

## Retained 1 Year from Fall Entry by Gender, Race, Financial Aid, First Generation, Athletic, Opportunity and London First-Year Status\*

		# Students	#	#	#	%	%	%								
entering	class of	Entering	returning	returning	returning	returning	returning	returning	Graduate	Graduate	Graduate	Graduate		3 & 4-Year	5-Year	6-Year
fall	(graduating	Cohort	second	third	fourth	second	third	fourth	in	in	in	in	Total	Graduation	Graduation	Graduation
(year)	year)	adjusted*	year	year	year	year	year	year	3 Years	4 Years	5 Years	6 Years	Graduates	Rate	Rate	Rate
1985	'89	628								429	42	5	476	68.3%	75.0%	75.8%
1986	'90	623								438	55	11	504	70.3%	79.1%	80.9%
1987	'91	623								449	50	7	506	72.1%	80.1%	81.2%
1988	'92	580								398	45	9	452	68.6%	76.4%	77.9%
1989	'93	593								413	48	3	464	69.6%	77.7%	78.2%
1990	'94	587								414	44	9	467	70.5%	78.0%	79.6%
1991	'95	620								401	57	12	470	64.7%	73.9%	75.8%
1992	'96	593								424	26	4	454	71.5%	75.9%	76.6%
1993	'97	588								414	22	5	441	70.4%	74.1%	75.0%
1994	'98	610								430	23	4	457	70.5%	74.3%	74.9%
1995	'99	606								438	27	3	468	72.3%	76.7%	77.2%
1996*	'00	702								501	21	3	525	71.4%	74.4%	74.8%
1997*	'01	605								452	26	3	481	74.7%	79.0%	79.5%
1998	'02	596								482	22	2	506	80.9%	84.6%	84.9%
1999*	'03	642	557			86.8%				470	28	2	500	73.2%	77.6%	77.9%
2000	'04	600	543			90.5%				461	19	2	482	76.8%	80.0%	80.3%
2001	'05	599	537			89.6%			6	463	17	1	487	78.3%	81.1%	81.3%
2002*	'06	634	555			87.5%			0	494	17	1	512	77.9%	80.6%	80.8%
2003*	'07	641	583			91.0%			1	526	17	3	547	82.2%	84.9%	85.3%
2004	'08	676	605			89.5%			7	532	25	6	570	79.7%	83.4%	84.3%
2005	'09	694	621	590		89.5%	85.0%		5	562	19	0	586	81.7%	84.4%	84.4%
2006	'10	672	622	593		92.6%	88.2%		5	560	24	2	591	84.1%	87.6%	87.9%
2007	'11	682	625	593		91.6%	87.0%		1	563	17	5	586	82.7%	85.2%	85.9%
2008	'12	652	600	576		92.0%	88.3%		4	548	12	2	566	84.7%	86.5%	86.8%
2009*	'13	663	614	578		92.6%	87.2%		5	544	18	3	570	82.8%	85.5%	86.0%
2010	'14	768	719	696		93.6%	90.6%		3	650	24	7	684	85.0%	88.2%	89.1%
2011	'15	663	611	585	584	92.2%	88.2%	88.1%	1	556	18	2	577	84.0%	86.7%	87.0%
2012	'16	647	602	563	561	93.0%	87.0%	86.7%	4	529	21	4	558	82.4%	85.6%	86.2%
2013	'17	660	625	594	588	94.7%	90.0%	89.1%	5	554	24	1	584	84.7%	88.3%	88.5%
2014	'18	724	679	632	619	93.8%	87.3%	85.5%	7	592	22	3	624	82.7%	85.8%	86.2%
2015*	'19	684	622	587	575	90.9%	85.8%	84.1%	3	548	16	5	572	80.6%	82.9%	83.6%
2016	'20	714	664	614	603	93.0%	86.0%	84.5%	3	573	18	7	601	80.7%	83.2%	84.2%
2017*	'21	660	603	564	539	91.2%	85.3%	81.5%	4	491	38	6	539	75.0%	80.8%	81.7%
2018*	'22	677	619	566	557	91.4%	83.6%	82.3%	9	496	46		551	74.6%	81.4%	
2019	'23	733	642	621	602	87.6%	84.7%	82.1%	4	542			546	74.5%		
2020	'24	718	648	599	590	90.3%	83.4%	82.2%	4							
2021	'25	717	628	598		87.6%	83.4%									
2022*	'26	780	693			88.8%										
2023	'27	734														

'Entering class N' and '% returning each fall' are determined on the census date (Oct 5). Classes entering prior to Fall 2001 used a census date of first class day (Sept 5). Differences between rates for those entering before Fall 2001 and those entering Fall 2001 onward are slight.

