

CEPP Advisory Committee On International Study (ACIS)

Agenda 2006

Approved Programs

1. Finalize and refine the Approved Programs list
2. Revisit petition process and goals (for end of term/year) [about process. OIP can then tweak forms and guidelines to fit and circulate to group. This needs attention particularly in light of the three F05 petitions for S06]
3. Recommend guidelines, procedures and schedule for assessment/evaluation visits of AP programs. Establish, and receive approval for, budget for such visits [high priority due to October budget deadline, but no consideration yet; nb the opportunity funds OIP has available for 2005/6, targeting perhaps Australia for summer 2006]
4. Assess short- and long-range financial impact of AP program
5. Devise a process for departments and programs to add new Approved Programs
6. Consider a summer Approved Programs list.

Academic Vision and Educational Policy

1. Preparation and integration of students
 - required pre-departure/re-entry course?
 - required evaluation?
 - required re-entry workshop?
 - establish guidelines for preparation, integration and support of FYE London students
2. Coordinate activities with and clarify the relationship between ACIS and the recently created task force on diversity, in terms of the institution's goals for study abroad (articulated both in the Strategic Plan for Skidmore and the Middle States Self-Study)
3. Submit interim report to CEPP and begin to draft addenda to be submitted in summer 2006
4. Consult with CEPP about the review of and action related to SADS report of December 2003
5. Review advising tools (templates) from OIP
6. Review with FEC continuing need for ACIS

Data Collection

1. Reconcile data from Registrar vs. data from the OIP
2. Review reports from Institutional Research – what do we need to track and how can we make that happen? (e.g., retention among students having studied abroad, retention and GPA among FYE Londoners, achievement of all students abroad, diversity and gender among students abroad)
3. Collect and assess data needed for long-term tracking of AP programs

Growth Management

1. Recommend a plan for management of the growth of study abroad, particularly in light of the implementation of the Approved Programs list
2. Assess relationship among study abroad, OIP and the Strategic Plan viz. the target of sending 60% of our students abroad
 - is 60% an advisable target – conduct a cost/benefit analysis including impact on on-campus enrollments, integrity of academic experience in short-term programs, staffing support for growth
 - is 60% a feasible target – at what rate can and should we expand to this level? The Strategic Plan (Goal 2) calls for increasing “our efforts through mentoring and programmatic changes to enable a higher percentage of our students to *study abroad for at least one semester. Our initial goal will be to raise the percentage of Skidmore graduates who have had such experience to 60%*” [emphasis added]. What will this mean in terms of support, enrollment patterns on campus, and the management of study abroad?
3. Where should domestic study abroad programs reside?
4. Where should summer study abroad programs reside?
5. On short-term programs and faculty opportunities (managing growth and expectations): although a review of such programs is being handled by a joint subcommittee [Michael Arnush (chair), Sarah Goodwin (DOF), Ruth Andrea Levinson (CEPP), Michael Ennis-McMillan (CC) and Cori Filson (OIP)], we might want to recommend which office(s) would be appropriate to manage summer study abroad programs.

Assessment

1. Does the College have a clear sense of what the learning outcomes are, or should be, for a student spending a semester overseas?
2. Is there any way of ranking or rating the various programs according to their ability to facilitate those outcomes? For example, the percentage of time spent with US vs. locals? Interaction with cross-generational locals? Comparative projects for global perspective?
3. As we explore the portfolio concepts for our students, can there be a global component of the portfolio?
4. Conduct on-going, systematic reviews, evaluations, and possible revisions of current policies governing overseas study
5. Conduct on-going, systematic reviews of existing and newly-proposed Approved Programs.