



### ***A Conversation with Periclean Faculty Leaders Sarah DiPasquale and June Paul***

The Sub-Committee On Responsible Citizenship is pleased to invite you to a conversation with Periclean Faculty Leaders, Sarah DiPasquale, Associate Professor and Chair of Dance and June Paul, Assistant Professor of Social Work.

Periclean Faculty Leaders enrich student learning by offering them opportunities to apply what they learn in class to real-world issues. PFLs are awarded \$4,000 to implement their courses that collaborate with local community organizations to address large scale social challenges. This type of publicly engaged scholarship not only benefits the community, but faculty and student learning.

#### ***The Periclean Classes***

Dancing Toward Success: Arts Education for Public Schools is a community-based learning course that will investigate and decode the issues surrounding arts education access, funding, and the relationship between arts and learning. Building on theory learned through readings, class discussion, and guest speakers, students will collaborate with the Gloversville Enlarged School District to design a dance education residency in a public elementary school throughout the semester. The course will culminate with students putting their plans into action, delivering the residency and sharing the power of art and movement with elementary children in their community.

In Social Policy and Social Justice students work directly with the National Association of Social Workers, New York State (NASW-NYS) to complete a semester long policy-advocacy project with the purpose of gaining hands-on experience addressing a social justice issue that falls within one of the challenges identified in the grant. To that end, students identify a national, state or local social policy they would like to see implemented and/or reformed and develop a proposal for change. Students then present their work to stakeholders, revise their proposals based on stakeholder feedback, and submit the amended policy proposal and a formal letter to an official (e.g., elected representative, public department or agency head, cabinet member) at the end of the semester. As students are developing their proposals, the NASW-NYS assists them in identifying potential officials, preparing their presentation to stakeholders, and refining their proposals to ensure that they are effectively rooted in community-based needs.

***Monday, February 28, 12:00 pm – 1:00 pm***

Join Zoom Meeting

<https://skidmore.zoom.us/j/97941535628>