All percentages are calculated using the number of students returning/graduating from the entering class cohort. 'Returning' includes only active students enrolled for credits at/through Skidmore College. The '# returning fourth year' excludes students who graduated in 3 years as they are counted under 'graduate in 3 years.'

From 1992 onward, the 12-month reporting period is Sept 1 to Aug 31. You will therefore notice a greater percentage of students graduating in 4 years (below the first solid black line). August graduates (students completing the summer of intended graduation year) are now included in the 4-year column. This change does not affect the overall 6-year graduation rate and is entirely the result of changes in definitions at the federal and state levels.

<sup>\*</sup>Initial cohort size adjusted for allowable IPEDS exclusions: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.

<sup>2009</sup> cohort adjusted from 664 to 663 due to 1 exclusion starting with '%returning second year'

<sup>2015</sup> cohort adjusted from 686 to 684 due to 2 exclusions starting with '%returning second year'

<sup>2017</sup> cohort adjusted from 661 to 660 due to 1 exclusion starting with '%3 & 4-year graduation rate'

<sup>2018</sup> cohort adjusted from 678 to 677 due to 1 exclusion starting with '%returning second year'

<sup>2022</sup> cohort adjusted from 781 to 780 due to 1 exclusion starting with '%returning second year'



## Retained 1 Year from Fall Entry by Demographic and Identity\*

<b>Undergraduate Cohort Entering in the Fall of:</b>	2022	2021	2020	2019
Overall Retention Rate	89%	88%	90%	88%
On Leave (LV)	3%	3%	3%	6%
Withdrawn (WD)	8%	9%	6%	7%

Retention Rate by Gender				
Men	89%	87%	91%	87%
Women	89%	88%	90%	88%

Retention Rate by Race/Ethnicity				
US Nonresident	90%	79%	86%	83%
Hispanic/Latino	86%	86%	95%	91%
American Indian or Alaska Native	100%		100%	
Asian	100%	88%	83%	92%
Black or African American	94%	85%	83%	97%
Native Hawaiian or Other Pacific Islander	100%		100%	
White	89%	88%	91%	87%
Two or More Races	81%	95%	88%	88%
Race and Ethnicity Unknown	79%	90%	90%	80%

Retention Rate by Financial Aid Status				
Pell Grant Recipients	88%	94%	92%	95%
Subsidized Stafford Loan Recipients who <u>did</u> not receive a Pell Grant	41%	88%	89%	92%
Neither Pell nor Subsidized Stafford Loan	89%	86%	90%	85%

Retention Rate by London First-Year				
London First-Year	97%	85%		94%
Non-London First-Year	89%	88%	90%	87%

Retention Rate by First Generation Status								
First Generation	87%	88%	89%	90%				
Non-First Generation	89%	88%	90%	87%				

Retention Rate by Athletic Status				
Athlete	94%	91%	93%	89%
Non-Athlete	88%	87%	90%	87%

Retention Rate by Opportunity Program (HEOI	P/AOP) S	Status		
Opportunity Program	93%	92%	89%	100%
Non-Opportunity Program	89%	87%	90%	87%

<sup>\*</sup>Full-time, first-time, degree-seeking undergraduates; Student status one year after entering



