	Non-Athlete	90%	87%

Full-time, first-time, degree-seeking undergraduates

Student status one year after entering

Data sources: IPEDS Fall Enrollment and NYSED Retention Rate; Freeze; NCAA Financial Aid Division III

Graduate in 6 Years from Entry by Gender, Race, Financial Aid & Athletic Status

Undergraduate Cohort Entering in the Fall of:	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005
Graduation Rate Overall	84%	86%	89%	86%	87%	89%	86%	87%	86%	88%	84%

Graduation Rate by Gender											
Male	84%	87%	84%	86%	87%	86%	84%	87%	83%	88%	81%
Female	83%	86%	91%	87%	87%	91%	87%	87%	88%	88%	86%

Graduation Rates by Race/Ethnicity											
Nonresident Alien	87%	87%	87%	91%	98%	96%	95%	82%	85%	94%	86%
Hispanic/Latino	80%	90%	86%	88%	94%	85%	92%	96%	90%	93%	91%
American Indian or Alaska Native	---	---	---	---	---	---	0%	100%	100%	80%	100%
Asian	78%	79%	83%	83%	91%	95%	100%	79%	93%	90%	85%
Black or African American	86%	97%	75%	83%	82%	93%	88%	94%	88%	89%	77%
Native Hawaiian or Other Pacific Islander	---	---	---	---	100%	100%	100%	---	100%	---	---
White	83%	86%	90%	86%	86%	89%	85%	87%	87%	88%	84%
Two or More Races	93%	75%	89%	83%	87%	91%	82%	93%	72%	78%	80%
Race and Ethnicity Unknown	78%	92%	83%	88%	82%	83%	65%	80%	64%	89%	86%

Graduation Rate by Financial Aid Status											
Pell Grant Recipients	96%	94%	90%	95%	86%	89%	86%	91%	91%	91%	85%
Subsidized Stafford Loan Recipients who <u>did</u> not receive a Pell Grant	84%	85%	90%	83%	85%	96%	87%	91%	89%	90%	84%
Neither Pell nor Subsidized Stafford Loan	82%	85%	88%	85%	88%	87%	86%	85%	84%	87%	84%

Graduation Rate by Athletic Status											
Athlete	88%	93%	90%	84%	82%	93%					
Non-Athlete	83%	85%	88%	87%	88%	88%					

Full-time, first-time, degree-seeking undergraduates

Includes those who completed bachelor's degree within 150% of normal time (i.e., within 6 years)

Data source: IPEDS Graduation Rates