## Graduated in 6 Years from Fall Entry by Demographic and Identity\*

2017 82% 78% 84%	2016 84% 82% 85%	2015 84%	2014 86%	2013 89%	2012 86%	2011 87%	2010 89%	2009 86%	2008 87%	2007 86%	2006 88%	2005 84%
78%	82%		86%	89%	86%	87%	89%	86%	87%	86%	88%	84%
		84%										
		84%										
		84%										
84%	85%		87%	84%	86%	87%	86%	84%	87%	83%	88%	81%
· ·		83%	86%	91%	87%	87%	91%	87%	87%	88%	88%	86%
75%	82%	87%	87%	87%	91%	98%	96%	95%	82%	85%	94%	86%
84%	85%	80%	90%	86%	88%	94%	85%	92%	96%	90%	93%	91%
												100%
	88%	78%	79%	83%	83%	91%	95%					85%
												77%
83%	83%	83%	86%	90%	86%				87%		88%	84%
88%	85%	93%	75%	89%	83%	87%	91%	82%				80%
73%	93%	78%	92%	83%	88%	82%	83%	65%				86%
				I	I							
				l	l							
79%	89%	96%	94%	90%	95%	86%	89%	86%	91%	91%	91%	85%
			/	/	/	/		/		/	/	
78%	92%	84%	85%	90%	83%	85%	96%	87%	91%	89%	90%	84%
020/	020/	020/	050/	000/	050/	000/	070/	0.60/	050/	0.40/	070/	0.40/
83%	82%	82%	85%	88%	85%	88%	8/%	86%	85%	84%	8/%	84%
77%	81%	83%	92%	84%	89%	79%	78%	73%	82%	68%	91%	76%
82%	84%	84%	86%	89%	86%	87%	90%	87%	87%	87%	88%	85%
				l.	l.							
710/	900/	010/	029/	0.09/	000/	0.69/	970/					
04/0	03/0	02/0	03/0	00/0	8070	8070	30/0					
				1	1							
88%												
81%	84%	83%	85%	88%	87%	88%	88%					
EOP/A	OP) St <u>at</u>	us										
76%	86%	97%	95%	88%	93%	95%	98%					
82%	84%	83%	86%	89%	86%	87%	89%					
	79% 78% 79% 78% 78% 78% 78% 78% 83% 77% 84% 84% 88% 81%	81% 88% 79% 90% 83% 83% 85% 73% 93% 83% 93% 83% 88% 85% 73% 93% 83% 82% 84% 82% 84% 83% 82% 84% 83%	79% 89% 96% 84% 83% 82% 84% 84% 84% 83% 82% 82% 82% 82% 82% 82% 82% 82% 82% 84% 84% 83% 82% 82% 84% 83% 82% 84% 83% 82% 84% 83% 82% 84% 83% 82% 84% 84% 83% 82% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	81%         88%         78%         79%           79%         90%         86%         97%           79%         90%         86%         97%                 83%         83%         83%         86%           88%         85%         93%         75%           73%         93%         78%         92%           79%         89%         96%         94%           78%         92%         84%         85%           83%         82%         85%           77%         81%         83%         92%           84%         84%         86%           71%         89%         91%         92%           84%         83%         82%         85%           88%         86%         88%         93%           81%         84%         83%         85%	81%         88%         78%         79%         83%           79%         90%         86%         97%         75%           79%         90%         86%         97%         75%           83%         83%         83%         86%         90%           88%         85%         93%         75%         89%           73%         93%         78%         92%         83%           79%         89%         96%         94%         90%           83%         82%         85%         88%           77%         81%         83%         92%         84%           82%         84%         86%         89%           71%         89%         91%         92%         90%           84%         83%         82%         85%         88%           88%         86%         88%         93%         90%           81%         84%         85%         88%	81%         88%         78%         79%         83%         83%           79%         90%         86%         97%         75%         83%           79%         90%         86%         97%         75%         83%                    83%         83%         86%         90%         86%           88%         85%         93%         75%         89%         83%           73%         93%         78%         92%         83%         88%           79%         89%         96%         94%         90%         95%           78%         92%         84%         85%         90%         83%           83%         82%         85%         88%         85%           83%         82%         85%         88%         86%           82%         84%         84%         86%         89%         86%           84%         84%         86%         89%         86%           88%         86%         88%         93%         90%         84%           88%         86%         88%	81%         88%         78%         79%         83%         83%         91%           79%         90%         86%         97%         75%         83%         82%                100%           83%         83%         86%         90%         86%         86%           88%         85%         93%         75%         89%         83%         87%           73%         93%         78%         92%         83%         88%         82%           79%         89%         96%         94%         90%         95%         86%           78%         92%         84%         85%         90%         83%         85%           83%         82%         85%         88%         85%         88%           83%         82%         85%         88%         85%         88%           84%         84%         84%         89%         79%         88%           82%         84%         84%         86%         86%         86%         86%         86%           84%         86%         88%         93%         90%         84%	100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         183%         85%         99%         86%         86%         89%         88%         85%         99%         83%         87%         91%         73%         93%         75%         89%         83%         88%         82%         83%         88%         82%         83%         88%         82%         88%         85%         90%         95%         86%         89%           79%         89%         96%         94%         90%         95%         88%         85%         96%           83%         82%         82%         85%         88%         85%         88%         87%         90%				

Data source: IPEDS Graduation Rates